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МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
Федеральное государственное бюджетное образовательное учреждение
высшего образования
«ЮЖНО-УРАЛЬСКИЙ ГОСУДАРСТВЕННЫЙ
ГУМАНИТАРНО-ПЕДАГОГИЧЕСКИЙ УНИВЕРСИТЕТ»
(ФГБОУ ВО «ЮУГПУ»)

ОЦЕНОЧНЫЕ МАТЕРИАЛЫ
(ОЦЕНОЧНЫЕ СРЕДСТВА)

Шифр	Наименование дисциплины (модуля)
Б1.О	Практическая грамматика иностранного языка

Код направления подготовки	44.03.05
Направление подготовки	Педагогическое образование (с двумя профилями подготовки)
Наименование (я) ОПОП (направленность / профиль)	Информатика. Иностранный язык
Уровень образования	бакалавр
Форма обучения	очная

Разработчики:

Должность	Учёная степень, звание	Подпись	ФИО
Доцент	кандидат филологических наук, доцент		Зырянова Александра Владимировна

Рабочая программа рассмотрена и одобрена (обновлена) на заседании кафедры (структурного подразделения)

Кафедра	Заведующий кафедрой	Номер протокола	Дата протокола	Подпись
Кафедра иностранных языков	Павлова Ольга Юрьевна	10	24.06.2019	
Кафедра иностранных языков	Павлова Ольга Юрьевна	1	01.09.2020	

Раздел 1. Компетенции обучающегося, формируемые в результате освоения образовательной программы с указанием этапов их формирования

Таблица 1 - Перечень компетенций, с указанием образовательных результатов в процессе освоения дисциплины (в соответствии с РПД)

Формируемые компетенции			
Индикаторы ее достижения	Планируемые образовательные результаты по дисциплине		
	знать	уметь	владеть
ОПК-7 способен взаимодействовать с участниками образовательных отношений в рамках реализации образовательных программ			
ОПК.7.1 Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках реализации образовательных программ.	3.1 субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины		
ОПК.7.2 Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений		У.1 выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины	
ОПК.7.3 Владеть методами взаимодействия с участниками образовательных отношений в рамках реализации образовательных программ.			В.1 методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины
УК-4 способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)			
УК 4.1 Знает принципы построения устного и письменного высказывания на русском и иностранном языках; правила и закономерности деловой устной и письменной коммуникации.	3.2 грамматический строй изучаемого иностранного языка		
УК 4.2 Умеет использовать различные формы, виды устной и письменной коммуникации на русском и иностранном(ых) языке(ах); использовать для коммуникации средства ИКТ; оформлять письменную документацию в электронном виде в соответствии с действующими нормами, правилами и стандартами.		У.2 использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке	
УК 4.3 Владеет нормами деловой коммуникации на русском и иностранном(ых) языке(ах) в области устной и письменной речи			В.2 навыками грамотного построения высказывания в конкретной коммуникативной ситуации

Компетенции связаны с дисциплинами и практиками через матрицу компетенций согласно таблице 2.

Таблица 2 - Компетенции, формируемые в результате обучения

Код и наименование компетенции	Вес дисциплины в формировании компетенции (100 / количество дисциплин, практик)
Составляющая учебного плана (дисциплины, практики, участвующие в формировании компетенции)	
ОПК-7 способен взаимодействовать с участниками образовательных отношений в рамках реализации образовательных программ	
Физическая культура	6,25
Педагогическая риторика	6,25
Основы языкоznания	6,25
Практический курс изучаемого иностранного языка	6,25
производственная практика (педагогическая)	6,25
Основы перевода	6,25
Педагогическая конфликтология	6,25
Методика обучения и воспитания (информатика)	6,25
Лексикология иностранного языка	6,25
Практическая грамматика иностранного языка	6,25
Элективные курсы по физической культуре и спорту	6,25
Иностранный язык	6,25
Цифровые технологии в образовании	6,25
Литература страны изучаемого языка	6,25
производственная практика (педагогическая в каникулярный период)	6,25
Стилистика изучаемого иностранного языка	6,25
УК-4 способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	
Педагогическая риторика	7,14
Основы языкоznания	7,14
Практический курс изучаемого иностранного языка	7,14
Основы перевода	7,14
Лексикология иностранного языка	7,14
Практическая грамматика иностранного языка	7,14
Чтение произведений писателей страны изучаемого языка	7,14
Иностранный язык	7,14
учебная практика (ознакомительная)	7,14
учебная практика по формированию цифровых компетенций	7,14
Цифровые технологии в образовании	7,14
Литература страны изучаемого языка	7,14
Страноведение страны изучаемого языка	7,14
Стилистика изучаемого иностранного языка	7,14

Таблица 3 - Этапы формирования компетенций в процессе освоения ОПОП

Код компетенции	Этап базовой подготовки	Этап расширения и углубления подготовки	Этап профессионально-практической подготовки
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ОПК-7	<p>Физическая культура, Педагогическая риторика, Основы языкоznания, Практический курс изучаемого иностранного языка, производственная практика (педагогическая), Основы перевода, Педагогическая конфликтология, Методика обучения и воспитания (информатика), Лексикология иностранного языка, Практическая грамматика иностранного языка, Элективные курсы по физической культуре и спорту, Иностранный язык, Цифровые технологии в образовании, Литература страны изучаемого языка, производственная практика (педагогическая в каникулярный период), Стилистика изучаемого иностранного языка</p>		производственная практика (педагогическая), производственная практика (педагогическая в каникулярный период)
УК-4	<p>Педагогическая риторика, Основы языкоznания, Практический курс изучаемого иностранного языка, Основы перевода, Лексикология иностранного языка, Практическая грамматика иностранного языка, Чтение произведений писателей страны изучаемого языка, Иностранный язык, учебная практика (ознакомительная), учебная практика по формированию цифровых компетенций, Цифровые технологии в образовании, Литература страны изучаемого языка, Страноведение страны изучаемого языка, Стилистика изучаемого иностранного языка</p>		учебная практика (ознакомительная), учебная практика по формированию цифровых компетенций

Раздел 2. Описание показателей и критериев оценивания компетенций на различных этапах их формирования, описание шкал оценивания

Таблица 4 - Показатели оценивания компетенций на различных этапах их формирования в процессе освоения учебной дисциплины (в соответствии с РПД)

№	Раздел		
Формируемые компетенции			
Показатели сформированности (в терминах «знать», «уметь», «владеть»)		Виды оценочных средств	
1	Имя существительное. Артикль. ОПК-7 УК-4	Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины Знать грамматический строй изучаемого иностранного языка	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест
	Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест	
	Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест	
2	Местоимение. Имя прилагательное. Числительное. ОПК-7 УК-4	Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины Знать грамматический строй изучаемого иностранного языка	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест
	Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест	
	Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест	
3	Глагол. Простые времена. Длительные времена. ОПК-7 УК-4	Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины Знать грамматический строй изучаемого иностранного языка	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест
	Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке	Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест	

	<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины</p> <p>Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
4	Совершённые времена. Совершённые длительные времена. Наречие.	
	<p>ОПК-7</p> <p>УК-4</p> <p>Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины</p> <p>Знать грамматический строй изучаемого иностранного языка</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
	<p>Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины</p> <p>Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
	<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины</p> <p>Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
5	Страдательный залог. Согласование времен. Косвенная речь.	
	<p>ОПК-7</p> <p>УК-4</p> <p>Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины</p> <p>Знать грамматический строй изучаемого иностранного языка</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
	<p>Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины</p> <p>Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
	<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины</p> <p>Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
6	Вспомогательные и модальные глаголы. Условные предложения.	
	<p>ОПК-7</p> <p>УК-4</p> <p>Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины</p> <p>Знать грамматический строй изучаемого иностранного языка</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
	<p>Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины</p> <p>Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
	<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины</p> <p>Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме</p> <p>Опрос</p> <p>Схема/граф-схема</p> <p>Тест</p>
7	Предлог. Союз. Междометие. Фразовые глаголы. Неличные формы глагола. Инфинитив.	
	<p>ОПК-7</p> <p>УК-4</p>	

	<p>Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины Знать грамматический строй изучаемого иностранного языка</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
	<p>Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
	<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
8	Неличные формы глагола. Инфинитив. Герундий.	
	<p>ОПК-7 УК-4</p> <p>Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины Знать грамматический строй изучаемого иностранного языка</p>	
	<p>Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
	<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
9	Неличные формы глагола. Причастие.	
	<p>ОПК-7 УК-4</p> <p>Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины Знать грамматический строй изучаемого иностранного языка</p>	
	<p>Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
	<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
10	Синтаксис. Простое предложение. Сложное предложение. Инверсия. Эмфатические конструкции. Знаки препинания.	
	<p>ОПК-7 УК-4</p> <p>Знать субъектов образовательных отношений, закономерности и принципы их взаимодействия в рамках преподаваемой дисциплины Знать грамматический строй изучаемого иностранного языка</p>	
	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>	

<p>Уметь выбирать формы, методы, приемы организации взаимодействия участников образовательных отношений в рамках преподаваемой дисциплины</p> <p>Уметь использовать различные способы получения, обработки и передачи информации на изучаемом иностранном языке</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>
<p>Владеть методами взаимодействия с участниками образовательных отношений в рамках преподаваемой дисциплины</p> <p>Владеть навыками грамотного построения высказывания в конкретной коммуникативной ситуации</p>	<p>Контрольная работа по разделу/теме Опрос Схема/граф-схема Тест</p>

Таблица 5 - Описание уровней и критериев оценивания компетенций, описание шкал оценивания

Код	Содержание компетенции	Основные признаки выделения уровня (критерии оценки сформированности)	Пятибалльная шкала (академическая оценка)	% освоения (рейтинговая оценка)
Уровни освоения компетенции	Содержательное описание уровня			
ОПК-7	ОПК-7 способен взаимодействовать с участниками образовательных отношений в рамках реализации образовательных программ			
УК-4	УК-4 способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)			

1. Оценочные средства для текущего контроля

Раздел: Имя существительное. Артикль.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Write the words in plural:

bicycle, bus, cherry, knife, man, glass, child, house, apple, box, baby, ball, tomato, ferry, leaf, tooth, goose, radio, cliff, dress, torch, city, wife, ox, deer, calf, fox, giraffe, watch, parrot, lady, wolf, dish, boy, woman, melon, sheep, armchair

2. Make the following nouns countable.

1. some Coke - two.....
2. some bread - three.....
3. some chocolate - four.....
4. some water - five.....
5. some cheese - two.....
6. some meat - three.....
7. some wine - eight.....
8. some salmon - four.....
9. some milk - ten.....
10. some soap - four

3. Use the nouns in the possessive case:

the toys of my children, the bedroom of my sisters, the house of my brother-in-law, the photo of her boyfriend, the wedding of Tom and Jane, the house of the Millers, the hobby of my wife, the bedroom of Billy and Bobby, the family of Mrs. Green, the car of the policemen

4. Choose between a singular or a plural verb:

1. Con's family (to be) in the process of having tea when we arrived.
2. The police (to know) about him for years.
3. There (to be) two fish in the basket.
4. My trousers now (to clean).
5. Do you know what the news (to be)?
6. There (to be) important information in the letter.
7. Physics (to be) a difficult study.
8. His advice always (to be) useful to me.
9. You've bought yourself a nice car. Your money (to be) well spent.
10. A group of students (to go) on a tour to Slovakia in summer.

5. Fill in: a, an or the where necessary.

A. Jim is from Scotland. He's got two brothers and sister. They live with their mother and father in big house in countryside. Jim has lots of hobbies. He likes football and he plays guitar. He has red bicycle. Every day he takes his dog for walk in park. His dog's name is Spot.

B. Clare lives in Liverpool. She is secretary. She works in office. She goes to work in morning. She starts work at 9.00 and she goes home at 5.00 in evening. She likes her job because her boss is kind man.

Контрольная работа 2

1. Divide the words into groups according to their morphological composition:

Wool, airship, darkness, banknote, furniture, equipment, machine, heat, armchair, friendship, cigarette, father-in-law, unbelievable, assistant, worker.

II. Write the words in the plural in the correct line:

desk, church, apple, dolphin, chair, hat, baby, dress, bird, ball, cliff, box, radio, shirt, rose, dish, roof, song, skirt, cherry, fox, bag, clock, glass, piano, onion, basket, bush, ferry, cage, key, myth, bus, flower, door, orange

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2. Use nouns in the possessive case:

1. My aunt is my ... sister.
2. My cousin Jane is my ... daughter.
3. My mother has a sister; her son is my ... nephew.
4. My ... father is my father-in-law.

5. My father has a brother; his daughter is ... niece.

6. My ... parents are my grandparents.

7. My ... children are my grandchildren.

8. My ... sister is my aunt.

3. Translate:

1. Летом мы едим очень много фруктов.

2. Его волосы совсем тёмные.

3. Я купил эти часы в Париже. Они очень хорошие.

4. Я не мог войти в сад, так как ворота были закрыты.

5. Эти новости очень интересные.

6. Ваши советы мне очень помогли сегодня.

7. Мы получили от него очень важные сведения.

8. Есть ли у вас карта Европы?

9. Сестра жены моего брата работает на этом заводе.

10. Муж моей сестры Елены уехал в Москву.

4. Fill in: a, an or the where necessary.

A. Jim is from Scotland. He's got two brothers and sister. They live with their mother and father in big house in countryside. Jim has lots of hobbies. He likes football and he plays guitar. He has red bicycle. Every day he takes his dog for walk in park. His dog's name is Spot.

B. Clare lives in Liverpool. She is secretary. She works in office. She goes to work in morning. She starts work at 9.00 and she goes home at 5.00 in evening. She likes her job because her boss is kind man.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Собственные и нарицательные существительные. Исчисляемые и неисчисляемые существительные.

2. Образование множественного числа существительных.

3. Общий и притяжательный падеж существительного.

4. Род имени существительного.

5. Существительное в роли определения.

6. Определенный и неопределенный артикли. Артикль с исчисляемыми и неисчисляемыми существительными.

7. Отсутствие артикля перед существительными. Артикль в устойчивых выражениях и сочетаниях.

8. Артикль с именами собственными и географическими названиями.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Собственные и нарицательные существительные. Исчисляемые и неисчисляемые существительные.

2. Образование множественного числа существительных.

3. Общий и притяжательный падеж существительного.

4. Род имени существительного.

5. Существительное в роли определения.

6. Определенный и неопределенный артикли. Артикль с исчисляемыми и неисчисляемыми существительными.

7. Отсутствие артикля перед существительными. Артикль в устойчивых выражениях и сочетаниях.

8. Артикль с именами собственными и географическими названиями.

4. Тест:

Тест 1

I. Rewrite these sentences, putting the apostrophe (') and s where necessary:

1. We can borrow my father car.

2. Have you met Susan friend?

3. Someone had taken Barbara purse.

4. Something was hurting the animal foot.

5. I'm going to write to the children parents.

6. Jane works in my mother office.

7. The dog doesn't like its food.

10. Mary and Pat stayed at their friend house.

II. Put the words in brackets into the plural where necessary:

A: Did you go shopping on Saturday?

B: Yes. I did. I bought lots of things.

A: What did you buy?

B: I bought two (1)..... (scarf) and three (2).....(T-shirt).

A: Did you buy anything else?

B: Yes. I went to a lovely shop and bought six (3)..... (cup) and tour crystal (4).....(glass).

A: Gosh! You really bought lots of things!

B: And I also bought two silver (5) (candlestick) for my aunt.

B

A: I went to the zoo yesterday.

B: Really? Which animals did you see?

A: Well, first I saw a (1) (lion), and then I saw two (2) (giraffe).

B: Is that all?

A: No. I also saw three (3)..... (deer) and two (4).....(rhino).

B: Did you go to the monkey house?

A: Yes, and there were three (5)..... (monkey) there. It was a great day.

III. Add two-word phrases with 's or s':

LUCY Daisy, have you got0 (camera/Daddy) in your bag? We could take a nice picture.

RAFI Can you pass me.....1 (shoes/Sabino), Julieta? We'll go for a little walk in a minute.

JULIETA I can't reach them, Rafi, but I think they're under.....2 (coat/Lucas).

LUCY OK, smile everyone! Thomas, don't eat.....3 (sandwich/your sister). It's been on the ground.

MATT What a lovely day for a picnic! Where's the..... 4 (football/boys),

Rafi? We could have a game.

RAFI Good idea, but Sabino needs the toilet first. Are there any5 (toilets/men) in the park, Matt?

MATT Yes, they're in the cafe. See you in a minute!

DAISY Daddy, I've lost my cup. Can I have a drink from6 (cup/Thomas), please?

MATT Of course you can. Lucy, can we use the.....7 (coats/children) as goal posts in the football game?

LUCY Yes, OK. But don't play too close to the food, darling.

Tect 2

I. Underline the correct word:

1. My hair is/are too long. I must have it cut as soon as possible.

2. My shoes is/are falling apart.

3. These scissors is/are broken.

4. My best trousers is/are in the wash.

5. The police is/are questioning the suspect at the moment.

6. The stairs is/are slippery.

7. There are five deers / deer in the zoo.

8. That is Christina's / Christina bicycle.

9. He's got seven sheeps / sheep.

10. This is Fiona's / Fionas' phone.

II. Add plural forms of these words to their conversation:

sandwich potato pound piece tomato penny fish loaf person

JUAN Is this the market, then? There are so many.....° here!

JOSIE It's very popular. Shall we get some bread first? Excuse me, could we have two small brown1 please?

MAN Certainly, Madam. That's three.....2, sixty, please. (Josie gives him four pounds.)

Thank you, and here's forty.....3 change for you. Don't spend it all today!

JUAN I'm really hungry, Josie. Is that woman selling.....4?

JOSIE Yes. I'm hungry too. Can you get me a chicken sandwich? (Josie goes to the fishmonger's.) I'll buy some.....5 for tonight.

WOMAN Morning, love. I've got some nice haddock today.

JOSIE All right. Could I have two small.....6 of haddock, please?

JUAN Here's your sandwich, Josie. Shall I get some.....7 - we could have chips with the fish tonight.

JOSIE Good idea. There's a greengrocer's over there. Could you get some8 at the same time? We could have a tomato salad.

WOMAN That's three pounds for the fish please, darling.

JOSIE Here you are. Thanks very much.

III. Add the correct shop names:

baker's butcher's greengrocer's florist's newsagent's chemist's optician's

'Rosie? I've lost my shopping list, but I think I've got everything. I got some oranges and some onions at the0 got a loaf of brown bread at the

.....1.I couldn't get your magazine at the.....2, because they didn't have any left.

Then I went to the.....3 and bought some more aspirin. Then I picked up your new glasses at the.....4. Then I remembered the steaks, and I went back to the..... 5. Anyway, I'll be in town for the next twenty minutes. Give me a ring if you get this message. Bye!

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Write the words in plural:

bicycle, bus, cherry, knife, man, glass, child, house, apple, box, baby, ball, tomato, ferry, leaf, tooth, goose, radio, cliff, dress, torch, city, wife, ox, deer, calf, fox, giraffe, watch, parrot, lady, wolf, dish, boy, woman, melon, sheep, armchair

2. Make the following nouns countable.

1. some Coke - two.....
2. some bread - three.....
3. some chocolate - four.....
4. some water - five.....
5. some cheese - two.....
6. some meat - three.....
7. some wine - eight.....
8. some salmon - four.....
9. some milk - ten.....
10. some soap - four

3. Use the nouns in the possessive case:

the toys of my children, the bedroom of my sisters, the house of my brother-in-law, the photo of her boyfriend, the wedding of Tom and Jane, the house of the Millers, the hobby of my wife, the bedroom of Billy and Bobby, the family of Mrs. Green, the car of the policemen

4. Choose between a singular or a plural verb:

1. Con's family (to be) in the process of having tea when we arrived.
2. The police (to know) about him for years.
3. There (to be) two fish in the basket.
4. My trousers now (to clean).
5. Do you know what the news (to be)?
6. There (to be) important information in the letter.
7. Physics (to be) a difficult study.
8. His advice always (to be) useful to me.
9. You've bought yourself a nice car. Your money (to be) well spent.
10. A group of students (to go) on a tour to Slovakia in summer.

5. Fill in: a, an or the where necessary.

A. Jim is from Scotland. He's got two brothers and sister. They live with their mother and father in big house in countryside. Jim has lots of hobbies. He likes football and he plays guitar. He has red bicycle. Every day he takes his dog for walk in park. His dog's name is Spot.
B. Clare lives in Liverpool. She is secretary. She works in office. She goes to work in morning. She starts work at 9.00 and she goes home at 5.00 in evening. She likes her job because her boss is kind man.

Контрольная работа 2

1. Divide the words into groups according to their morphological composition:

Wool, airship, darkness, banknote, furniture, equipment, machine, heat, armchair, friendship, cigarette, father-in-law, unbelievable, assistant, worker.

II. Write the words in the plural in the correct line:

desk, church, apple, dolphin, chair, hat, baby, dress, bird, ball, cliff, box, radio, shirt, rose, dish, roof, song, skirt, cherry, fox, bag, clock, glass, piano, onion, basket, bush, ferry, cage, key, myth, bus, flower, door, orange

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2. Use nouns in the possessive case:

1. My aunt is my ... sister.
2. My cousin Jane is my ... daughter.
3. My mother has a sister; her son is my ... nephew.
4. My ... father is my father-in-law.
5. My father has a brother; his daughter is ... niece.
6. My ... parents are my grandparents.
7. My ... children are my grandchildren.
8. My ... sister is my aunt.

3. Translate:

- Летом мы едим очень много фруктов.
- Его волосы совсем тёмные.
- Я купил эти часы в Париже. Они очень хорошие.
- Я не мог войти в сад, так как ворота были закрыты.
- Эти новости очень интересные.
- Ваши советы мне очень помогли сегодня.
- Мы получили от него очень важные сведения.
- Есть ли у вас карта Европы?
- Сестра жены моего брата работает на этом заводе.
- Муж моей сестры Елены уехал в Москву.

4. Fill in: a, an or the where necessary.

A. Jim is from Scotland. He's got two brothers and sister. They live with their mother and father in big house in countryside. Jim has lots of hobbies. He likes football and he plays guitar. He has red bicycle. Every day he takes his dog for walk in park. His dog's name is Spot.

B. Clare lives in Liverpool. She is secretary. She works in office. She goes to work in morning. She starts work at 9.00 and she goes home at 5.00 in evening. She likes her job because her boss is kind man.

2. Опрос:

Подготовить устные ответы по следующим темам:

- Собственные и нарицательные существительные. Исчисляемые и неисчисляемые существительные.
- Образование множественного числа существительных.
- Общий и притяжательный падеж существительного.
- Род имени существительного.
- Существительное в роли определения.
- Определенный и неопределенный артикли. Артикль с исчисляемыми и неисчисляемыми существительными.
- Отсутствие артикля перед существительными. Артикль в устойчивых выражениях и сочетаниях.
- Артикль с именами собственными и географическими названиями.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

- Собственные и нарицательные существительные. Исчисляемые и неисчисляемые существительные.
- Образование множественного числа существительных.
- Общий и притяжательный падеж существительного.
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- Артикль с именами собственными и географическими названиями.

4. Тест:

Тест 1

I. Rewrite these sentences, putting the apostrophe (') and s where necessary:

- We can borrow my father car.
- Have you met Susan friend?
- Someone had taken Barbara purse.
- Something was hurting the animal foot.
- I'm going to write to the children parents.
- Jane works in my mother office.
- The dog doesn't like its food.
- Mary and Pat stayed at their friend house.

II. Put the words in brackets into the plural where necessary:

A: Did you go shopping on Saturday?

B: Yes. I did. I bought lots of things.

A: What did you buy?

B: I bought two (1)..... (scarf) and three (2).....(T-shirt).

A: Did you buy anything else?

B: Yes. I went to a lovely shop and bought six (3)..... (cup) and tour crystal (4).....(glass).

A: Gosh! You really bought lots of things!

B: And I also bought two silver (5) (candlestick) for my aunt.

B

A: I went to the zoo yesterday.

B: Really? Which animals did you see?

A: Well, first I saw a (1) (lion), and then I saw two (2) (giraffe).

B: Is that all?

A: No. I also saw three (3)..... (deer) and two (4).....(rhino).

B: Did you go to the monkey house?

A: Yes, and there were three (5)..... (monkey) there. It was a great day.

III. Add two-word phrases with 's or s':

LUCY Daisy, have you got0 (camera/Daddy) in your bag? We could take a nice picture.

RAFI Can you pass me.....1 (shoes/Sabino), Julieta? We'll go for a little walk in a minute.

JULIETA I can't reach them, Rafi, but I think they're under.....2 (coat/Lucas).

LUCY OK, smile everyone! Thomas, don't eat.....3 (sandwich/your sister). It's been on the ground.

MATT What a lovely day for a picnic! Where's the.....4 (football/boys),

Rafi? We could have a game.

RAFI Good idea, but Sabino needs the toilet first. Are there any5 (toilets/men) in the park, Matt?

MATT Yes, they're in the cafe. See you in a minute!

DAISY Daddy, I've lost my cup. Can I have a drink from6 (cup/Thomas), please?

MATT Of course you can. Lucy, can we use the.....7 (coats/children) as goal posts in the football game?

LUCY Yes, OK. But don't play too close to the food, darling.

Tect 2

I. Underline the correct word:

1. My hair is/are too long. I must have it cut as soon as possible.

2. My shoes is/are falling apart.

3. These scissors is/are broken.

4. My best trousers is/are in the wash.

5. The police is/are questioning the suspect at the moment.

6. The stairs is/are slippery.

7. There are five deers / deer in the zoo.

8. That is Christina's / Christina bicycle.

9. He's got seven sheeps / sheep.

10. This is Fiona's / Fionas' phone.

II. Add plural forms of these words to their conversation:

sandwich potato pound piece tomato penny fish loaf person

JUAN Is this the market, then? There are so many.....° here!

JOSIE It's very popular. Shall we get some bread first? Excuse me, could we have two small brown1 please?

MAN Certainly, Madam. That's three.....2, sixty, please. (Josie gives him four pounds.)

Thank you, and here's forty.....3 change for you. Don't spend it all today!

JUAN I'm really hungry, Josie. Is that woman selling.....4?

JOSIE Yes. I'm hungry too. Can you get me a chicken sandwich? (Josie goes to the fishmonger's.) I'll buy some.....5 for tonight.

WOMAN Morning, love. I've got some nice haddock today.

JOSIE All right. Could I have two small.....6 of haddock, please?

JUAN Here's your sandwich, Josie. Shall I get some.....7 - we could have chips with the fish tonight.

JOSIE Good idea. There's a greengrocer's over there. Could you get some8 at the same time? We could have a tomato salad.

WOMAN That's three pounds for the fish please, darling.

JOSIE Here you are. Thanks very much.

III. Add the correct shop names:

baker's butcher's greengrocer's florist's newsagent's chemist's optician's

'Rosie? I've lost my shopping list, but I think I've got everything. I got some oranges and some onions at the0 got a loaf of brown bread at the

.....1.I couldn't get your magazine at the.....2, because they didn't have any left.

Then I went to the.....3 and bought some more aspirin. Then I picked up your new glasses at the.....4. Then I remembered the steaks, and I went back to the.....5. Anyway, I'll be in town for the next twenty minutes. Give me a ring if you get this message. Bye!"

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Write the words in plural:

bicycle, bus, cherry, knife, man, glass, child, house, apple, box, baby, ball, tomato, ferry, leaf, tooth, goose, radio, cliff, dress, torch, city, wife, ox, deer, calf, fox, giraffe, watch, parrot, lady, wolf, dish, boy, woman, melon, sheep, armchair

2. Make the following nouns countable.

1. some Coke - two.....
2. some bread - three.....
3. some chocolate - four.....
4. some water - five.....
5. some cheese - two.....
6. some meat - three.....
7. some wine - eight.....
8. some salmon - four.....
9. some milk - ten.....
10. some soap - four

3. Use the nouns in the possessive case:

the toys of my children, the bedroom of my sisters, the house of my brother-in-law, the photo of her boyfriend, the wedding of Tom and Jane, the house of the Millers, the hobby of my wife, the bedroom of Billy and Bobby, the family of Mrs. Green, the car of the policemen

4. Choose between a singular or a plural verb:

1. Con's family (to be) in the process of having tea when we arrived.
2. The police (to know) about him for years.
3. There (to be) two fish in the basket.
4. My trousers now (to clean).
5. Do you know what the news (to be)?
6. There (to be) important information in the letter.
7. Physics (to be) a difficult study.
8. His advice always (to be) useful to me.
9. You've bought yourself a nice car. Your money (to be) well spent.
10. A group of students (to go) on a tour to Slovakia in summer.

5. Fill in: a, an or the where necessary.

A. Jim is from Scotland. He's got two brothers and sister. They live with their mother and father in big house in countryside. Jim has lots of hobbies. He likes football and he plays guitar. He has red bicycle. Every day he takes his dog for walk in park. His dog's name is Spot.

B. Clare lives in Liverpool. She is secretary. She works in office. She goes to work in morning. She starts work at 9.00 and she goes home at 5.00 in evening. She likes her job because her boss is kind man.

Контрольная работа 2

1. Divide the words into groups according to their morphological composition:

Wool, airship, darkness, banknote, furniture, equipment, machine, heat, armchair, friendship, cigarette, father-in-law, unbelievable, assistant, worker.

II. Write the words in the plural in the correct line:

desk, church, apple, dolphin, chair, hat, baby, dress, bird, ball, cliff, box, radio, shirt, rose, dish, roof, song, skirt, cherry, fox, bag, clock, glass, piano, onion, basket, bush, ferry, cage, key, myth, bus, flower, door, orange

[s]

[z]

[iz]

2. Use nouns in the possessive case:

1. My aunt is my ... sister.
2. My cousin Jane is my ... daughter.
3. My mother has a sister; her son is my ... nephew.
4. My ... father is my father-in-law.
5. My father has a brother; his daughter is ... niece.
6. My ... parents are my grandparents.
7. My ... children are my grandchildren.
8. My ... sister is my aunt.

3. Translate:

1. Летом мы едим очень много фруктов.
2. Его волосы совсем тёмные.
3. Я купил эти часы в Париже. Они очень хорошие.

4. Я не мог войти в сад, так как ворота были закрыты.
5. Эти новости очень интересные.
6. Ваши советы мне очень помогли сегодня.
7. Мы получили от него очень важные сведения.
8. Есть ли у вас карта Европы?
9. Сестра жены моего брата работает на этом заводе.
10. Муж моей сестры Елены уехал в Москву.

4. Fill in: a, an or the where necessary.

A. Jim is from Scotland. He's got two brothers and sister. They live with their mother and father in big house in countryside. Jim has lots of hobbies. He likes football and he plays guitar. He has red bicycle. Every day he takes his dog for walk in park. His dog's name is Spot.

B. Clare lives in Liverpool. She is secretary. She works in office. She goes to work in morning. She starts work at 9.00 and she goes home at 5.00 in evening. She likes her job because her boss is kind man.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Собственные и нарицательные существительные. Исчисляемые и неисчисляемые существительные.
2. Образование множественного числа существительных.
3. Общий и притяжательный падеж существительного.
4. Род имени существительного.
5. Существительное в роли определения.
6. Определенный и неопределенный артикли. Артикль с исчисляемыми и неисчисляемыми существительными.
7. Отсутствие артикля перед существительными. Артикль в устойчивых выражениях и сочетаниях.
8. Артикль с именами собственными и географическими названиями.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Собственные и нарицательные существительные. Исчисляемые и неисчисляемые существительные.
2. Образование множественного числа существительных.
3. Общий и притяжательный падеж существительного.
4. Род имени существительного.
5. Существительное в роли определения.
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7. Отсутствие артикля перед существительными. Артикль в устойчивых выражениях и сочетаниях.
8. Артикль с именами собственными и географическими названиями.

4. Тест:

Тест 1

I. Rewrite these sentences, putting the apostrophe (') and s where necessary:

1. We can borrow my father car.
2. Have you met Susan friend?
3. Someone had taken Barbara purse.
4. Something was hurting the animal foot.
5. I'm going to write to the children parents.
6. Jane works in my mother office.
7. The dog doesn't like its food.
10. Mary and Pat stayed at their friend house.

II. Put the words in brackets into the plural where necessary:

A: Did you go shopping on Saturday?

B: Yes. I did. I bought lots of things.

A: What did you buy?

B: I bought two (1)..... (scarf) and three (2).....(T-shirt).

A: Did you buy anything else?

B: Yes. I went to a lovely shop and bought six (3)..... (cup) and tour crystal (4).....(glass).

A: Gosh! You really bought lots of things!

B: And I also bought two silver (5) (candlestick) for my aunt.

B

A: I went to the zoo yesterday.

B: Really? Which animals did you see?

A: Well, first I saw a (1) (lion), and then I saw two (2) (giraffe).

B: Is that all?

A: No. I also saw three (3)..... (deer) and two (4).....(rhino).

B: Did you go to the monkey house?

A: Yes, and there were three (5)..... (monkey) there. It was a great day.

III. Add two-word phrases with 's or s':

LUCY Daisy, have you got0 (camera/Daddy) in your bag? We could take a nice picture.

RAFI Can you pass me.....1 (shoes/Sabino), Julieta? We'll go for a little walk in a minute.

JULIETA I can't reach them, Rafi, but I think they're under.....2 (coat/Lucas).

LUCY OK, smile everyone! Thomas, don't eat.....3 (sandwich/your sister). It's been on the ground.

MATT What a lovely day for a picnic! Where's the..... 4 (football/boys),
Rafi? We could have a game.

RAFI Good idea, but Sabino needs the toilet first. Are there any5
(toilets/men) in the park, Matt?

MATT Yes, they're in the cafe. See you in a minute!

DAISY Daddy, I've lost my cup. Can I have a drink from6 (cup/Thomas), please?

MATT Of course you can. Lucy, can we use the.....7 (coats/children) as goal posts in the football game?

LUCY Yes, OK. But don't play too close to the food, darling.

Tect 2

I. Underline the correct word:

1. My hair is/are too long. I must have it cut as soon as possible.

2. My shoes is/are falling apart.

3. These scissors is/are broken.

4. My best trousers is/are in the wash.

5. The police is/are questioning the suspect at the moment.

6. The stairs is/are slippery.

7. There are five deers / deer in the zoo.

8. That is Christina's / Christina bicycle.

9. He's got seven sheeps / sheep.

10. This is Fiona's / Fionas' phone.

II. Add plural forms of these words to their conversation:

sandwich potato pound piece tomato penny fish loaf person

JUAN Is this the market, then? There are so many.....° here!

JOSIE It's very popular. Shall we get some bread first? Excuse me, could we have two small brown1 please?

MAN Certainly, Madam. That's three.....2, sixty, please. (Josie gives him four pounds.)
Thank you, and here's forty.....3 change for you. Don't spend it all today!

JUAN I'm really hungry, Josie. Is that woman selling.....4?

JOSIE Yes. I'm hungry too. Can you get me a chicken sandwich? (Josie goes to the fishmonger's.) I'll buy some.....5 for tonight.

WOMAN Morning, love. I've got some nice haddock today.

JOSIE All right. Could I have two small.....6 of haddock, please?

JUAN Here's your sandwich, Josie. Shall I get some.....7 - we could have chips with the fish tonight.

JOSIE Good idea. There's a greengrocer's over there. Could you get some8 at the same time? We could have a tomato salad.

WOMAN That's three pounds for the fish please, darling.

JOSIE Here you are. Thanks very much.

III. Add the correct shop names:

baker's butcher's greengrocer's florist's newsagent's chemist's optician's

'Rosie? I've lost my shopping list, but I think I've got everything. I got some oranges and some onions at the0 got a loaf of brown bread at the

.....1.I couldn't get your magazine at the.....2, because they didn't have any left.

Then I went to the.....3 and bought some more aspirin. Then I picked up your new glasses at the.....4. Then I remembered the steaks, and I went back to the.....5. Anyway, I'll be in town for the next twenty minutes. Give me a ring if you get this message. Bye!

Раздел: Местоимение. Имя прилагательное. Числительное.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in many, much or a lot of.
1. There is milk in the carton.
2. Are there people at the cinema today?
3. He has got money.
4. There isn't sugar in this coffee.
5. Is there orange juice in the jug?
6. She has got books in her bag.
7. Have you got friends?
8. There aren't biscuits in the packet.
9. We haven't got bread.
10. There are animals in the zoo.

2. Put in the correct form of the adjective.

1. Mary is(nice) than Jean. 2. John is the(clever) boy in the class. 3. The weather is(dull) today than it was on Monday. 4. Rome is one of the(big) cities of the world. 5. This sentence is(difficult) than the first one. 6. My house is as(large) as yours. 7. His dog is(old) than mine. 8. She is much(happy) now, isn't she? 9. My cold is(bad) today than it was yesterday. 10. This mountain is the(high) in Europe. 11. His kids are(polite) than ours. 12. Her house is much(far) from here.

3. Write in words.

- 1) This is Room 306. 2) He was born on 27 June 1984. 3) Open your books at page 44. 4) Exercise 92 is on page 19.
- 5) Joanne is 21. 6) Take bus 64. 7) 8 March is a holiday in our country. 8) December is the 12th month of the year. 9) Tomorrow is his 30th birthday.

Контрольная работа 2

1. Choose the correct variant.
1. His brother is taller than (he, him).
2. He is as kind as (her, she).
3. This book is (my, mine).
4. This is (her, hers) passport.
5. He is (our, ours) friend.
6. The cat drank (its, it's) milk.
7. It isn't (my, mine) dictionary, it's (your, yours).
8. They are friends of (our, ours), aren't they?
9. (It's, Its) (their, theirs) dog. (It's, Its) name is Bingo.
10. (Our, Ours) is the prettiest house in the street.
11. (Her, Hers) essay is better than (your, yours).
12. Is this a friend of (her, hers)?
13. Whose book is this? – It's (her, hers).
14. (My, Mine) is the best test.
15. Are these scissors (your, yours)?
16. The desk next to the window is (my, mine).
17. Excuse me, is this (your, yours) seat?
18. This dog is black and white, and (its, it's) ears are very long.
19. I met a friend of (her, hers) in the street.

2. Put in the correct form of the adjective.

1. My husband is(handsome) than yours. 2. He made(few) mistakes in this test than in the previous one. 3. Failure is the(good) way to learn. 4. Kelly is(intelligent) than her sister. 5. Nick caught(many) fish than his(little) brother. 6. Boys are usually(noisy) than girls. 7. His(old) son is in the army now. 8. It is(hot) in Athens than in London. 9. These shoes are the(bad) I have ever worn. 10. This is the(wonderful) film I have ever seen. 11. Who's the(old) here?
12. Have you heard the(late) album by Moby?

3. Write in words.

- 1) This is Room 409. 2) He was born on 18 June 1991. 3) Open your books at page 144. 4) Exercise 62 is on page 99.
- 5) Joanne is 29. 6) Take bus 86. 7) 8 March is a holiday in our country. 8) December is the 12th month of the year. 9) Tomorrow is his 35th birthday.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Личные и притяжательные местоимения. Возвратные, взаимные, указательные местоимения. Вопросительные и относительные местоимения.
2. Местоимения some, any и их производные. Местоимения no, none. Местоимения many, much, (a) little, (a) few.

3. Определительные местоимения.
4. Прилагательные относительные и качественные. Прилагательные простые, производные, составные. Место прилагательного в предложении.
5. Степени сравнения прилагательных.
6. Числительное. Количественные, порядковые, дробные числительные.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Личные и притяжательные местоимения. Возвратные, взаимные, указательные местоимения. Вопросительные и относительные местоимения.
2. Местоимения some, any и их производные. Местоимения no, none. Местоимения many, much, (a) little, (a) few.
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5. Степени сравнения прилагательных.
6. Числительное. Количественные, порядковые, дробные числительные

4. Тест:

Тест 1

1. Choose the correct answer.

1. I eat meat. I prefer fish.
 A very few B a few C very little

2. "Has he got many friends?" "Yes....."
 A a little B a lot C much

3. I've got..... free time now!
 A very little B very few C few

4. Very..... people can speak Welsh.
 A few B little C a lot

5. She doesn't eat..... sweets because she is on a diet.
 A a lot B many C much

6. There are..... pencils in the drawer. Take one.
 A a lot B a few C a little

7. You haven't got..... flowers in your garden this year.
 A much B a lot C many

8. Put..... chocolate in the cake.
 A a little B a few C few

9. Jack has got..... comics. He buys one every week.
 A a lot of B a lot C few

10. There is..... shampoo. Can you buy some at the supermarket?
 A very few B a lot of C very little

11. He hasn't got..... money.
 A many B much C a lot

12. He's got..... sweets in his pocket.
 A little B a few C a little

2. Choose the right variant.

Dear Alice,

Thanks 1) a lot / much for your letter. I am very happy to be your pen-pal. I have 2) a little / a few things to tell you about myself. I live with my parents and my dog, Scottie. I haven't got any brothers or sisters. I go to a big school. There are 3) a lot of / a little students in my class and I have 4) very little / a lot of friends. I haven't got very 5) much / little free time so I have 6) a lot of / few hobbies. On Saturdays I go to the cinema with my friends. I also like to go shopping. There are 7) little / a lot of shops in my town. I have 8) little / very few money to spend, but I like looking at the things in the shops!

Please write to me soon and tell me 9) a little / little about yourself.

3. Fill in the gaps in the dialogue with the correct possessive adjective / pronoun or possessive case.

A. - Good afternoon, officer.

- Good afternoon. How can I help you?

- I have lost 1) bag.

- What was in 2) bag?

- 3) purse, 4) keys and 5) passport.

- Okay. What is 6) address, please?

- 7) address is 24 Park Lane, London.

- And 8) telephone number?

- It is 01-658-9254.

- That's all. Thank you, madam.

- Thank you very much. Goodbye.

B. Philippa and Colin are friends. They have hobbies. 1) hobby is reading but 2) is fishing. 3) favourite food is pizza. Philippa and Colin like films. 4) favourite film is "Batman" but 5) is "Superman". They both enjoy sports, 6) favourite sport is swimming, 7) favourite colour is blue but 8) is green.

Tect 2

1. Choose the correct answer.

1. Very people can speak Welsh.

A few B little C a lot

2. She doesn't eat sweets because she is on a diet.

A a lot B many C much

3. There are pencils in the drawer. Take one.

A a lot B a few C a little

4. You haven't got flowers in your garden this year.

A much B a lot C many

5. Put chocolate in the cake.

A a little B a few C few

6. Jack has got comics. He buys one every week.

A a lot of B a lot C few

7. There is shampoo. Can you buy some at the supermarket?

A very few B a lot of C very little

8. He hasn't got money.

A many B much C a lot

9. He's got sweets in his pocket.

A little B a few C a little

10. are green.

A The eyes of Helen B Helen's eyes C Helens' eyes

11. is old.

A My father's car B My fathers' car C The car of my father

12. are dirty.

A The shoes of the girls B The girls' shoes C The girls shoes

2. Complete each sentence with two to five words including the word in bold.

1. Paris is more beautiful than London.

as London is ...not as beautiful as... Paris.

2. My brother is 15 years old. Your sister is 15 years old.

as My brother your sister.

3. We have never read such an interesting book.

the It's we have ever read.

4. I play tennis better than John.

well John doesn't as I do.

5. Stella has never met such a friendly teacher.

the He's Stella has ever met.

6. George weighs 70 kilos. Nick weighs 70 kilos.

heavy George is Nick.

7. It is the best meal I have ever had.

such I a good meal.

8. Spain isn't as cold as Sweden.

than Sweden is Spain.

3. Fill in the gaps in the dialogue with the correct possessive adjective / pronoun or possessive case.

A. Philippa and Colin are friends. They have hobbies. 1) hobby is reading but 2) is fishing. 3) favourite food is pizza. Philippa and Colin like films. 4) favourite film is "Batman" but 5) is "Superman". They both enjoy sports, 6) favourite sport is swimming, 7) favourite colour is blue but 8) is green.

B. - Good afternoon, officer.

- Good afternoon. How can I help you?

- I have lost 1) bag.

- What was in 2) bag?

- 3) purse, 4) keys and 5) passport.

- Okay. What is 6) address, please?

- 7) address is 62 Park Lane, London.

- And 8) telephone number?
- It is 77-658-9254.
- That's all. Thank you, madam.
- Thank you very much. Goodbye.

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in many, much or a lot of.

 1. There is milk in the carton.
 2. Are there people at the cinema today?
 3. He has got money.
 4. There isn't sugar in this coffee.
 5. Is there orange juice in the jug?
 6. She has got books in her bag.
 7. Have you got friends?
 8. There aren't biscuits in the packet.
 9. We haven't got bread.
 10. There are animals in the zoo.

2. Put in the correct form of the adjective.

 1. Mary is(nice) than Jean. 2. John is the(clever) boy in the class. 3. The weather is(dull) today than it was on Monday. 4. Rome is one of the(big) cities of the world. 5. This sentence is(difficult) than the first one. 6. My house is as(large) as yours. 7. His dog is(old) than mine. 8. She is much(happy) now, isn't she? 9. My cold is(bad) today than it was yesterday. 10. This mountain is the(high) in Europe. 11. His kids are(polite) than ours. 12. Her house is much(far) from here.
 3. Write in words.

1) This is Room 306. 2) He was born on 27 June 1984. 3) Open your books at page 44. 4) Exercise 92 is on page 19. 5) Joanne is 21. 6) Take bus 64 . 7) 8 March is a holiday in our country. 8) December is the 12th month of the year. 9) Tomorrow is his 30th birthday.

Контрольная работа 2

1. Choose the correct variant.

 1. His brother is taller than (he, him).
 2. He is as kind as (her, she).
 3. This book is (my, mine).
 4. This is (her, hers) passport.
 5. He is (our, ours) friend.
 6. The cat drank (its, it's) milk.
 7. It isn't (my, mine) dictionary, it's (your, yours).
 8. They are friends of (our, ours), aren't they?
 9. (It's, Its) (their, theirs) dog. (It's, Its) name is Bingo.
 10. (Our, Ours) is the prettiest house in the street.
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 19. I met a friend of (her, hers) in the street.

2. Put in the correct form of the adjective.

 1. My husband is(handsome) than yours. 2. He made (few) mistakes in this test than in the previous one. 3. Failure is the(good) way to learn. 4. Kelly is(intelligent) than her sister. 5. Nick caught(many) fish than his(little) brother. 6. Boys are usually(noisy) than girls. 7. His(old) son is in the army now. 8. It is(hot) in Athens than in London. 9. These shoes are the(bad) I have ever worn. 10. This is the(wonderful) film I have ever seen. 11. Who's the(old) here?
 12. Have you heard the(late) album by Moby?
 3. Write in words.

1) This is Room 409. 2) He was born on 18 June 1991. 3) Open your books at page 144. 4) Exercise 62 is on page 99. 5) Joanne is 29. 6) Take bus 86. 7) 8 March is a holiday in our country. 8) December is the 12th month of the year. 9) Tomorrow is his 35th birthday.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Личные и притяжательные местоимения. Возвратные, взаимные, указательные местоимения. Вопросительные и относительные местоимения.
2. Местоимения some, any и их производные. Местоимения no, none. Местоимения many, much, (a) little, (a) few.
3. Определительные местоимения.
4. Прилагательные относительные и качественные. Прилагательные простые, производные, составные. Место прилагательного в предложении.
5. Степени сравнения прилагательных.
6. Числительное. Количественные, порядковые, дробные числительные.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Личные и притяжательные местоимения. Возвратные, взаимные, указательные местоимения. Вопросительные и относительные местоимения.
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5. Степени сравнения прилагательных.
6. Числительное. Количественные, порядковые, дробные числительные

4. Тест:

Тест 1

1. Choose the correct answer.

1. I eat meat. I prefer fish.

A very few B a few C very little

2. "Has he got many friends?" "Yes....."

A a little B a lot C much

3. I've got..... free time now!

A very little B very few C few

4. Very..... people can speak Welsh.

A few B little C a lot

5. She doesn't eat..... sweets because she is on a diet.

A a lot B many C much

6. There are..... pencils in the drawer. Take one.

A a lot B a few C a little

7. You haven't got..... flowers in your garden this year.

A much B a lot C many

8. Put..... chocolate in the cake.

A a little B a few C few

9. Jack has got..... comics. He buys one every week.

A a lot of B a lot C few

10. There is..... shampoo. Can you buy some at the supermarket?

A very few B a lot of C very little

11. He hasn't got..... money.

A many B much C a lot

12. He's got..... sweets in his pocket.

A little B a few C a little

2. Choose the right variant.

Dear Alice,

Thanks 1) a lot / much for your letter. I am very happy to be your pen-pal. I have 2) a little / a few things to tell you about myself. I live with my parents and my dog, Scottie. I haven't got any brothers or sisters. I go to a big school. There are 3) a lot of / a little students in my class and I have 4) very little / a lot of friends. I haven't got very 5) much / little free time so I have 6) a lot of / few hobbies. On Saturdays I go to the cinema with my friends. I also like to go shopping. There are 7) little / a lot of shops in my town. I have 8) little / very few money to spend, but I like looking at the things in the shops!

Please write to me soon and tell me 9) a little / little about yourself.

3. Fill in the gaps in the dialogue with the correct possessive adjective / pronoun or possessive case.

A. - Good afternoon, officer.

- Good afternoon. How can I help you?

- I have lost 1) bag.

- What was in 2)..... bag?

- 3) purse, 4) keys and 5) passport.

- Okay. What is 6)..... address, please?

- 7) address is 24 Park Lane, London.

- And 8) telephone number?

- It is 01-658-9254.

- That's all. Thank you, madam.

- Thank you very much. Goodbye.

B. Philippa and Colin are friends. They have hobbies. 1) hobby is reading but 2) is fishing.

3) favourite food is pizza. Philippa and Colin like films. 4) favourite film is "Batman" but

5) is "Superman". They both enjoy sports, 6).....favourite sport is swimming, 7) favourite colour is blue but 8) is green.

Tect 2

1. Choose the correct answer.

1. Very.....people can speak Welsh.

A few B little C a lot

2. She doesn't eat.....sweets because she is on a diet.

A a lot B many C much

3. There are.....pencils in the drawer. Take one.

A a lot B a few C a little

4. You haven't got.....flowers in your garden this year.

A much B a lot C many

5. Put.....chocolate in the cake.

A a little B a few C few

6. Jack has got.....comics. He buys one every week.

A a lot of B a lot C few

7. There is.....shampoo. Can you buy some at the supermarket?

A very few B a lot of C very little

8. He hasn't got.....money.

A many B much C a lot

9. He's got.....sweets in his pocket.

A little B a few C a little

10. are green.

A The eyes of Helen B Helen's eyes C Helens' eyes

11. is old.

A My father's car B My fathers' car C The car of my father

12. are dirty.

A The shoes of the girls B The girls' shoes C The girls shoes

2. Complete each sentence with two to five words including the word in bold.

1. Paris is more beautiful than London.

as London is ...not as beautiful as... Paris.

2. My brother is 15 years old. Your sister is 15 years old.

as My brother your sister.

3. We have never read such an interesting book.

the It's we have ever read.

4. I play tennis better than John.

well John doesn'tas I do.

5. Stella has never met such a friendly teacher.

the He's..... Stella has ever met.

6. George weighs 70 kilos. Nick weighs 70 kilos.

heavy George is Nick.

7. It is the best meal I have ever had.

such I a good meal.

8. Spain isn't as cold as Sweden.

than Sweden is Spain.

3. Fill in the gaps in the dialogue with the correct possessive adjective / pronoun or possessive case.

A. Philippa and Colin are friends. They have hobbies. 1) hobby is reading but 2) is fishing.

3) favourite food is pizza. Philippa and Colin like films. 4) favourite film is "Batman" but

5) is "Superman". They both enjoy sports, 6) favourite sport is swimming, 7) favourite colour is blue but 8) is green.

B. - Good afternoon, officer.

- Good afternoon. How can I help you?

- I have lost 1) bag.

- What was in 2) bag?

- 3) purse, 4) keys and 5) passport.

- Okay. What is 6) address, please?

- 7) address is 62 Park Lane, London.

- And 8) telephone number?

- It is 77-658-9254.

- That's all. Thank you, madam.

- Thank you very much. Goodbye.

Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in many, much or a lot of.

1. There is milk in the carton.

2. Are there people at the cinema today?

3. He has got money.

4. There isn't sugar in this coffee.

5. Is there orange juice in the jug?

6. She has got books in her bag.

7. Have you got friends?

8. There aren't biscuits in the packet.

9. We haven't got bread.

10. There are animals in the zoo.

2. Put in the correct form of the adjective.

1. Mary is(nice) than Jean. 2. John is the(clever) boy in the class. 3. The weather is(dull) today than it was on Monday. 4. Rome is one of the(big) cities of the world. 5. This sentence is(difficult) than the first one. 6. My house is as(large) as yours. 7. His dog is(old) than mine. 8. She is much(happy) now, isn't she? 9. My cold is(bad) today than it was yesterday. 10. This mountain is the(high) in Europe. 11. His kids are(polite) than ours. 12. Her house is much(far) from here.

3. Write in words.

1) This is Room 306. 2) He was born on 27 June 1984. 3) Open your books at page 44. 4) Exercise 92 is on page 19.

5) Joanne is 21. 6) Take bus 64. 7) 8 March is a holiday in our country. 8) December is the 12th month of the year. 9) Tomorrow is his 30th birthday.

Контрольная работа 2

1. Choose the correct variant.

1. His brother is taller than (he, him).

2. He is as kind as (her, she).

3. This book is (my, mine).

4. This is (her, hers) passport.

5. He is (our, ours) friend.

6. The cat drank (its, it's) milk.

7. It isn't (my, mine) dictionary, it's (your, yours).

8. They are friends of (our, ours), aren't they?

9. (It's, Its) (their, theirs) dog. (It's, Its) name is Bingo.

10. (Our, Ours) is the prettiest house in the street.

11. (Her, Hers) essay is better than (your, yours).

12. Is this a friend of (her, hers)?

13. Whose book is this? – It's (her, hers).

14. (My, Mine) is the best test.

15. Are these scissors (your, yours)?
16. The desk next to the window is (my, mine).
17. Excuse me, is this (your, yours) seat?
18. This dog is black and white, and (its, it's) ears are very long.
19. I met a friend of (her, hers) in the street.
2. Put in the correct form of the adjective.
1. My husband is(handsome) than yours. 2. He made (few) mistakes in this test than in the previous one. 3. Failure is the(good) way to learn. 4. Kelly is(intelligent) than her sister. 5. Nick caught(many) fish than his (little) brother. 6. Boys are usually (noisy) than girls. 7. His (old) son is in the army now. 8. It is(hot) in Athens than in London. 9. These shoes are the (bad) I have ever worn. 10. This is the(wonderful) film I have ever seen. 11. Who's the(old) here?
12. Have you heard the(late) album by Moby?
3. Write in words.
- 1) This is Room 409. 2) He was born on 18 June 1991. 3) Open your books at page 144. 4) Exercise 62 is on page 99. 5) Joanne is 29. 6) Take bus 86. 7) 8 March is a holiday in our country. 8) December is the 12th month of the year. 9) Tomorrow is his 35th birthday.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Личные и притяжательные местоимения. Возвратные, взаимные, указательные местоимения. Вопросительные и относительные местоимения.
2. Местоимения some, any и их производные. Местоимения no, none. Местоимения many, much, (a) little, (a) few.
3. Определительные местоимения.
4. Прилагательные относительные и качественные. Прилагательные простые, производные, составные. Место прилагательного в предложении.
5. Степени сравнения прилагательных.
6. Числительное. Количественные, порядковые, дробные числительные.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Личные и притяжательные местоимения. Возвратные, взаимные, указательные местоимения. Вопросительные и относительные местоимения.
2. Местоимения some, any и их производные. Местоимения no, none. Местоимения many, much, (a) little, (a) few.
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5. Степени сравнения прилагательных.
6. Числительное. Количественные, порядковые, дробные числительные

4. Тест:

Test 1

1. Choose the correct answer.

1. I eat meat. I prefer fish.

A very few B a few C very little

2. "Has he got many friends?" "Yes....."

A a little B a lot C much

3. I've got.....free time now!

A very little B very few C few

4. Very.....people can speak Welsh.

A few B little C a lot

5. She doesn't eat.....sweets because she is on a diet.

A a lot B many C much

6. There are.....pencils in the drawer. Take one.

A a lot B a few C a little

7. You haven't got.....flowers in your garden this year.

A much B a lot C many

8. Put.....chocolate in the cake.

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9. Jack has got.....comics. He buys one every week.

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10. There is.....shampoo. Can you buy some at the supermarket?

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11. He hasn't got.....money.

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12. He's got.....sweets in his pocket.

A little B a few C a little

2. Choose the right variant.

Dear Alice,

Thanks 1) a lot / much for your letter. I am very happy to be your pen-pal. I have 2) a little / a few things to tell you about myself. I live with my parents and my dog, Scottie. I haven't got any brothers or sisters. I go to a big school. There are 3) a lot of / a little students in my class and I have 4) very little / a lot of friends. I haven't got very 5) much / little free time so I have 6) a lot of / few hobbies. On Saturdays I go to the cinema with my friends. I also like to go shopping. There are 7) little / a lot of shops in my town. I have 8) little / very few money to spend, but I like looking at the things in the shops!

Please write to me soon and tell me 9) a little / little about yourself.

3. Fill in the gaps in the dialogue with the correct possessive adjective / pronoun or possessive case.

A. - Good afternoon, officer.

- Good afternoon. How can I help you?

- I have lost 1) bag.

- What was in 2)..... bag?

- 3) purse, 4) keys and 5) passport.

- Okay. What is 6).....address, please?

- 7) address is 24 Park Lane, London.

- And 8) telephone number?

- It is 01-658-9254.

- That's all. Thank you, madam.

- Thank you very much. Goodbye.

B. Philippa and Colin are friends. They have hobbies. 1) hobby is reading but 2) is fishing.

3) favourite food is pizza. Philippa and Colin like films. 4) favourite film is "Batman" but

5) is "Superman". They both enjoy sports, 6).....favourite sport is swimming, 7) favourite colour is blue but 8) is green.

Tect 2

1. Choose the correct answer.

1. Very.....people can speak Welsh.

A few B little C a lot

2. She doesn't eat.....sweets because she is on a diet.

A a lot B many C much

3. There are.....pencils in the drawer. Take one.

A a lot B a few C a little

4. You haven't got.....flowers in your garden this year.

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5. Put.....chocolate in the cake.

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6. Jack has got.....comics. He buys one every week.

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A little B a few C a little

10. are green.

A The eyes of Helen B Helen's eyes C Helens' eyes

11. is old.

A My father's car B My fathers' car C The car of my father

12. are dirty.

A The shoes of the girls B The girls' shoes C The girls shoes

2. Complete each sentence with two to five words including the word in bold.

1. Paris is more beautiful than London.

as London is ...not as beautiful as... Paris.

2. My brother is 15 years old. Your sister is 15 years old.

as My brother your sister.
 3. We have never read such an interesting book.
 the It's we have ever read.
 4. I play tennis better than John.
 well John doesn't as I do.
 5. Stella has never met such a friendly teacher.
 the He's Stella has ever met.
 6. George weighs 70 kilos. Nick weighs 70 kilos.
 heavy George is Nick.
 7. It is the best meal I have ever had.
 such I a good meal.
 8. Spain isn't as cold as Sweden.
 than Sweden is Spain.
 3. Fill in the gaps in the dialogue with the correct possessive adjective / pronoun or possessive case.
 A. Philippa and Colin are friends. They have hobbies. 1) hobby is reading but 2) is fishing.
 3) favourite food is pizza. Philippa and Colin like films. 4) favourite film is "Batman" but
 5) is "Superman". They both enjoy sports, 6) favourite sport is swimming, 7)
 favourite colour is blue but 8) is green.
 B. - Good afternoon, officer.
 - Good afternoon. How can I help you?
 - I have lost 1) bag.
 - What was in 2) bag?
 - 3) purse, 4) keys and 5) passport.
 - Okay. What is 6) address, please?
 - 7) address is 62 Park Lane, London.
 - And 8) telephone number?
 - It is 77-658-9254.
 - That's all. Thank you, madam.
 - Thank you very much. Goodbye.

Раздел: Глагол. Простые времена. Длительные времена.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs into the present continuous or the present simple.
 1. "Where's Sally?" "She (speak) to Paul."
 2. What time (you/go) to school?
 3. "Steve is in the bathroom." " (he/have) a shower?"
 4. That villa (belong) to a rich businessman.
 5. She (like) listening to music. She (have) a lot of cassettes.
 6. You can turn off the television, if (not/watch) it.
 7. I have a motorbike but I (not/usually/ride) it to work.
 8. (you/want) to come to Julie's party with me?
 9. Please be quiet. I (try) to do my homework.
 10. Drive carefully. It (rain).
 2. Translate into English.
 1. Они играют в футбол каждый день. 2. Как часто вы смотрите телевизор? – Два раза в неделю. 3. Почему он сейчас плачет? – Я не знаю. 4. Сейчас мы заняты, так как завтра уезжаем. 5. Она сейчас готовит обед, не так ли? 6. На кого вы смотрите? – Я смотрю на ту пожилую женщину. 7. Он обычно не смотрит телевизор вечером. 8. На ней сегодня платье и голубая шляпа. 9. Мой племянник сейчас не читает книгу, он играет со своими игрушками. 10. Сколько времени вам требуется, чтобы приготовить завтрак? – Обычно мне требуется около двадцати минут.
 3. Add -s and -ing to the verbs (to do – does – doing).
 to enjoy, to dry, to lie, to begin, to carry, to die, to set, to hide, to swim, to look, to go, to watch, to stop, to stay, to fly, to win, to open, to marry, to tie, to destroy, to shut, to water, to run.

Контрольная работа 2

1. Put the verbs in brackets into the present simple or continuous.
 1. Charlie Foster 1) (work) at a bakery. He 2) (always/get up) very

early because he 3) (start) work at four o'clock every morning. Charlie 4) (not/be) at work this morning. At the moment he 5) (pack) the suitcase because he 6) (go) on holiday today. Charlie 7) (sing) to himself. He's very happy. Right now he 8) (look for) his airplane tickets. Where are they? He can't find them. There they are; under his bed! Charlie 9) (call) a tax now. His plane 10) (leave) in an hour. Where 11) (Charlie/go)? To Hawaii!

2. A: Good morning, Catherine. A special guest 1) (come) to our hotel today. Really! 2) (I/know) who it is? I 3) (think) you do. He 4) (star) in the TV series, 'Rooftop', at the moment.

B: It 5) (be) Paul Roberts, isn't it? When 6) (he/come)? I can't wait to meet him in person!

A: At 3 o'clock this afternoon. But there are a few things you 7) (need) to know. First of all, he 8) (love) flowers. He also 9) (enjoy) having his breakfast in the dining-room, not in his room.

B: Why 10) (he/stay) at our hotel?

A: Because he 11) (want) some peace and quiet and he 12) (not/like) to be disturbed by reporters.

B: I see. Well, let's hope that everything will be okay while he 13) (stay) here.

2. Translate into English.

1. Они играют в футбол каждый день. 2. Как часто вы смотрите телевизор? – Два раза в неделю. 3. Почему он сейчас плачет? – Я не знаю. 4. Сейчас мы заняты, так как завтра уезжаем. 5. Она сейчас готовит обед, не так ли? 6. На кого вы смотрите? – Я смотрю на ту пожилую женщину. 7. Он обычно не смотрит телевизор вечером. 8. На ней сегодня платье и голубая шляпа. 9. Мой племянник сейчас не читает книгу, он играет со своими игрушками. 10. Сколько времени вам требуется, чтобы приготовить завтрак? – Обычно мне требуется около двадцати минут.

3. Add -s and -ing to the verbs (to do – does – doing).

to enjoy, to dry, to lie, to begin, to carry, to die, to set, to hide, to swim, to look, to go, to watch, to stop, to stay, to fly, to win, to open, to marry, to tie, to destroy, to shut, to water, to run.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование и употребление настоящего простого времени.
2. Образование и употребление прошедшего простого времени.
3. Образование и употребление будущего простого времени.
4. Образование и употребление настоящего длительного времени.
5. Образование и употребление прошедшего длительного времени.
6. Образование и употребление будущего длительного времени.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование и употребление настоящего простого времени.
2. Образование и употребление прошедшего простого времени.
3. Образование и употребление будущего простого времени.
4. Образование и употребление настоящего длительного времени.
5. Образование и употребление прошедшего длительного времени.
6. Образование и употребление будущего длительного времени.

4. Тест:

Тест 1

1. Choose the correct answer.

1. Alice like French films.

A isn't B don't C doesn't

2.you doing your homework?

A Do B Are C Is

3. My friend and I TV on Saturday afternoons.

A watch B watches C watching

4.they having a lesson at the moment?

A Are B Is C Do

5. We usuallyout on Sundays.

A eating B eat C eats

6.tigers live in the jungle?

A Are B Do C Is

7. She everybody in her school.
 A know B is knowing C knows

8. make any noise. Mum is sleeping.
 A Doesn't B Don't C Didn't

2. Put the verbs into the correct form.

1. He (brush) his teeth every night.
2. We ... (not/have) a holiday last year.
3. What ... (you/do) at 3 o'clock yesterday?
4. It's a quarter past eight. Jake (be) late again. He never (try) to be on time.
5. When morning came, the snow ... (still/fall).
6. I ... (not/watch) television very often.
7. ... (you/be) at home tomorrow evening?
8. When ... (you/go) to the cinema last?
9. We'd better go out tomorrow because Mary (practise) the piano all day.
10. His father ... (not/watch) television now. He ... (sleep) because he ... (be) tired.
11. If he ... (translate) this article into Russian, I'll use it in my report.
12. I am not sure if they (go) to Hawaii for the honeymoon next week.
13. What time ... (you/go) to bed last night?
14. His brother ... (watch) television the whole evening yesterday.
15. The weather ... (not/be) very good yesterday.

Tect 2

1. Uncle Tom a lot of people in our town.
 A is knowing B know C knows

2. your coat on. It's cold outside.
 A Put B Puts C Don't put

3. There aren't flowers in the garden.
 A some B any C no

4. Susan often letters.
 A writes B write C is writing

5. Don't in class.
 A talks B talking C talk

6. Billy Don't make any noise.
 A is sleeping B sleep C sleeps

7. I hope you me a copy of the photo.
 A sends B will send C send

8. The Prime Minister three new hospitals so far.
 A is opening B opened C has opened

2. Put the verbs into the correct form.

1. Shakespeare ... (write) many plays and poems.
2. Let's go home. It ... (get) dark.
3. When we ... (pass) all our exams, we'll have a party.
4. Don't ring her up at 6.00. She (put) the children to bed. Ring later.
5. He ... (read) a lot so he ... (know) a lot.
6. What you (do)? – I (taste) the cake. It (taste) delicious!
7. Let's (clean) the flat before Mum (return). If she (see) the disorder, she (be) angry.
8. We (look) for the lost key, when my parents (return) home yesterday.
9. He (not/go) to London last year, but he (go) there this year.
10. Ann usually (do) the shopping, but I (do) it today as she isn't well.
11. These workmen are never satisfied. They always (complain).
12. I (make) a cake when the light went out. I had to finish it in the dark.
13. While he (water) the flowers it (begin) to rain. He (put) up his umbrella and (go) on watering.
14. We (take) the children to the seaside this summer.
15. I hope he (remember) to buy fruit tomorrow.

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs into the present continuous or the present simple.
1. "Where's Sally?" "She (speak) to Paul."
2. What time (you/go) to school?
3. "Steve is in the bathroom." " (he/have) a shower?"

4. That villa (belong) to a rich businessman.
5. She (like) listening to music. She (have) a lot of cassettes.
6. You can turn off the television, if (not/watch) it.
7. I have a motorbike but I (not/usually/ride) it to work.
8.(you/want) to come to Julie's party with me?
9. Please be quiet. I (try) to do my homework.
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2. Translate into English.

1. Они играют в футбол каждый день. 2. Как часто вы смотрите телевизор? – Два раза в неделю. 3. Почему он сейчас плачет? – Я не знаю. 4. Сейчас мы заняты, так как завтра уезжаем. 5. Она сейчас готовит обед, не так ли? 6. На кого вы смотрите? – Я смотрю на ту пожилую женщину. 7. Он обычно не смотрит телевизор вечером. 8. На ней сегодня платье и голубая шляпа. 9. Мой племянник сейчас не читает книгу, он играет со своими игрушками. 10. Сколько времени вам требуется, чтобы приготовить завтрак? – Обычно мне требуется около двадцати минут.

3. Add -s and -ing to the verbs (to do – does – doing).

to enjoy, to dry, to lie, to begin, to carry, to die, to set, to hide, to swim, to look, to go, to watch, to stop, to stay, to fly, to win, to open, to marry, to tie, to destroy, to shut, to water, to run.

Контрольная работа 2

1. Put the verbs in brackets into the present simple or continuous.

1. Charlie Foster 1) (work) at a bakery. He 2) (always/get up) very early because he 3) (start) work at four o'clock every morning. Charlie 4) (not/be) at work this morning. At the moment he 5) (pack) the suitcase because he 6) (go) on holiday today. Charlie 7) (sing) to himself. He's very happy. Right now he 8) (look for) his airplane tickets. Where are they? He can't find them. There they are; under his bed! Charlie 9) (call) a taxi now. His plane 10) (leave) in an hour. Where 11) (Charlie/go)? To Hawaii!

2. A: Good morning, Catherine. A special guest 1) (come) to our hotel today. Really! 2) (I/know) who it is? I 3) (think) you do. He 4) (star) in the TV series, 'Rooftop', at the moment.

B: It 5) (be) Paul Roberts, isn't it? When 6) (he/come)? I can't wait to meet him in person!

A: At 3 o'clock this afternoon. But there are a few things you 7) (need) to know. First of all, he 8) (love) flowers. He also 9) (enjoy) having his breakfast in the dining-room, not in his room.

B: Why 10) (he/stay) at our hotel?

A: Because he 11) (want) some peace and quiet and he 12) (not/like) to be disturbed by reporters.

B: I see. Well, let's hope that everything will be okay while he 13) (stay) here.

2. Translate into English.

1. Они играют в футбол каждый день. 2. Как часто вы смотрите телевизор? – Два раза в неделю. 3. Почему он сейчас плачет? – Я не знаю. 4. Сейчас мы заняты, так как завтра уезжаем. 5. Она сейчас готовит обед, не так ли? 6. На кого вы смотрите? – Я смотрю на ту пожилую женщину. 7. Он обычно не смотрит телевизор вечером. 8. На ней сегодня платье и голубая шляпа. 9. Мой племянник сейчас не читает книгу, он играет со своими игрушками. 10. Сколько времени вам требуется, чтобы приготовить завтрак? – Обычно мне требуется около двадцати минут.

3. Add -s and -ing to the verbs (to do – does – doing).

to enjoy, to dry, to lie, to begin, to carry, to die, to set, to hide, to swim, to look, to go, to watch, to stop, to stay, to fly, to win, to open, to marry, to tie, to destroy, to shut, to water, to run.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование и употребление настоящего простого времени.
2. Образование и употребление прошедшего простого времени.
3. Образование и употребление будущего простого времени.
4. Образование и употребление настоящего длительного времени.
5. Образование и употребление прошедшего длительного времени.
6. Образование и употребление будущего длительного времени.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование и употребление настоящего простого времени.

2. Образование и употребление прошедшего простого времени.
3. Образование и употребление будущего простого времени.
4. Образование и употребление настоящего длительного времени.
5. Образование и употребление прошедшего длительного времени.
6. Образование и употребление будущего длительного времени.

4. Тест:

Тест 1

1. Choose the correct answer.

1. Alice like French films.
A isn't B don't C doesn't

2.you doing your homework?

A Do B Are C Is

3. My friend and I TV on Saturday afternoons.

A watch B watches C watching

4.they having a lesson at the moment?

A Are B Is C Do

5. We usually out on Sundays.

A eating B eat C eats

6.tigers live in the jungle?

A Are B Do C Is

7. She everybody in her school.

A know B is knowing C knows

8. make any noise. Mum is sleeping.

A Doesn't B Don't C Didn't

2. Put the verbs into the correct form.

1. He (brush) his teeth every night.

2. We ... (not/have) a holiday last year.

3. What ... (you/do) at 3 o'clock yesterday?

4. It's a quarter past eight. Jake (be) late again. He never (try) to be on time.

5. When morning came, the snow ... (still/fall).

6. I ... (not/watch) television very often.

7. ... (you/be) at home tomorrow evening?

8. When ... (you/go) to the cinema last?

9. We'd better go out tomorrow because Mary (practise) the piano all day.

10. His father ... (not/watch) television now. He ... (sleep) because he ... (be) tired.

11. If he ... (translate) this article into Russian, I'll use it in my report.

12. I am not sure if they (go) to Hawaii for the honeymoon next week.

13. What time ... (you/go) to bed last night?

14. His brother ... (watch) television the whole evening yesterday.

15. The weather ... (not/be) very good yesterday.

Тест 2

1. Uncle Tom a lot of people in our town.

A is knowing B know C knows

2.your coat on. It's cold outside.

A Put B Puts C Don't put

3. There aren't flowers in the garden.

A some B any C no

4. Susan often letters.

A writes B write C is writing

5. Don't in class.

A talks B talking C talk

6. Billy.....Don't make any noise.

A is sleeping B sleep C sleeps

7. I hope you.....me a copy of the photo.

A sends B will send C send

8. The Prime Minister.....three new hospitals so far.

A is opening B opened C has opened

2. Put the verbs into the correct form.

1. Shakespeare ... (write) many plays and poems.

2. Let's go home. It ... (get) dark.

3. When we ... (pass) all our exams, we'll have a party.

4. Don't ring her up at 6.00. She (put) the children to bed. Ring later.
5. He ... (read) a lot so he ... (know) a lot.
6. What you (do)? – I (taste) the cake. It (taste) delicious!
7. Let's (clean) the flat before Mum (return). If she (see) the disorder, she (be) angry.
8. We (look) for the lost key, when my parents (return) home yesterday.
9. He (not/go) to London last year, but he (go) there this year.
10. Ann usually (do) the shopping, but I (do) it today as she isn't well.
11. These workmen are never satisfied. They always (complain).
12. I (make) a cake when the light went out. I had to finish it in the dark.
13. While he (water) the flowers it (begin) to rain. He (put) up his umbrella and (go) on watering.
14. We (take) the children to the seaside this summer.
15. I hope he (remember) to buy fruit tomorrow.

Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs into the present continuous or the present simple.
1. "Where's Sally?" "She (speak) to Paul."
2. What time (you/go) to school?
3. "Steve is in the bathroom." " (he/have) a shower?"
4. That villa (belong) to a rich businessman.
5. She (like) listening to music. She (have) a lot of cassettes.
6. You can turn off the television, if (not/watch) it.
7. I have a motorbike but I (not/usually/ride) it to work.
8. (you/want) to come to Julie's party with me?
9. Please be quiet. I (try) to do my homework.
10. Drive carefully. It (rain).

2. Translate into English.

1. Они играют в футбол каждый день. 2. Как часто вы смотрите телевизор? – Два раза в неделю. 3. Почему он сейчас плачет? – Я не знаю. 4. Сейчас мы заняты, так как завтра уезжаем. 5. Она сейчас готовит обед, не так ли? 6. На кого вы смотрите? – Я смотрю на ту пожилую женщину. 7. Он обычно не смотрит телевизор вечером. 8. На ней сегодня платье и голубая шляпа. 9. Мой племянник сейчас не читает книгу, он играет со своими игрушками. 10. Сколько времени вам требуется, чтобы приготовить завтрак? – Обычно мне требуется около двадцати минут.

3. Add -s and -ing to the verbs (to do – does – doing).

to enjoy, to dry, to lie, to begin, to carry, to die, to set, to hide, to swim, to look, to go, to watch, to stop, to stay, to fly, to win, to open, to marry, to tie, to destroy, to shut, to water, to run.

Контрольная работа 2

1. Put the verbs in brackets into the present simple or continuous.
1. Charlie Foster 1) (work) at a bakery. He 2) (always/get up) very early because he 3) (start) work at four o'clock every morning. Charlie 4) (not/be) at work this morning. At the moment he 5) (pack) the suitcase because he 6) (go) on holiday today. Charlie 7) (sing) to himself. He's very happy. Right now he 8) (look for) his airplane tickets. Where are they? He can't find them. There they are; under his bed! Charlie 9) (call) a taxi now. His plane 10) (leave) in an hour. Where 11) (Charlie/go)? To Hawaii!
2. A: Good morning, Catherine. A special guest 1) (come) to our hotel today. Really! 2) (I/know) who it is? I 3) (think) you do. He 4) (star) in the TV series, 'Rooftop', at the moment.
- B: It 5) (be) Paul Roberts, isn't it? When 6) (he/come)? I can't wait to meet him in person!
- A: At 3 o'clock this afternoon. But there are a few things you 7) (need) to know. First of all, he 8) (love) flowers. He also 9) (enjoy) having his breakfast in the dining-room, not in his room.
- B: Why 10) (he/stay) at our hotel?
- A: Because he 11) (want) some peace and quiet and he 12) (not/like) to be disturbed by reporters.
- B: I see. Well, let's hope that everything will be okay while he 13) (stay) here.

2. Translate into English.

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3. Add -s and -ing to the verbs (to do – does – doing).

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Подготовить устные ответы по следующим темам:

1. Образование и употребление настоящего простого времени.
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4. Образование и употребление настоящего длительного времени.
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Составить опорную схему с примерами по темам.

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4. Тест:

Тест 1

1. Choose the correct answer.

1. Alice like French films.
A isn't B don't C doesn't

2.you doing your homework?
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3. My friend and ITV on Saturday afternoons.
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5. We usuallyout on Sundays.
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6.tigers live in the jungle?
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7. Sheeverybody in her school.
A know B is knowing C knows

8.make any noise. Mum is sleeping.
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2. Put the verbs into the correct form.

1. He (brush) his teeth every night.

2. We ... (not/have) a holiday last year.

3. What ... (you/do) at 3 o'clock yesterday?

4. It's a quarter past eight. Jake (be) late again. He never (try) to be on time.

5. When morning came, the snow ... (still/fall).

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7. ... (you/be) at home tomorrow evening?

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Test 2

1. Uncle Tom a lot of people in our town.
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 A Put B Puts C Don't put

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 7. Let's (clean) the flat before Mum (return). If she (see) the disorder, she (be) angry.
 8. We (look) for the lost key, when my parents (return) home yesterday.
 9. He (not/go) to London last year, but he (go) there this year.
 10. Ann usually (do) the shopping, but I (do) it today as she isn't well.
 11. These workmen are never satisfied. They always (complain).
 12. I (make) a cake when the light went out. I had to finish it in the dark.
 13. While he (water) the flowers it (begin) to rain. He (put) up his umbrella and (go) on watering.
 14. We (take) the children to the seaside this summer.
 15. I hope he (remember) to buy fruit tomorrow.

Раздел: Совершённые времена. Совершённые длительные времена. Наречие.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the present perfect or past simple.

1. "..... to school yesterday?" "No, it was Sunday." (you/go)
 2. He..... an interesting book last month. (read)
 3. I looked for my keys but I them. (not/find)
 4. I wasn't hungry so I anything. (not/eat)
 5. "..... to Fred yesterday?" "Yes, I phoned him." (you/speak)
 6. "..... the bell?" "Yes, but nobody answered." (you/ring)
 7. "What was that noise?" "I anything." (not/hear)
 8. "What for breakfast?" "Bacon and eggs." (they/have)
 9. "How many books.....?" "Only one." (you/buy)
 10. He..... his presents on Christmas morning. (open)
 11. I my clothes on Sunday afternoon. (wash)
 12. I to school yesterday because I was ill. (not/go)
 13. (you/ever/fly) a kite?
 14. There is nothing in the box. I.....(just/empty) it.
 15. Simon(go) to the theatre last week.
 16.(you/eat) all the chocolate cake last night?
 17.(you/wear) your new hat yet?
 18. I(drink) twelve glasses of water yesterday.
 19. Dora.....(visit) five European countries so far.

20.(you/come) to work by bus yesterday?
 2. Put the verbs in brackets into the past continuous or the past simple.
 1. We (go) swimming every week when we were young.
 2. Simon.....(dance) when he fell and hurt his leg.
 3. Why (you/laugh) all through your history lesson yesterday?
 4. I (drink) a glass of milk every day when I was a child.
 5. Todd often.....(ride) horses when he was a boy.
 6. Bill(write) a letter when his mother came home.
 7. It(rain) while I was waiting for the bus.
 8. I.....(play) the guitar when I was young but I don't any more.
 9. Debbie(sing) in the school choir many years ago.
 10. Liz.....(clean) the windows when I saw her.

3. Put the verbs in brackets into the present perfect or past simple.

Dear Lydia,

I'm writing to tell you all the latest family news. Aunt Daisy (have) a baby girl a week ago. Uncle Nick is very pleased. They 12)..... (name) the baby Louise. Uncle Bruce (3) (buy) a new car and he (4) (give) the old one to Aunt Cilia. Do you remember my cousin Rupert? Well, he (5) (move) to Germany last month. He (6) (take) his wife and children with him. Grandpa (7) (take) Alex for a fishing trip last weekend. Unfortunately, they (8) (not/catch) any fish! Grandma (recently/redecorate) the living room. She (10) (paint) the walls pink and (11) (buy) a new carpet to match. It looks lovely.

That's all for now. Take care and write soon with your news.

4. Put the verbs in brackets into the past continuous or the past simple.

A. Steve 1) ...had... (have) an accident yesterday. He 2) (drive) his car when a bird 3) (fly) into the windscreen. He 4) (try) to stop quickly but he 5).....(crash) into a wall. Luckily, he 6) (not/be) hurt.
 B. Last week, 11).....(go) to a talk by a famous writer. He 2).....(talk) about his new book when I 3).....(arrive). He 4).....(give) such an interesting talk that I 5) (be) disappointed when it 6) (end).
 C. Julie 1) (tidy) her bedroom last weekend. While she 2) (tidy) it. She 3) (find) some of the toys she 4).....(have) when she was a child. She 5).....(not/want) to throw them away, so she 6).....(put) them in a box and 7).....(store) them in the attic.

Контрольная работа 2

1. Fill in the gaps with will or be going to and one of the verbs from the list.
 visit, answer, be, write, study, finish

1. A: The phone is ringing. B: Okay, I'll answer it
 2. A: You haven't finished your homework yet. B: I know. I it after I have a bath.
 3. A: Do you like singing? B: Yes, I do. I a singer,
 4. A: Do you want to go out for dinner tonight? B: I can't. I for my exams.
 5. A: Please write to us. B: I promise we regularly.
 6. A: Have you made plans for Christmas? B: Yes, I my parents in Brighten.

2. Put the verbs in brackets into the correct tense.

1. Please, be quiet! We (try) to get some sleep.
 2. They.....(have) bacon and eggs for breakfast yesterday morning.

3. Jack.....(play) squash every Thursday afternoon.

4. "How long (you/know) the Jeffersons?" "Since 1992."

5. At present, George (help) his mother with the housework.

6. "When (Jack/ask) you to marry him?" "Two months ago."

7. I'm sure Janet.....(help) you clean up this mess later.

8. Don't touch the wall! I.....(just/paint) it!

9. Claire (not/come) to my party last night.

10. My brother always (bring) me a nice present on my birthday.

11.(you/want) to listen to some music?

12. I'm afraid Susan.....(not/be) here for your engagement party.

13.(Dad/repair) the car yet?

14. John Miller.....(publish) three books so far.

15. Drink your milk or I (not/take) you to the zoo.

16. We (go) on holiday to Italy last year.

17. I.....(stay) at a friend's house at the moment.

18. Kate usually.....(paint) pictures of animals in her spare time.

19. He.....(just/plant) some trees and flowers in the garden.

20. I.....(visit) Aunt Mary tomorrow afternoon.

3. Put the verbs in brackets into the correct tense.

Dear Samantha,

I 1) (write) to you from Miami. We 2) (be) here for ten days and we 3) (like) it very much. We 4) (stay) at a wonderful hotel by the beach. We 5) (already/visit) a lot of interesting places. Yesterday we 6) (go) to Disneyworld! We 7) (have) a great time and we 8) (buy) a lot of souvenirs for everyone at home. Mum and Dad 9) (take) us to the Epcot Centre tomorrow. It's an amusement park and it's got lots of spaceships.

We 10) (usually/spend) the mornings on the beach. The sea 11) (be) warm and clear. Dad 12) (try) to windsurf for the first time yesterday, but he 13) (not/have) a good time because he 14) (keep) falling into the water! That's all our news. I 15) (hope) you're well. See you soon.

Love, Mary

4. Fill in the gaps with the present simple, present continuous, past simple, present perfect, future simple or be going to.

Charles Maxwell 1) ...works... (work) in a bank in the centre of London. At the moment he 2) (look) for a new house. He 3) (live) with his parents all of his life but now he 4) (want) to move because he 5) (decide) to get married. So far, he 6) (look) at ten houses, but he 7) (not/like) any of them. He 8) (see) another one later today. He thinks he 9) (like) it because he 10) (already/see) a photograph of it and it 11) (be) beautiful.

Good luck, Charles!

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование и употребление настоящего совершённого времени.
2. Образование и употребление прошедшего совершённого времени.
3. Образование и употребление будущего совершённого времени.
4. Образование и употребление настоящего совершённого длительного времени.
5. Образование и употребление прошедшего совершённого длительного времени.
6. Образование и употребление будущего совершённого длительного времени.
7. Классификация наречий. Степени сравнения наречий.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование и употребление настоящего совершённого времени.
2. Образование и употребление прошедшего совершённого времени.
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7. Классификация наречий. Степени сравнения наречий.

4. Тест:

Тест 1

1. Choose the correct answer.

1. Alice like French films.

A isn't B don't C doesn't

2.you doing your homework?

A Do B Are C Is

3. My friend and I TV on Saturday afternoons.

A watch B watches C watching

4.they having a lesson at the moment?

A Are B Is C Do

5. We usually out on Sundays.

A eating B eat C eats

6.tigers live in the jungle?

A Are B Do C Is

7. She everybody in her school.

A know B is knowing C knows

8. make any noise. Mum is sleeping.

A Doesn't B Don't C Didn't

9. She always.....her teeth twice a day.
 A brushes B has brushed C is brushing

10. I a postcard two days ago. It was from my parents.
 A get B have got C got

11. We.....a lot of money on our new house so far.
 A spent B have spent C are spending

12. Thereany rice in the cupboard.
 A aren't B isn't C is

13. This house.....to my uncle Tom.
 A belongs B belong C have belonged

14. Bethto the cinema every Saturday.
 A has gone B is going C goes

15. Idinner with Paul this evening. Do you want to join us?
 A will have B am having C have had

16. Grandmother.....us in our new house yet.
 A didn't visit B hasn't visited C doesn't visit

17. I usually.....my clothes on Monday mornings.
 A wash B washes C have washed

18. Ia big chocolate cake for my birthday last year.
 A will bake B have baked C baked

19. I.....for a new job this summer.
 A am going to look B am looking C have looked

20. Mumthe kitchen at the moment.
 A cleaned B has cleaned C is cleaning

21. Philip yet.
 A has woken up B woke up C hasn't woken up

22. I your brother last week.
 A saw B see C am seeing

23. It's hot. I the window.
 A will open B open C opened

24. Peter and Jenny.....on holiday next week.
 A go B are going C have gone

Tect 2

1. Uncle Tom a lot of people in our town.
 A is knowing B know C knows

2.your coat on. It's cold outside.
 A Put B Puts C Don't put

3. There aren't flowers in the garden.
 A some B any C no

4. Susan often letters.
 A writes B write C is writing

5. Don't in class.
 A talks B talking C talk

6. Billy.....Don't make any noise.
 A is sleeping B sleep C sleeps

7. I hope you.....me a copy of the photo.
 A sends B will send C send

8. The Prime Minister.....three new hospitals so far.
 A is opening B opened C has opened

9. I want to buy some new clothes, but I can't find
 A something B nothing C anything

10. This is.....jumper.
 A Alison's B Alisons' C Alison

11. You don't really enjoy football?
 A don't you B do you C you do

12. They.....in this neighbourhood for twenty years.
 A are living B live C have lived

13. My boss can't talk to you right now. He..... a meeting.
 A is having B has C had

14. Tom.....the party last night.
 A hasn't enjoyed B didn't enjoy C won't enjoy

15. Don't play the music so loud! You the baby.
 A wake up B woke up C will wake up

16. Toby a bicycle, but now he drives a car.
 A is riding B used to ride C rides

17. I an interesting book at the moment.
 A don't read B read C am reading

18. He.....home early yesterday because he felt ill.
 A went B is going C used to go

19. Mr Jones but he does now.
 A used to travel B didn't use to travel C travelled

20. I a noise, so I went to see what it was.
 A heard B hear C am hearing

21. Bobby.....how to use a computer at present.
 A learnt B is learning C learns

22. My parents.....to a party tonight.
 A used to go B goes C are going

23. The terry boat.....every day at quarter past two
 A leaves B leave C is leaving

24. I.....getting up early in the morning.
 A likes B don't like C doesn't like

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the present perfect or past simple.

1. " to school yesterday?" "No, it was Sunday." (you/go)
2. He.....an interesting book last month. (read)
3. I looked for my keys but I them. (not/find)
4. I wasn't hungry so I anything. (not/eat)
5. " to Fred yesterday?" "Yes, I phoned him." (you/speak)
6. " the bell?" "Yes, but nobody answered." (you/ring)
7. "What was that noise?" "I anything." (not/hear)
8. "What for breakfast?" "Bacon and eggs." (they/have)
9. "How many books.....?" "Only one." (you/buy)
10. He.....his presents on Christmas morning. (open)
11. I my clothes on Sunday afternoon. (wash)
12. I to school yesterday because I was ill. (not/go)
13.(you/ever/fly) a kite?
14. There is nothing in the box. I.....(just/empty) it.
15. Simon(go) to the theatre last week.
16.(you/eat) all the chocolate cake last night?
17.(you/wear) your new hat yet?
18. I(drink) twelve glasses of water yesterday.
19. Dora.....(visit) five European countries so far.
20.(you/come) to work by bus yesterday?

2. Put the verbs in brackets into the past continuous or the past simple.

1. We (go) swimming every week when we were young.
2. Simon.....(dance) when he fell and hurt his leg.
3. Why (you/laugh) all through your history lesson yesterday?
4. I (drink) a glass of milk every day when I was a child.
5. Todd often.....(ride) horses when he was a boy.
6. Bill(write) a letter when his mother came home.
7. It(rain) while I was waiting for the bus.
8. I.....(play) the guitar when I was young but I don't any more.
9. Debbie(sing) in the school choir many years ago.
10. Liz.....(clean) the windows when I saw her.

3. Put the verbs in brackets into the present perfect or past simple.

Dear Lydia,

I'm writing to tell you all the latest family news. Aunt Daisy (have) a baby girl a week ago. Uncle Nick is very pleased. They 12)..... (name) the baby Louise. Uncle Bruce (3) (buy) a new car and he (4) (give) the old one to Aunt Cilia. Do you remember my cousin Rupert? Well, he (5) (move) to Germany last month. He (6) (take) his wife and children with him. Grandpa (7) (take) Alex for a fishing trip last weekend. Unfortunately, they (8) (not/catch) any fish! Grandma (recently/redecorate) the living room. She (10) (paint) the walls pink and (11) (buy) a new carpet to match. It looks lovely.

That's all for now. Take care and write soon with your news.

4. Put the verbs in brackets into the past continuous or the past simple.

A. Steve 1) ...had... (have) an accident yesterday. He 2) (drive) his car when a bird 3) (fly) into the windscreen. He 4) (try) to stop quickly but he 5).....(crash) into a wall. Luckily, he 6) (not/be) hurt.

B. Last week, 11).....(go) to a talk by a famous writer. He 2).....(talk) about his new book when I 3).....(arrive). He 4).....(give) such an interesting talk that I 5) (be) disappointed when it 6) (end).

C. Julie 1) (tidy) her bedroom last weekend. While she 2) (tidy) it. She 3) (find) some of the toys she 4).....(have) when she was a child. She 5).....(not/want) to throw them away, so she 6).....(put) them in a box and 7).....(store) them in the attic.

Контрольная работа 2

1. Fill in the gaps with will or be going to and one of the verbs from the list.

visit, answer, be, write, study, finish

1. A: The phone is ringing. B: Okay, I'll answer it

2. A: You haven't finished your homework yet. B: I know. I it after I have a bath.

3. A: Do you like singing? B: Yes, I do. I a singer,

4. A: Do you want to go out for dinner tonight? B: I can't. I for my exams.

5. A: Please write to us. B: I promise we regularly.

6. A: Have you made plans for Christmas? B: Yes, I my parents in Brighten.

2. Put the verbs in brackets into the correct tense.

1. Please, be quiet! We (try) to get some sleep.

2. They.....(have) bacon and eggs for breakfast yesterday morning.

3. Jack.....(play) squash every Thursday afternoon.

4. "How long (you/know) the Jeffersons?" "Since 1992."

5. At present, George (help) his mother with the housework.

6. "When (Jack/ask) you to marry him?" "Two months ago."

7. I'm sure Janet.....(help) you clean up this mess later.

8. Don't touch the wall! I.....(just/paint) it!

9. Claire (not/come) to my party last night.

10. My brother always (bring) me a nice present on my birthday.

11.(you/want) to listen to some music?

12. I'm afraid Susan.....(not/be) here for your engagement party.

13.(Dad/repair) the car yet?

14. John Miller.....(publish) three books so far.

15. Drink your milk or I (not/take) you to the zoo.

16. We (go) on holiday to Italy last year.

17. I.....(stay) at a friend's house at the moment.

18. Kate usually.....(paint) pictures of animals in her spare time.

19. He.....(just/plant) some trees and flowers in the garden.

20. I.....(visit) Aunt Mary tomorrow afternoon.

3. Put the verbs in brackets into the correct tense.

Dear Samantha,

I 1) (write) to you from Miami. We 2) (be) here for ten days and we 3) (like) it very much. We 4) (stay) at a wonderful hotel by the beach. We 5).....(already/visit) a lot of interesting places. Yesterday we 6) (go) to Disneyworld! We 7) (have) a great time and we 8) (buy) a lot of souvenirs for everyone at home. Mum and Dad 9) (take) us to the Epcot Centre tomorrow. It's an amusement park and it's got lots of spaceships.

We 10) (usually/spend) the mornings on the beach. The sea 11) (be) warm and clear. Dad 12) (try) to windsurf for the first time yesterday, but he 13) (not/have) a good time because he 14) (keep) falling into the water! That's all our news. I 15) (hope) you're well. See you soon.

Love, Mary

4. Fill in the gaps with the present simple, present continuous, past simple, present perfect, future simple or be going to.

Charles Maxwell 1) ...works... (work) in a bank in the centre of London. At the moment he 2).....(look) for a new house. He 3).....(live) with his parents all of his life but now he 4) (want) to move because he 5) (decide) to get married. So far, he 6) (look) at ten houses, but he 7) (not/like) any of them. He 8) (see) another one later today. He thinks he 9) (like) it because he 10) (already/see) a photograph of it and it 11).....(be) beautiful.

Good luck, Charles!

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование и употребление настоящего совершённого времени.
2. Образование и употребление прошедшего совершённого времени.
3. Образование и употребление будущего совершённого времени.
4. Образование и употребление настоящего совершённого длительного времени.
5. Образование и употребление прошедшего совершённого длительного времени.
6. Образование и употребление будущего совершённого длительного времени.
7. Классификация наречий. Степени сравнения наречий.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование и употребление настоящего совершённого времени.
2. Образование и употребление прошедшего совершённого времени.
3. Образование и употребление будущего совершённого времени.
4. Образование и употребление настоящего совершённого длительного времени.
5. Образование и употребление прошедшего совершённого длительного времени.
6. Образование и употребление будущего совершённого длительного времени.
7. Классификация наречий. Степени сравнения наречий.

4. Тест:

Тест 1

1. Choose the correct answer.

1. Alice like French films.

A isn't B don't C doesn't

2.you doing your homework?

A Do B Are C Is

3. My friend and I TV on Saturday afternoons.

A watch B watches C watching

4.they having a lesson at the moment?

A Are B Is C Do

5. We usually.....out on Sundays.

A eating B eat C eats

6.tigers live in the jungle?

A Are B Do C Is

7. She.....everybody in her school.

A know B is knowing C knows

8.make any noise. Mum is sleeping.

A Doesn't B Don't C Didn't

9. She always.....her teeth twice a day.

A brushes B has brushed C is brushing

10. I a postcard two days ago. It was from my parents.

A get B have got C got

11. We.....a lot of money on our new house so far.

A spent B have spent C are spending

12. Thereany rice in the cupboard.

A aren't B isn't C is

13. This house.....to my uncle Tom.

A belongs B belong C have belonged

14. Bethto the cinema every Saturday.

A has gone B is going C goes

15. Idinner with Paul this evening. Do you want to join us?

A will have B am having C have had

16. Grandmother.....us in our new house yet.

A didn't visit B hasn't visited C doesn't visit

17. I usually.....my clothes on Monday mornings.

A wash B washes C have washed

18. Ia big chocolate cake for my birthday last year.

A will bake B have baked C baked

19. I for a new job this summer.
 A am going to look B am looking C have looked

20. Mum the kitchen at the moment.
 A cleaned B has cleaned C is cleaning

21. Philip yet.
 A has woken up B woke up C hasn't woken up

22. I your brother last week.
 A saw B see C am seeing

23. It's hot. I the window.
 A will open B open C opened

24. Peter and Jenny on holiday next week.
 A go B are going C have gone

Tect 2

1. Uncle Tom a lot of people in our town.
 A is knowing B know C knows

2. your coat on. It's cold outside.
 A Put B Puts C Don't put

3. There aren't flowers in the garden.
 A some B any C no

4. Susan often letters.
 A writes B write C is writing

5. Don't in class.
 A talks B talking C talk

6. Billy Don't make any noise.
 A is sleeping B sleep C sleeps

7. I hope you me a copy of the photo.
 A sends B will send C send

8. The Prime Minister three new hospitals so far.
 A is opening B opened C has opened

9. I want to buy some new clothes, but I can't find
 A something B nothing C anything

10. This is jumper.
 A Alison's B Alisons' C Alison

11. You don't really enjoy football?
 A don't you B do you C you do

12. They in this neighbourhood for twenty years.
 A are living B live C have lived

13. My boss can't talk to you right now. He a meeting.
 A is having B has C had

14. Tom the party last night.
 A hasn't enjoyed B didn't enjoy C won't enjoy

15. Don't play the music so loud! You the baby.
 A wake up B woke up C will wake up

16. Toby a bicycle, but now he drives a car.
 A is riding B used to ride C rides

17. I an interesting book at the moment.
 A don't read B read C am reading

18. He home early yesterday because he felt ill.
 A went B is going C used to go

19. Mr Jones but he does now.
 A used to travel B didn't use to travel C travelled

20. I a noise, so I went to see what it was.
 A heard B hear C am hearing

21. Bobby how to use a computer at present.
 A learnt B is learning C learns

22. My parents to a party tonight.
 A used to go B goes C are going

23. The terry boat every day at quarter past two
 A leaves B leave C is leaving

24. I getting up early in the morning.
 A likes B don't like C doesn't like

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the present perfect or past simple.
 1. to school yesterday?" "No, it was Sunday." (you/go)
 2. He.....an interesting book last month. (read)
 3. I looked for my keys but I them. (not/find)
 4. I wasn't hungry so I anything. (not/eat)
 5. " to Fred yesterday?" "Yes, I phoned him." (you/speak)
 6. " the bell?" "Yes, but nobody answered." (you/ring)
 7. "What was that noise?" "I anything." (not/hear)
 8. "What for breakfast?" "Bacon and eggs." (they/have)
 9. "How many books.....?" "Only one." (you/buy)
 10. He.....his presents on Christmas morning. (open)
 11. I my clothes on Sunday afternoon. (wash)
 12. I to school yesterday because I was ill. (not/go)
 13.(you/ever/fly) a kite?
 14. There is nothing in the box. I.....(just/empty) it.
 15. Simon(go) to the theatre last week.
 16.(you/eat) all the chocolate cake last night?
 17.(you/wear) your new hat yet?
 18. I(drink) twelve glasses of water yesterday.
 19. Dora.....(visit) five European countries so far.
 20.(you/come) to work by bus yesterday?
2. Put the verbs in brackets into the past continuous or the past simple.
 1. We (go) swimming every week when we were young.
 2. Simon.....(dance) when he fell and hurt his leg.
 3. Why (you/laugh) all through your history lesson yesterday?
 4. I (drink) a glass of milk every day when I was a child.
 5. Todd often.....(ride) horses when he was a boy.
 6. Bill(write) a letter when his mother came home.
 7. It(rain) while I was waiting for the bus.
 8. I.....(play) the guitar when I was young but I don't any more.
 9. Debbie(sing) in the school choir many years ago.
 10. Liz.....(clean) the windows when I saw her.
3. Put the verbs in brackets into the present perfect or past simple.

Dear Lydia,

I'm writing to tell you all the latest family news. Aunt Daisy (have) a baby girl a week ago. Uncle Nick is very pleased. They 12)..... (name) the baby Louise. Uncle Bruce (3) (buy) a new car and he (4) (give) the old one to Aunt Cilia. Do you remember my cousin Rupert? Well, he (5) (move) to Germany last month. He (6) (take) his wife and children with him. Grandpa (7) (take) Alex for a fishing trip last weekend. Unfortunately, they (8) (not/catch) any fish! Grandma (recently/redecorate) the living room. She (10) (paint) the walls pink and (11) (buy) a new carpet to match. It looks lovely.

That's all for now. Take care and write soon with your news.

4. Put the verbs in brackets into the past continuous or the past simple.
 - A. Steve 1) ...had... (have) an accident yesterday. He 2) (drive) his car when a bird 3) (fly) into the windscreen. He 4) (try) to stop quickly but he 5).....(crash) into a wall. Luckily, he 6) (not/be) hurt.
 - B. Last week, 11).....(go) to a talk by a famous writer. He 2).....(talk) about his new book when I 3).....(arrive). He 4).....(give) such an interesting talk that I 5) (be) disappointed when it 6) (end).
 - C. Julie 1) (tidy) her bedroom last weekend. While she 2) (tidy) it. She 3) (find) some of the toys she 4).....(have) when she was a child. She 5).....(not/want) to throw them away, so she 6).....(put) them in a box and 7).....(store) them in the attic.

Контрольная работа 2

1. Fill in the gaps with will or be going to and one of the verbs from the list.

visit, answer, be, write, study, finish

1. A: The phone is ringing. B: Okay, I'll answer it
2. A: You haven't finished your homework yet. B: I know. I it after I have a bath.
3. A: Do you like singing? B: Yes, I do. I a singer,
4. A: Do you want to go out for dinner tonight? B: I can't. I for my exams.
5. A: Please write to us. B: I promise we regularly.

6. A: Have you made plans for Christmas? B: Yes, I my parents in Brighten.
 2. Put the verbs in brackets into the correct tense.
 1. Please, be quiet! We (try) to get some sleep.
 2. They.....(have) bacon and eggs for breakfast yesterday morning.
 3. Jack.....(play) squash every Thursday afternoon.
 4. "How long (you/ know) the Jeffersons?" "Since 1992."
 5. At present, George (help) his mother with the housework.
 6. "When (Jack/ask) you to marry him?" "Two months ago."
 7. I'm sure Janet.....(help) you clean up this mess later.
 8. Don't touch the wall! I.....(just/paint) it!
 9. Claire (not/come) to my party last night.
 10. My brother always (bring) me a nice present on my birthday.
 11.(you/want) to listen to some music?
 12. I'm afraid Susan.....(not/be) here for your engagement party.
 13.(Dad/repair) the car yet?
 14. John Miller.....(publish) three books so far.
 15. Drink your milk or I (not/take) you to the zoo.
 16. We (go) on holiday to Italy last year.
 17. I..... (stay) at a friend's house at the moment.
 18. Kate usually..... (paint) pictures of animals in her spare time.
 19. He.....(just/plant) some trees and flowers in the garden.
 20. I..... (visit) Aunt Mary tomorrow afternoon.

3. Put the verbs in brackets into the correct tense.

Dear Samantha,

I 1) (write) to you from Miami. We 2) (be) here for ten days and we 3) (like) it very much. We 4) (stay) at a wonderful hotel by the beach. We 5).....(already/visit) a lot of interesting places. Yesterday we 6) (go) to Disneyworld! We 7) (have) a great time and we 8) (buy) a lot of souvenirs for everyone at home. Mum and Dad 9) (take) us to the Epcot Centre tomorrow. It's an amusement park and it's got lots of spaceships.
 We 10) (usually/spend) the mornings on the beach. The sea 11) (be) warm and clear. Dad 12) (try) to windsurf for the first time yesterday, but he 13) (not/have) a good time because he 14) (keep) falling into the water! That's all our news. I 15) (hope) you're well. See you soon.

Love, Mary

4. Fill in the gaps with the present simple, present continuous, past simple, present perfect, future simple or be going to.

Charles Maxwell 1) ...works... (work) in a bank in the centre of London. At the moment he 2).....(look) for a new house. He 3).....(live) with his parents all of his life but now he 4) (want) to move because he 5) (decide) to get married. So far, he 6) (look) at ten houses, but he 7) (not/like) any of them. He 8) (see) another one later today. He thinks he 9) (like) it because he 10) (already/see) a photograph of it and it 11).....(be) beautiful.

Good luck, Charles!

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование и употребление настоящего совершённого времени.
2. Образование и употребление прошедшего совершённого времени.
3. Образование и употребление будущего совершённого времени.
4. Образование и употребление настоящего совершённого длительного времени.
5. Образование и употребление прошедшего совершённого длительного времени.
6. Образование и употребление будущего совершённого длительного времени.
7. Классификация наречий. Степени сравнения наречий.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование и употребление настоящего совершённого времени.
2. Образование и употребление прошедшего совершённого времени.
3. Образование и употребление будущего совершённого времени.
4. Образование и употребление настоящего совершённого длительного времени.
5. Образование и употребление прошедшего совершённого длительного времени.

6. Образование и употребление будущего совершённого длительного времени.
7. Классификация наречий. Степени сравнения наречий.

4. Test:

Test 1

1. Choose the correct answer.

1. Alice like French films.

A isn't B don't C doesn't

2.you doing your homework?

A Do B Are C Is

3. My friend and ITV on Saturday afternoons.

A watch B watches C watching

4.they having a lesson at the moment?

A Are B Is C Do

5. We usuallyout on Sundays.

A eating B eat C eats

6.tigers live in the jungle?

A Are B Do C Is

7. Sheeverybody in her school.

A know B is knowing C knows

8.make any noise. Mum is sleeping.

A Doesn't B Don't C Didn't

9. She alwaysher teeth twice a day.

A brushes B has brushed C is brushing

10. I a postcard two days ago. It was from my parents.

A get B have got C got

11. We a lot of money on our new house so far.

A spent B have spent C are spending

12. Thereany rice in the cupboard.

A aren't B isn't C is

13. This houseto my uncle Tom.

A belongs B belong C have belonged

14. Bethto the cinema every Saturday.

A has gone B is going C goes

15. Idinner with Paul this evening. Do you want to join us?

A will have B am having C have had

16. Grandmotherus in our new house yet.

A didn't visit B hasn't visited C doesn't visit

17. I usuallymy clothes on Monday mornings.

A wash B washes C have washed

18. Ia big chocolate cake for my birthday last year.

A will bake B have baked C baked

19. Ifor a new job this summer.

A am going to look B am looking C have looked

20. Mumthe kitchen at the moment.

A cleaned B has cleaned C is cleaning

21. Philip yet.

A has woken up B woke up C hasn't woken up

22. I your brother last week.

A saw B see C am seeing

23. It's hot. I the window.

A will open B open C opened

24. Peter and Jennyon holiday next week.

A go B are going C have gone

Test 2

1. Uncle Tom a lot of people in our town.

A is knowing B know C knows

2.your coat on. It's cold outside.

A Put B Puts C Don't put

3. There aren't flowers in the garden.

A some B any C no

4. Susan often letters.

A writes B write C is writing

5. Don't in class.
 A talks B talking C talk

6. Billy.....Don't make any noise.
 A is sleeping B sleep C sleeps

7. I hope you.....me a copy of the photo.
 A sends B will send C send

8. The Prime Minister.....three new hospitals so far.
 A is opening B opened C has opened

9. I want to buy some new clothes, but I can't find
 A something B nothing C anything

10. This is.....jumper.
 A Alison's B Alisons' C Alison

11. You don't really enjoy football?
 A don't you B do you C you do

12. They.....in this neighbourhood for twenty years.
 A are living B live C have lived

13. My boss can't talk to you right now. He..... a meeting.
 A is having B has C had

14. Tom.....the party last night.
 A hasn't enjoyed B didn't enjoy C won't enjoy

15. Don't play the music so loud! You the baby.
 A wake up B woke up C will wake up

16. Toby a bicycle, but now he drives a car.
 A is riding B used to ride C rides

17. I an interesting book at the moment.
 A don't read B read C am reading

18. He.....home early yesterday because he felt ill.
 A went B is going C used to go

19. Mr Jones but he does now.
 A used to travel B didn't use to travel C travelled

20. I a noise, so I went to see what it was.
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21. Bobby.....how to use a computer at present.
 A learnt B is learning C learns

22. My parents.....to a party tonight.
 A used to go B goes C are going

23. The terry boat.....every day at quarter past two
 A leaves B leave C is leaving

24. I.....getting up early in the morning.
 A likes B don't like C doesn't like

Раздел: Страдательный залог. Согласование времен. Косвенная речь.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the past perfect simple or the past perfect continuous.

Yesterday was a bad day for Andrew. He 1) (not/sleep) well because there was a terrible storm in the night. After he 2) (have) a shower, he made breakfast. After he 3) (eat), he got into his car and drove to work. He 4) (only/drive) for five minutes when he remembered that he 5) (leave) his briefcase at home. He turned the car around and went home again. Then, he realised that he 6) (lock) himself out. The keys were still inside the house! Andrew was already late for work, so he decided to leave the briefcase and go to work. When he arrived, his secretary told him that his boss 7) (try) to call him at home. Andrew went to find his boss. When he asked his boss why he 8) (call), he told him that it hadn't been necessary for him to come to work that day after all! Poor Andrew drove all the way home again.

2. Rewrite the sentences in the passive.

1. They will not deliver the new sofa on Friday.
2. You can use this saucepan for cooking spaghetti.
3. I have to finish my homework tonight.
4. You must tidy your bedroom.

5. You ought to put these clothes away.
6. The boss gave the secretary some letters to type.
7. We should eat this cake immediately.
8. Sally sent Peter a birthday card.
9. You must take the dog for a walk.
10. The cat is not chasing the mouse.
3. Turn the following sentences into reported speech.

 1. 'Don't be late tonight,' said Dad. 'You have to get up early tomorrow'.
 2. 'Let's go out tonight,' he said. 'We haven't been out for ages.'
 3. 'I'm exhausted,' he said. 'I've been working hard all week.'
 4. 'You're late,' she said to Tom. 'I was about to go home.'
 5. 'Are you busy?' he asked me. 'I need to talk to you.'
 6. 'Have you had your hair cut?' he asked Jessie. 'It looks great.'
 7. 'I'm bored,' Peter said. This film is terrible.'
 8. 'I'm going shopping,' Linda said. 'I'll be back in an hour.'
 9. 'Bill wants to talk to you,' Tina said to the boss. 'He's waiting outside.'
 10. 'Are you ready?' Mother said to the children. 'It's time to go.'

Контрольная работа 2

1. Put the verbs in brackets into the future perfect or the future perfect continuous.

 1. By 3 o'clock, she (study) for six hours.
 2. By the end of next month, Sam (finish) the project.
 3. He (not/start) painting the kitchen before Tuesday.
 4. By the time she arrives in Paris, she (travel) for four hours.
 5. I hope I (buy) my own house by the time I'm thirty-five.
 6. By Saturday, Lisa (diet) for two weeks.
 7. Hopefully, they (learn) everything by the time they sit the exam.
 8. By 4 o'clock, I (sit) in the hairdresser's for three hours.
 9. By Christmas, I (work) for this company for eighteen months.
 10. By next weekend, Brian (move) house.
 11. Hopefully, the builders (finish) building the house by next month.
 12. By Tuesday, Alan (sail) for twelve days.
 13. By tomorrow morning, she (sleep) for twelve hours.

2. Rewrite the sentences in the passive.

 1. The railway line connects our village with the town.
 2. Pushkin wrote "Poltava" in 1828.
 3. The director has signed all the financial documents.
 4. The professor is illustrating the lecture with the diagram.
 5. Children often ask such questions.
 6. They had prepared everything by 6 o'clock.
 7. He is absolutely sure that their team will win the competition.
 8. They didn't pay me for the work.
 9. Have they told you everything?
 10. Did this noise frighten him?

3. Turn the following sentences into reported speech.

 1. I said, "I was in Paris last week".
 2. I said to him, "She knows math well."
 3. John said, "I don't want to marry Jane."
 4. My friend said to her, "We can go out together."
 5. We said to them, "Our teacher has gone to the USA."
 6. He said, "I bought a new car three days ago."
 7. My friend said to her, "We have just watched a film."
 8. My chief said, "You were late for work last Friday."
 9. My mother said, "I was working in the garden all day."
 10. My classmate said, "I had done this task by 5 o'clock."

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование страдательного залога простых времен. Употребление.
2. Образование страдательного залога длительных времен. Употребление.
3. Образование страдательного залога совершённых времен. Употребление.
4. Образование страдательного оборота с формальным подлежащим it.

5. Образование и употребление конструкции have something done.
6. Согласование времен. Случай отклонения от правил согласования времен.
7. Перевод повествовательных предложений из прямой речи в косвенную.
8. Перевод вопросительных предложений из прямой речи в косвенную.
9. Перевод повелительных предложений из прямой речи в косвенную.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование страдательного залога простых времен. Употребление.
2. Образование страдательного залога длительных времен. Употребление.
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4. Образование страдательного оборота с формальным подлежащим it.
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6. Согласование времен. Случай отклонения от правил согласования времен.
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9. Перевод повелительных предложений из прямой речи в косвенную.

4. Тест:

Test 1

1. Jill and Anne tennis now.
A were playing B play C are playing
2. we go out for a meal on Saturday night?
A Will B Shall C Are
3. Look out! You.....hit your head on the cupboard door.
A are going to B won't C shall
4. We.....for Rome tomorrow morning.
A are leaving B left C were leaving
5. People..... to the radio a lot sixty years ago.
A were listening B have listened C used to listen
6. 'Are you going shopping tonight?' 'No, I yesterday.'
A went B had gone C had been going
7. 'Did you see Nathan?' 'No, he.....by the time I arrived at his house.'
A was leaving B had been leaving C had left
8. 'I find it hard to get up early.' 'You to getting up early once you start working.'
A are used B will get used C were used
9. 'Do you often exercise now?' 'No, but I to exercise a lot when I was at school.'
A used B will get used C am used
10. 'Aren't you bothered by all that noise?' 'No, we to noise. We live in the city centre.'
A were used B will get used C are used
11. 'Does your sister travel a lot?' 'No, but she.....to before she got married.'
A didn't use B used C wasn't used
12. 'I don't like wearing a suit every day.' 'Don't worry, you.....to it very soon.'
A are used B will get used C were used
13. 'Sandra.....to using a computer, but now she enjoys it.' 'It's a lot easier for her now.'
A isn't used B will get used C wasn't used
14. My grandfather walks Because he's quite old.
A slow B by slowest C slowly

Test 2

1. 'I find it hard to get up early.' 'You to getting up early once you start working.'
A are used B will get used C were used
2. 'Do you often exercise now?' 'No, but I to exercise a lot when I was at school.'
A used B will get used C am used
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A was talking B talked C had talked
 8. 'How often do you clean your house?' 'I clean it once a week.'
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 9. 'Did Alan arrive on time?' 'No, I for an hour before he arrived.'
 A was waiting B had waited C had been waiting
 10. 'Did you go out for dinner last night?' 'No. I a lot at lunch, so I wasn't hungry.'
 A had been eating B had eaten C was eating
 11. 'What time do you finish work?' 'Actually, I'
 A have just finished B finish C finished
 12. 'Did you enjoy your holiday?' 'Yes, we in a fabulous hotel.'
 A have stayed B had stayed C stayed
 13. 'I like your dress. Is it new?' 'No. I it for ages.'
 A had B have C have had
 14. 'How is John now?' 'He better slowly.'
 A gets B is getting C has been getting

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the past perfect simple or the past perfect continuous.

Yesterday was a bad day for Andrew. He 1) (not/sleep) well because there was a terrible storm in the night. After he 2) (have) a shower, he made breakfast. After he 3) (eat), he got into his car and drove to work. He 4) (only/drive) for five minutes when he remembered that he 5) (leave) his briefcase at home. He turned the car around and went home again. Then, he realised that he 6) (lock) himself out. The keys were still inside the house! Andrew was already late for work, so he decided to leave the briefcase and go to work. When he arrived, his secretary told him that his boss 7) (try) to call him at home. Andrew went to find his boss. When he asked his boss why he 8) (call), he told him that it hadn't been necessary for him to come to work that day after all! Poor Andrew drove all the way home again.

2. Rewrite the sentences in the passive.

1. They will not deliver the new sofa on Friday.
2. You can use this saucepan for cooking spaghetti.
3. I have to finish my homework tonight.
4. You must tidy your bedroom.
5. You ought to put these clothes away.
6. The boss gave the secretary some letters to type.
7. We should eat this cake immediately.
8. Sally sent Peter a birthday card.
9. You must take the dog for a walk.
10. The cat is not chasing the mouse.

3. Turn the following sentences into reported speech.

1. 'Don't be late tonight,' said Dad. 'You have to get up early tomorrow'.
2. 'Let's go out tonight,' he said. 'We haven't been out for ages.'
3. 'I'm exhausted,' he said. 'I've been working hard all week.'
4. 'You're late,' she said to Tom. 'I was about to go home.'
5. 'Are you busy?' he asked me. 'I need to talk to you.'
6. 'Have you had your hair cut?' he asked Jessie. 'It looks great.'
7. 'I'm bored,' Peter said. This film is terrible.'
8. 'I'm going shopping,' Linda said. 'I'll be back in an hour.'
9. 'Bill wants to talk to you,' Tina said to the boss. 'He's waiting outside.'
10. 'Are you ready?' Mother said to the children. 'It's time to go.'

Контрольная работа 2

1. Put the verbs in brackets into the future perfect or the future perfect continuous.

1. By 3 o'clock, she (study) for six hours.
2. By the end of next month, Sam (finish) the project.
3. He (not/start) painting the kitchen before Tuesday.
4. By the time she arrives in Paris, she (travel) for four hours.
5. I hope I (buy) my own house by the time I'm thirty-five.
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8. By 4 o'clock, I (sit) in the hairdresser's for three hours.
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 1. I said, "I was in Paris last week".
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2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование страдательного залога простых времен. Употребление.
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4. Образование страдательного оборота с формальным подлежащим it.
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3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

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 7. 'Did you see Nathan?' 'No, he.....by the time I arrived at his house.'
 A was leaving B had been leaving C had left
 8. 'I find it hard to get up early.' 'You to getting up early once you start working.'
 A are used B will get used C were used
 9. 'Do you often exercise now?' 'No, but I to exercise a lot when I was at school.'
 A used B will get used C am used
 10. 'Aren't you bothered by all that noise?' 'No, we to noise. We live in the city centre.'
 A were used B will get used C are used
 11. 'Does your sister travel a lot?' 'No, but she.....to before she got married.'
 A didn't use B used C wasn't used
 12. 'I don't like wearing a suit every day.' 'Don't worry, you.....to it very soon.'
 A are used B will get used C were used
 13. 'Sandra.....to using a computer, but now she enjoys it.' 'It's a lot easier for her now.'
 A isn't used B will get used C wasn't used
 14. My grandfather walks Because he's quite old.
 A slow B by slowest C slowly

Text 2

1. 'I find it hard to get up early.' 'You to getting up early once you start working.'
 A are used B will get used C were used
 2. 'Do you often exercise now?' 'No, but I to exercise a lot when I was at school.'
 A used B will get used C am used
 3. 'Aren't you bothered by all that noise?' 'No, we to noise. We live in the city centre.'
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 A had B have C have had
 14. 'How is John now?' 'He better slowly.'
 A gets B is getting C has been getting

Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the past perfect simple or the past perfect continuous.

Yesterday was a bad day for Andrew. He 1) (not/sleep) well because there was a terrible storm in the night. After he 2) (have) a shower, he made breakfast. After he 3) (eat), he got into his car and drove to work. He 4) (only/drive) for five minutes when he remembered that he 5) (leave) his briefcase at home. He turned the car around and went home again. Then, he realised that he 6) (lock) himself out. The keys were still inside the house! Andrew was already late for work, so he decided to leave the briefcase and go to work. When he arrived, his secretary told him that his boss 7) (try) to call him at home. Andrew went to find his boss. When he asked his boss why he 8) (call), he told him that it hadn't been necessary for him to come to work that day after all! Poor Andrew drove all the way home again.

2. Rewrite the sentences in the passive.

1. They will not deliver the new sofa on Friday.
2. You can use this saucepan for cooking spaghetti.
3. I have to finish my homework tonight.
4. You must tidy your bedroom.
5. You ought to put these clothes away.
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1. 'Don't be late tonight,' said Dad. 'You have to get up early tomorrow'.
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8. 'I'm going shopping,' Linda said. 'I'll be back in an hour.'
9. 'Bill wants to talk to you,' Tina said to the boss. 'He's waiting outside.'
10. 'Are you ready?' Mother said to the children. 'It's time to go.'

Контрольная работа 2

1. Put the verbs in brackets into the future perfect or the future perfect continuous.
1. By 3 o'clock, she (study) for six hours.
2. By the end of next month, Sam (finish) the project.
3. He (not/start) painting the kitchen before Tuesday.
4. By the time she arrives in Paris, she (travel) for four hours.
5. I hope I (buy) my own house by the time I'm thirty-five.
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Подготовить устные ответы по следующим темам:

1. Образование страдательного залога простых времен. Употребление.
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Тест 2

1. 'I find it hard to get up early.' 'You to getting up early once you start working.'
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A were used B will get used C are used
4. 'Does your sister travel a lot?' 'No, but she to before she got married.'
A didn't use B used C wasn't used
5. 'I don't like wearing a suit every day.' 'Don't worry, you to it very soon.'
A are used B will get used C were used
6. 'Sandra to using a computer, but now she enjoys it.' 'It's a lot easier for her now.'
A isn't used B will get used C wasn't used
7. 'Where is Scott?' 'He on the phone when I saw him.'
A was talking B talked C had talked
8. 'How often do you clean your house?' 'I clean it once a week.'
A seldom B usually C never
9. 'Did Alan arrive on time?' 'No, I for an hour before he arrived.'
A was waiting B had waited C had been waiting
10. 'Did you go out for dinner last night?' 'No. I a lot at lunch, so I wasn't hungry.'
A had been eating B had eaten C was eating
11. 'What time do you finish work?' 'Actually, I'
A have just finished B finish C finished
12. 'Did you enjoy your holiday?' 'Yes, we in a fabulous hotel.'
A have stayed B had stayed C stayed
13. 'I like your dress. Is it new?' 'No. I it for ages.'
A had B have C have had
14. 'How is John now?' 'He better slowly.'
A gets B is getting C has been getting

Раздел: Вспомогательные и модальные глаголы. Условные предложения.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Underline the correct item.

Dear Henry,

I'm writing to you because I need some advice. 1) Can/Shall you help me, please? My boss offered me a job in Italy and I 2) could/must make a decision about it soon. I've been thinking about it since last week but I 3) haven't been able to/wasn't able to decide! I'm a bit worried that I 4) shall/may not enjoy living in another country. I 5) might/ought to find it difficult to learn Italian. However, I 6) won't have to/mustn't stay there if I don't like it. What do you think? 7) Should/Will I move to Italy or 8) could/ should I stay here? 9) Could/May you write to me and tell me what you think? I hope to hear from you soon.

Best wishes, Ronnie

2. Write these sentences in a different way using may/might.

1. Perhaps she is at university now. 2. Perhaps your sister is doing her homework now. 3. Perhaps she was ill yesterday. 4. Perhaps she had to go home early. 5. Perhaps she was preparing for her exam yesterday. 6. Perhaps she doesn't want to see me. 7. Perhaps she wasn't feeling well yesterday. 8. It is possible that she forgot about it. 9. It is possible that he has already arrived. 10. Perhaps it will rain.

3. Put the verbs in brackets into the correct tense.

1. I will help you with the shopping later if I (have) time.

2. Unless you (leave) now, you'll miss the train.

3. If I were you, I (not/buy) a second-hand car.

4. If only it (slop) snowing, we could go outside.

5. Paul had a car accident yesterday. He wishes he (be) more careful.

6. If William (pay) the electricity bill, it wouldn't have been cut off.

7. Sarah wishes she (not/have to) work so hard every day.

8. I wish you (not/make) a mess in the kitchen every time you cook something.

4. Use the first or second conditional to open the brackets and translate the sentences.

1. They (serve) the dessert to you as soon as you (finish) the main course.

2. He (wait) for you until you (come) back.

3. They (come) to us again when they (know) our new address.

4. We (go) to the country tomorrow if the weather (to be) fine.
5. We (be) grateful to you if you (bring) us something to drink.
6. We (have) a picnic tomorrow if it (be) a fine day.
7. You (be) late if you (not take) a taxi.
5. Rewrite the following using a wish construction.
 - 1 I'm sorry I haven't got a washing machine.
 - 2 I'm sorry I don't live near my work.
 - 3 I'm sorry our garden doesn't get any sun.
 - 4 I'm sorry I called him a liar.
 - 5 I'm sorry I don't know Finnish.
 - 6 I'm sorry I didn't book a seat.
 - 7 I'm sorry I haven't got a car.
 - 8 I'm sorry I can't drive.
 - 9 I'd like Tom to drive more slowly (but I haven't any great hopes of this).
 - 10 I'd like you to keep quiet. (You 're making so much noise that I can't think.)

Контрольная работа 2

1. Use can, could, be able to.

1. I haven't ... sleep well recently. 2. I was busy yesterday so I ... help you. 3. I was sitting at the back of the theatre and ... hear very well. 4. She asked me if she ... use my umbrella. 5. When I arrived everyone was asleep. Fortunately, I ... wake my sister and she let me in. 6. I think I ... speak English quite well in a few months. 7. I looked up but ... see anything. 8. We enjoy ... swim in our pool any time we like. 9. Did you buy any fresh fish in the market? – No, I ... get any. 10. He ... eat everything when the doctor allows him.

2. Underline the correct item.

Dear Henry,

I'm writing to you because I need some advice. 1) Can/Shall you help me, please? My boss offered me a job in Italy and I 2) could/must make a decision about it soon. I've been thinking about it since last week but I 3) haven't been able to/wasn't able to decide! I'm a bit worried that I 4) shall/may not enjoy living in another country. I 5) might/ought to find it difficult to learn Italian. However, I 6) won't have to/mustn't stay there if I don't like it. What do you think? 7) Should/Will I move to Italy or 8) could/ should I stay here? 9) Could/May you write to me and tell me what you think? I hope to hear from you soon.

Best wishes, Ronnie

3. Put the verbs in brackets into the correct tense.

1. I will help you with the shopping later if I (have) time.
2. Unless you.....(leave) now, you'll miss the train.
3. If I were you, I(not/buy) a second-hand car.
4. If only it.....(slop) snowing, we could go outside.
5. Paul had a car accident yesterday. He wishes he.....(be) more careful.
6. If William(pay) the electricity bill, it wouldn't have been cut off.
7. Sarah wishes she (not/have to) work so hard every day.
8. I wish you (not/make) a mess in the kitchen every time you cook something.

4. Put the verbs in brackets into the correct tense.

Mum, Dad shouted at me. Well, if you (not/be) naughty, he (not/shout) at you. I don't know what to do about my problem. If I (be) you, I (talk) to my boss. If I (win) lots of money. I (buy) a new house. That's a nice idea. I.....(buy) a new car. I failed my exam today. Well, if you (study) harder. You (not/fail). I've got terrible toothache. If I (be) you. I (go) to the dentist's. I'm sorry. What for? If I (not/leave) the door open, the puppy (not/escape). Why are you upset? Because it's all my fault. If I.....(not/be) late, we.....(not/miss) the bus. Where (you/go) if you.....(can) travel anywhere in the world? If I (can). I (go) to America I've lost my bag with my purse and my keys inside. Well, it I(be) you. I.....(report) it to the police. Ouch! I dropped a glass and cut my finger. Well, if you (be) careful, you (not/cut) yourself.

5. Use the first or second conditional to open the brackets and translate the sentences.

1. We (have) a picnic tomorrow if it (be) a fine day.
2. You (be) late if you (not take) a taxi.
3. We (not / have) dinner until you (come).
4. If I (come) later I (be) late for dinner.
5. If he (know) the timetable he (not / miss) the train.
6. It (be) better if you (come) on time.
7. I (come) to you if you (not/ live) so far away.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Вспомогательные глаголы to be, to have, to do.
2. Модальный глагол can (could). Употребление. Эквивалент be able to.
3. Модальный глагол may (might). Употребление. Эквивалент be allowed to.
4. Модальный глагол must. Употребление. Выражение долженствования при помощи to have, to be.
5. Модальный глагол should. Употребление. Модальный глагол ought to. Употребление.
6. Модальный глагол need. Употребление. Модальный глагол dare. Употребление.
7. Условные предложения нулевого и первого типа. Образование. Употребление.
8. Условные предложения второго типа. Образование. Употребление.
9. Условные предложения третьего типа. Образование. Употребление.
10. Условные предложения, образованные из элементов второго и третьего типа. Употребление.
11. Конструкция I wish. Образование. Употребление.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Вспомогательные глаголы to be, to have, to do.
2. Модальный глагол can (could). Употребление. Эквивалент be able to.
3. Модальный глагол may (might). Употребление. Эквивалент be allowed to.
4. Модальный глагол must. Употребление. Выражение долженствования при помощи to have, to be.
5. Модальный глагол should. Употребление. Модальный глагол ought to. Употребление.
6. Модальный глагол need. Употребление. Модальный глагол dare. Употребление.
7. Условные предложения нулевого и первого типа. Образование. Употребление.
8. Условные предложения второго типа. Образование. Употребление.
9. Условные предложения третьего типа. Образование. Употребление.
10. Условные предложения, образованные из элементов второго и третьего типа. Употребление.
11. Конструкция I wish. Образование. Употребление.

4. Тест:

Тест 1

1. Steven walk when he was one year old.
A can't B can C could
2. The door was locked so I go inside.
A will be able to B wasn't able to C can
3. We go out for a meal since we bought the car.
A has been able to B haven't been able to C can
4. When I am older. I live by myself.
A can't B have been able to C will be able to
5. I run faster than my brother now.
A will be able to B could C can
6. You go to bed late during the week.
A couldn't B shall C shouldn't
7. You visit your grandparents more often.
A ought to B were able to C shall
8. we go to the cinema at the weekend?
A Mustn't B May C Shall
9. It's a pity you didn't ask because I
A can't help B might help C could have helped
10. I'd like to sing well.
A can B be able C could
11. You play ball games near the windows.
A don't have to B needn't C can't
12. I speak to you in my office, please?
A Can't B Must C Could
13. One more thing, madam. you confirm your date of birth?
A Would B May C Shall
14. When we arrived at the gate, we show our passports.
A must B had got to C had to
15. Everything is soaking wet. It have rained very heavily last night.
A should B could C must
16. You do the ironing. I'll do it instead.
A needn't B must C mustn't
17. Jenny type since she went to college.

A has been able to B can C cant
 18. I hear you very well. Please speak louder.
 A am able to B can C cant
 19. The buses get very crowded before they built the new Underground.
 A could B can C were able to
 20. I'd like to sing well.
 A can B be able C could

Tect 2

1. Jenny type since she went to college.
 A has been able to B can C cant
 2. I hear you very well. Please speak louder.
 A am able to B can C cant
 3. We arrived at the shop just as it was closing, so we do our shopping.
 A are able to B can C couldn't
 4. My brother drive yet. He's too young.
 A can B can't C couldn't
 5. You telephone your uncle tomorrow. He wants to speak to you.
 A must B are able to C can't
 6. You play ball games near the windows.
 A don't have to B needn't C can't
 7. I speak to you in my office, please?
 A Can't B Must C Could
 8. He speak two languages when he was ten years old.
 A needn't B could C may
 9. Martha leave hospital yesterday.
 A can't B can C was able to
 10. I take your order, please?
 A Mustn't B Must C May
 11. you ride a bicycle?
 A Can B Should C May
 12. Steven read and write until he was seven years old.
 A must B could C couldn't
 13. you make dinner tonight?
 A Shall B Will C May
 14. Susan you come outside and play with me?
 A will B shall C may
 15. You go to bed late during the week.
 A couldn't B shall C shouldn't
 16. You visit your grandparents more often.
 A ought to B were able to C shall
 17. we go to the cinema at the weekend?
 A Mustn't B May C Shall
 18. Where we meet? 'At my place.'
 A must B shall C ought to
 19. Peter go to the dentist before his toothache gets worse.
 A ought to B shall C can
 20. You do the ironing. I'll do it instead.
 A needn't B must C mustn't

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1
 1. Underline the correct item.

Dear Henry,

I'm writing to you because I need some advice. 1) Can/Shall you help me, please? My boss offered me a job in Italy and I 2) could/must make a decision about it soon. I've been thinking about it since last week but I 3) haven't been able to/wasn't able to decide! I'm a bit worried that I 4) shall/may not enjoy living in another country. I 5) might/ought to find it difficult to learn Italian. However, I 6) won't have to/mustn't stay there if I don't like it. What do you think? 7) Should/Will I move to Italy or 8) could/ should I stay here? 9) Could/May you write to me and tell me what you think? I hope to hear from you soon.

Best wishes, Ronnie

2. Write these sentences in a different way using may/might.

1. Perhaps she is at university now. 2. Perhaps your sister is doing her homework now. 3. Perhaps she was ill yesterday. 4. Perhaps she had to go home early. 5. Perhaps she was preparing for her exam yesterday. 6. Perhaps she doesn't want to see me. 7. Perhaps she wasn't feeling well yesterday. 8. It is possible that she forgot about it. 9. It is possible that he has already arrived. 10. Perhaps it will rain.

3. Put the verbs in brackets into the correct tense.

1. I will help you with the shopping later if I (have) time.

2. Unless you.....(leave) now, you'll miss the train.

3. If I were you, I(not/buy) a second-hand car.

4. If only it.....(slop) snowing, we could go outside.

5. Paul had a car accident yesterday. He wishes he.....(be) more careful.

6. If William(pay) the electricity bill, it wouldn't have been cut off.

7. Sarah wishes she (not/have to) work so hard every day.

8. I wish you (not/make) a mess in the kitchen every time you cook something.

4. Use the first or second conditional to open the brackets and translate the sentences.

1. They (serve) the dessert to you as soon as you (finish) the main course.

2. He (wait) for you until you (come) back.

3. They (come) to us again when they (know) our new address.

4. We (go) to the country tomorrow if the weather (to be) fine.

5. We (be) grateful to you if you (bring) us something to drink.

6. We (have) a picnic tomorrow if it (be) a fine day.

7. You (be) late if you (not take) a taxi.

5. Rewrite the following using a wish construction.

1 I'm sorry I haven't got a washing machine.

2 I'm sorry I don't live near my work.

3 I'm sorry our garden doesn't get any sun.

4 I'm sorry I called him a liar.

5 I'm sorry I don't know Finnish.

6 I'm sorry I didn't book a seat.

7 I'm sorry I haven't got a car.

8 I'm sorry I can't drive.

9 I'd like Tom to drive more slowly (but I haven't any great hopes of this).

10 I'd like you to keep quiet. (You 're making so much noise that I can't think.)

Контрольная работа 2

1. Use can, could, be able to.

1. I haven't ... sleep well recently. 2. I was busy yesterday so I ... help you. 3. I was sitting at the back of the theatre and ... hear very well. 4. She asked me if she ... use my umbrella. 5. When I arrived everyone was asleep. Fortunately, I ... wake my sister and she let me in. 6. I think I ... speak English quite well in a few months. 7. I looked up but ... see anything. 8. We enjoy ... swim in our pool any time we like. 9. Did you buy any fresh fish in the market? – No, I ... get any. 10. He ... eat everything when the doctor allows him.

2. Underline the correct item.

Dear Henry,

I'm writing to you because I need some advice. 1) Can/Shall you help me, please? My boss offered me a job in Italy and I 2) could/must make a decision about it soon. I've been thinking about it since last week but I 3) haven't been able to/wasn't able to decide! I'm a bit worried that I 4) shall/may not enjoy living in another country. I 5) might/ought to find it difficult to learn Italian. However, I 6) won't have to/mustn't stay there if I don't like it. What do you think? 7) Should/Will I move to Italy or 8) could/ should I stay here? 9) Could/May you write to me and tell me what you think? I hope to hear from you soon.

Best wishes, Ronnie

3. Put the verbs in brackets into the correct tense.

1. I will help you with the shopping later if I (have) time.

2. Unless you.....(leave) now, you'll miss the train.

3. If I were you, I(not/buy) a second-hand car.

4. If only it.....(slop) snowing, we could go outside.

5. Paul had a car accident yesterday. He wishes he.....(be) more careful.

6. If William(pay) the electricity bill, it wouldn't have been cut off.

7. Sarah wishes she (not/have to) work so hard every day.

8. I wish you (not/make) a mess in the kitchen every time you cook something.

4. Put the verbs in brackets into the correct tense.

Mum, Dad shouted at me. Well, if you (not/be) naughty, he (not/shout) at you. I don't know what to do about my problem. If I (be) you, I (talk) to my boss. If I (win) lots of money. I (buy) a new house. That's a nice idea. I.....(buy) a new car. I failed my exam today.

Well, if you (study) harder. You (not/fail). I've got terrible toothache. If I (be) you. I (go) to the dentist's. I'm sorry. What for? If I (not/leave) the door open, the puppy (not/escape). Why are you upset? Because it's all my fault. If I (not/be) late, we.....(not/miss) the bus. Where (you/go) if you.....(can) travel anywhere in the world? If I (can). I (go) to America I've lost my bag with my purse and my keys inside. Well, it I(be) you. I.....(report) it to the police. Ouch! I dropped a glass and cut my finger. Well, if you (be) careful, you (not/cut) yourself.

5. Use the first or second conditional to open the brackets and translate the sentences.

1. We (have) a picnic tomorrow if it (be) a fine day.
2. You (be) late if you (not take) a taxi.
3. We (not / have) dinner until you (come).
4. If I (come) later I (be) late for dinner.
5. If he (know) the timetable he (not / miss) the train.
6. It (be) better if you (come) on time.
7. I (come) to you if you (not/ live) so far away.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Вспомогательные глаголы to be, to have, to do.
2. Модальный глагол can (could). Употребление. Эквивалент be able to.
3. Модальный глагол may (might). Употребление. Эквивалент be allowed to.
4. Модальный глагол must. Употребление. Выражение долженствования при помощи to have, to be.
5. Модальный глагол should. Употребление. Модальный глагол ought to. Употребление.
6. Модальный глагол need. Употребление. Модальный глагол dare. Употребление.
7. Условные предложения нулевого и первого типа. Образование. Употребление.
8. Условные предложения второго типа. Образование. Употребление.
9. Условные предложения третьего типа. Образование. Употребление.
10. Условные предложения, образованные из элементов второго и третьего типа. Употребление.
11. Конструкция I wish. Образование. Употребление.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Вспомогательные глаголы to be, to have, to do.
2. Модальный глагол can (could). Употребление. Эквивалент be able to.
3. Модальный глагол may (might). Употребление. Эквивалент be allowed to.
4. Модальный глагол must. Употребление. Выражение долженствования при помощи to have, to be.
5. Модальный глагол should. Употребление. Модальный глагол ought to. Употребление.
6. Модальный глагол need. Употребление. Модальный глагол dare. Употребление.
7. Условные предложения нулевого и первого типа. Образование. Употребление.
8. Условные предложения второго типа. Образование. Употребление.
9. Условные предложения третьего типа. Образование. Употребление.
10. Условные предложения, образованные из элементов второго и третьего типа. Употребление.
11. Конструкция I wish. Образование. Употребление.

4. Тест:

Тест 1

1. Steven walk when he was one year old.
A can't B can C could
2. The door was locked so I go inside.
A will be able to B wasn't able to C can
3. We go out for a meal since we bought the car.
A has been able to B haven't been able to C can
4. When I am older. I.....live by myself.
A can't B have been able to C will be able to
5. I.....run faster than my brother now.
A will be able to B could C can
6. You.....go to bed late during the week.
A couldn't B shall C shouldn't
7. You.....visit your grandparents more often.

A ought to B were able to C shall
 8.we go to the cinema at the weekend?
 A Mustn't B May C Shall
 9. It's a pity you didn't ask because I
 A can't help B might help C could have helped
 10. I'd like to sing well.
 A can B be able C could
 11. You.....play ball games near the windows.
 A don't have to B needn't C can't
 12.I speak to you in my office, please?
 A Can't B Must C Could
 13. One more thing, madam.you confirm your date of birth?
 A Would B May C Shall
 14. When we arrived at the gate, weshow our passports.
 A must B had got to C had to
 15. Everything is soaking wet. It have rained very heavily last night.
 A should B could C must
 16. You.....do the ironing. I'll do it instead.
 A needn't B must C mustn't
 17. Jenny.....type since she went to college.
 A has been able to B can C cant
 18. I.....hear you very well. Please speak louder.
 A am able to B can C cant
 19. The buses get very crowded before they built the new Underground.
 A could B can C were able to
 20. 10. I'd like to sing well.
 A can B be able C could

Tect 2

1. Jenny.....type since she went to college.
 A has been able to B can C cant
 2. I.....hear you very well. Please speak louder.
 A am able to B can C cant
 3. We arrived at the shop just as it was closing, so wedo our shopping.
 A are able to B can C couldn't
 4. My brother.....drive yet. He's too young.
 A can B can't C couldn't
 5. You.....telephone your uncle tomorrow. He wants to speak to you.
 A must B are able to C can't
 6. You.....play ball games near the windows.
 A don't have to B needn't C can't
 7.I speak to you in my office, please?
 A Can't B Must C Could
 8. He speak two languages when he was ten years old.
 A needn't B could C may
 9. Martha.....leave hospital yesterday.
 A can't B can C was able to
 10.I take your order, please?
 A Mustn't B Must C May
 11.you ride a bicycle?
 A Can B Should C May
 12. Steven..... read and write until he was seven years old.
 A must B could C couldn't
 13.you make dinner tonight?
 A Shall B Will C May
 14. Susan.....you come outside and play with me?
 A will B shall C may
 15. You.....go to bed late during the week.
 A couldn't B shall C shouldn't
 16. You.....visit your grandparents more often.
 A ought to B were able to C shall
 17.we go to the cinema at the weekend?
 A Mustn't B May C Shall
 18. Where.....we meet? 'At my place.'

A must	B shall	C ought to
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19. Peter.....go to the dentist before his toothache gets worse.

A ought to	B shall	C can
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20. You.....do the ironing. I'll do it instead.

A needn't	B must	C mustn't
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Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Underline the correct item.

Dear Henry,

I'm writing to you because I need some advice. 1) Can/Shall you help me, please? My boss offered me a job in Italy and I 2) could/must make a decision about it soon. I've been thinking about it since last week but I 3) haven't been able to/wasn't able to decide! I'm a bit worried that I 4) shall/may not enjoy living in another country. I 5) might/ought to find it difficult to learn Italian. However, I 6) won't have to/mustn't stay there if I don't like it. What do you think? 7) Should/Will I move to Italy or 8) could/ should I stay here? 9) Could/May you write to me and tell me what you think? I hope to hear from you soon.

Best wishes, Ronnie

2. Write these sentences in a different way using may/might.

1. Perhaps she is at university now. 2. Perhaps your sister is doing her homework now. 3. Perhaps she was ill yesterday. 4. Perhaps she had to go home early. 5. Perhaps she was preparing for her exam yesterday. 6. Perhaps she doesn't want to see me. 7. Perhaps she wasn't feeling well yesterday. 8. It is possible that she forgot about it. 9. It is possible that he has already arrived. 10. Perhaps it will rain.

3. Put the verbs in brackets into the correct tense.

1. I will help you with the shopping later if I (have) time.

2. Unless you.....(leave) now, you'll miss the train.

3. If I were you, I(not/buy) a second-hand car.

4. If only it.....(stop) snowing, we could go outside.

5. Paul had a car accident yesterday. He wishes he.....(be) more careful.

6. If William(pay) the electricity bill, it wouldn't have been cut off.

7. Sarah wishes she (not/have to) work so hard every day.

8. I wish you (not/make) a mess in the kitchen every time you cook something.

4. Use the first or second conditional to open the brackets and translate the sentences.

1. They (serve) the dessert to you as soon as you (finish) the main course.

2. He (wait) for you until you (come) back.

3. They (come) to us again when they (know) our new address.

4. We (go) to the country tomorrow if the weather (to be) fine.

5. We (be) grateful to you if you (bring) us something to drink.

6. We (have) a picnic tomorrow if it (be) a fine day.

7. You (be) late if you (not take) a taxi.

5. Rewrite the following using a wish construction.

1 I'm sorry I haven't got a washing machine.

2 I'm sorry I don't live near my work.

3 I'm sorry our garden doesn't get any sun.

4 I'm sorry I called him a liar.

5 I'm sorry I don't know Finnish.

6 I'm sorry I didn't book a seat.

7 I'm sorry I haven't got a car.

8 I'm sorry I can't drive.

9 I'd like Tom to drive more slowly (but I haven't any great hopes of this).

10 I'd like you to keep quiet. (You 're making so much noise that I can't think.)

Контрольная работа 2

1. Use can, could, be able to.

1. I haven't ... sleep well recently. 2. I was busy yesterday so I ... help you. 3. I was sitting at the back of the theatre and ... hear very well. 4. She asked me if she ... use my umbrella. 5. When I arrived everyone was asleep. Fortunately, I ... wake my sister and she let me in. 6. I think I ... speak English quite well in a few months. 7. I looked up but ... see anything. 8. We enjoy ... swim in our pool any time we like. 9. Did you buy any fresh fish in the market? – No, I ... get any. 10. He ... eat everything when the doctor allows him.

2. Underline the correct item.

Dear Henry,

I'm writing to you because I need some advice. 1) Can/Shall you help me, please? My boss offered me a job in Italy and I 2) could/must make a decision about it soon. I've been thinking about it since last week but I 3) haven't been able to/wasn't able to decide! I'm a bit worried that I 4) shall/may not enjoy living in another country. I 5) might/ought to find it difficult to learn Italian. However, I 6) won't have to/mustn't stay there if I don't like it. What do you think? 7) Should/Will I move to Italy or 8) could/ should I stay here? 9) Could/May you write to me and tell me what you think? I hope to hear from you soon.

Best wishes, Ronnie

3. Put the verbs in brackets into the correct tense.

1. I will help you with the shopping later if I (have) time.
2. Unless you.....(leave) now, you'll miss the train.
3. If I were you, I(not/buy) a second-hand car.
4. If only it.....(slop) snowing, we could go outside.
5. Paul had a car accident yesterday. He wishes he.....(be) more careful.
6. If William(pay) the electricity bill, it wouldn't have been cut off.
7. Sarah wishes she (not/have to) work so hard every day.
8. I wish you (not/make) a mess in the kitchen every time you cook something.

4. Put the verbs in brackets into the correct tense.

Mum, Dad shouted at me. Well, if you (not/be) naughty, he (not/shout) at you. I don't know what to do about my problem. If I (be) you, I (talk) to my boss. If I (win) lots of money. I (buy) a new house. That's a nice idea. I.....(buy) a new car. I failed my exam today. Well, if you (study) harder. You (not/fail). I've got terrible toothache. If I (be) you. I (go) to the dentist's. I'm sorry. What for? If I (not/leave) the door open, the puppy (not/escape). Why are you upset? Because it's all my fault. If I.....(not/be) late, we.....(not/miss) the bus. Where (you/go) if you.....(can) travel anywhere in the world? If I (can). I (go) to America I've lost my bag with my purse and my keys inside. Well, if I(be) you. I.....(report) it to the police. Ouch! I dropped a glass and cut my finger. Well, if you (be) careful, you (not/cut) yourself.

5. Use the first or second conditional to open the brackets and translate the sentences.

1. We (have) a picnic tomorrow if it (be) a fine day.
2. You (be) late if you (not take) a taxi.
3. We (not / have) dinner until you (come).
4. If I (come) later I (be) late for dinner.
5. If he (know) the timetable he (not / miss) the train.
6. It (be) better if you (come) on time.
7. I (come) to you if you (not/ live) so far away.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Вспомогательные глаголы to be, to have, to do.
2. Модальный глагол can (could). Употребление. Эквивалент be able to.
3. Модальный глагол may (might). Употребление. Эквивалент be allowed to.
4. Модальный глагол must. Употребление. Выражение долженствования при помощи to have, to be.
5. Модальный глагол should. Употребление. Модальный глагол ought to. Употребление.
6. Модальный глагол need. Употребление. Модальный глагол dare. Употребление.
7. Условные предложения нулевого и первого типа. Образование. Употребление.
8. Условные предложения второго типа. Образование. Употребление.
9. Условные предложения третьего типа. Образование. Употребление.
10. Условные предложения, образованные из элементов второго и третьего типа. Употребление.
11. Конструкция I wish. Образование. Употребление.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Вспомогательные глаголы to be, to have, to do.
2. Модальный глагол can (could). Употребление. Эквивалент be able to.
3. Модальный глагол may (might). Употребление. Эквивалент be allowed to.
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7. Условные предложения нулевого и первого типа. Образование. Употребление.
8. Условные предложения второго типа. Образование. Употребление.

9. Условные предложения третьего типа. Образование. Употребление.
10. Условные предложения, образованные из элементов второго и третьего типа. Употребление.
11. Конструкция I wish. Образование. Употребление.

4. Тест:

Тест 1

1. Steven walk when he was one year old.
A can't B can C could
2. The door was locked so I go inside.
A will be able to B wasn't able to C can
3. We go out for a meal since we bought the car.
A has been able to B haven't been able to C can
4. When I am older, I live by myself.
A can't B have been able to C will be able to
5. I run faster than my brother now.
A will be able to B could C can
6. You go to bed late during the week.
A couldn't B shall C shouldn't
7. You visit your grandparents more often.
A ought to B were able to C shall
8. we go to the cinema at the weekend?
A Mustn't B May C Shall
9. It's a pity you didn't ask because I
A can't help B might help C could have helped
10. I'd like to sing well.
A can B be able C could
11. You play ball games near the windows.
A don't have to B needn't C can't
12. I speak to you in my office, please?
A Can't B Must C Could
13. One more thing, madam. you confirm your date of birth?
A Would B May C Shall
14. When we arrived at the gate, we show our passports.
A must B had got to C had to
15. Everything is soaking wet. It have rained very heavily last night.
A should B could C must
16. You do the ironing. I'll do it instead.
A needn't B must C mustn't
17. Jenny type since she went to college.
A has been able to B can C cant
18. I hear you very well. Please speak louder.
A am able to B can C cant
19. The buses get very crowded before they built the new Underground.
A could B can C were able to
20. 10. I'd like to sing well.
A can B be able C could

Тест 2

1. Jenny type since she went to college.
A has been able to B can C cant
2. I hear you very well. Please speak louder.
A am able to B can C cant
3. We arrived at the shop just as it was closing, so we do our shopping.
A are able to B can C couldn't
4. My brother drive yet. He's too young.
A can B can't C couldn't
5. You telephone your uncle tomorrow. He wants to speak to you.
A must B are able to C can't
6. You play ball games near the windows.
A don't have to B needn't C can't
7. I speak to you in my office, please?
A Can't B Must C Could
8. He speak two languages when he was ten years old.

A needn't B could C may
 9. Martha.....leave hospital yesterday.
 A can't B can C was able to
 10.I take your order, please?
 A Mustn't B Must C May
 11.you ride a bicycle?
 A Can B Should C May
 12. Steven..... read and write until he was seven years old.
 A must B could C couldn't
 13.you make dinner tonight?
 A Shall B Will C May
 14. Susan.....you come outside and play with me?
 A will B shall C may
 15. You.....go to bed late during the week.
 A couldn't B shall C shouldn't
 16. You.....visit your grandparents more often.
 A ought to B were able to C shall
 17.we go to the cinema at the weekend?
 A Mustn't B May C Shall
 18. Where.....we meet? 'At my place.'
 A must B shall C ought to
 19. Peter.....go to the dentist before his toothache gets worse.
 A ought to B shall C can
 20. You.....do the ironing. I'll do it instead.
 A needn't B must C mustn't

Раздел: Предлог. Союз. Междометие. Фразовые глаголы. Неличные формы глагола. Инфинитив.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in the gaps with the correct preposition.

1. What time shall we meet? Let's meet 8 o'clock.
2. When is the next meeting? It's.....Wednesday next week.
3. What time do you want to have your appointment? Oh, any time.....the morning.
4. They got married.....1992, you know. Really? I thought it was 1991.
5. Do you go to bed early? No, I usually go to bed.....midnight.
6. What time shall we have lunch? I'd like to eat.....noon, if that's all right.
7. When are you going shopping? Probably.....the weekend.
8. When was her baby born?July 27th.
9. I love summer holidays. I prefer to go on holiday.....winter.
10. When is your next exam?Tuesday afternoon.

2. Fill in the gaps with at, on, in, behind or next to. Some of them can be used more than once.

This is Mrs Jacobs. She's a teacher. This is her classroom. There are some shelves (1) the wall. There are lots of books (2) the shelves. There are some tables (3) the classroom. Some children are sitting (4) a table. (5) the table there is a small basket. The children keep their crayons and pencils (6) this basket. Mrs Jacobs is standing (7) the table (8) John. John is standing up, but the other children are sitting (9) their chairs.

3. Insert prepositions.

1. There are some cups ... that cupboard.
2. Let's hang this picture ... that wall.
3. Jack lives ... Garden Avenue.
4. There is a cinema ... the left.
5. Mr King wasn't ... work yesterday.
6. There is a small shop ... the end of the road.
7. Give this book ... him.
8. The bed is ... the right ... the door.
9. Open your books ... page twenty.
10. He looked ... himself ... the mirror.
11. They knocked ... the door.
12. This building is situated ... the Neva Embankment.
13. There is a television ... the corner of the room.

14. What can you see ... in the picture? – I can see my family.
4. Put the verbs in brackets into the correct form of the infinitive.

Dear Emma,

I'm writing (1) (invite) you to my birthday party next Saturday. As you know, I'll be sixteen, so this is going to be a very special occasion for me. I've invited almost all my friends and I really hope they'll all be able (2) (come). Could I (3).....(ask) you (4).....(help) me with the preparations, though? I would like (5).....(decorate) the house with white and pink flowers, but I'm afraid I won't (6) (have) time to do everything by myself. I've also decided (7).....(make) my own cake and I'll certainly need your help with that!

Please write back soon and let me (8)..... (know) if you can make it.

Best wishes, Sandra

5. Insert to where necessary before the Infinitive in brackets.

1. They didn't let her (wear) jeans.
2. The bank robbers made the cashier (show) them how (open) the safe.
3. He made me (clear up) the mess.
4. It's nice (have) a place of your own.
5. I was made (scrub) floors.
6. Tom decided (leave) early.
7. You'd better not (say) what you think.
8. The librarian helped me (find) this book.
9. Henry offered (pay) for the meal.
10. I don't know what Mark's doing. He may (be) studying in his room.
11. I watched a pavement artist (draw) a portrait in crayons.
12. We don't know where (leave) our coats.
13. I heard somebody (slam) the door in the middle of the night.
14. They let me (borrow) their car while they were on holiday.
15. I need some money (pay) the phone bill.

Контрольная работа 2

1. Fill in the gaps with the correct preposition.

A: Hello Hannah I hear you're married now

B: That's right. I got married last year, 1) Easter.

A: Congratulations! And when did you have your baby?

B: 2).....Christmas. Actually, he was born 3).....Christmas Day.

A: Well, I'm getting married 4).....the summer. Will you come to the wedding?

B: Of course. When exactly is it?

A: It's 5).....July 31st. It will be at the village church in Sunnyside.

B: Oh, that's lovely. Listen, can we meet for coffee next week?

A: I go to the gym 6) Wednesdays, but I don't do anything 7) Friday mornings.

B: Great! I'll meet you 8).....eleven o'clock in the new cafe on the High Street. A: Okay. See you 9).....Friday, then.

2. Fill in the gaps with the correct preposition.

1. What time shall we meet? Let's meet 8 o'clock.

2. When is the next meeting? It's.....Wednesday next week.

3. What time do you want to have your appointment? Oh, any time.....the morning.

4. They got married.....1992, you know. Really? I thought it was 1991.

5. Do you go to bed early? No, I usually go to bed.....midnight.

6. What time shall we have lunch? I'd like to eat.....noon, if that's all right.

7. When are you going shopping? Probably.....the weekend.

8. When was her baby born?July 27th.

9. I love summer holidays. I prefer to go on holiday.....winter.

10. When is your next exam?Tuesday afternoon.

3. Insert prepositions.

1. Children don't usually go to school ... Sunday.

2. The first man walked on the moon ... 1969.

3. People usually do their best work ... the morning.

4. The new theatre opened ... last month.

5. We usually have fireworks ... New Year.

6. The managers have business meetings ... breakfast.

7. Is your birthday ... October?

8. Do you have a birthday cake ... your birthday?

9. I last saw him ... Thursday afternoon.

10. I never work well ... the afternoon.

11. It's very cold here ... night.
12. We always sleep late ... the weekend.
13. We don't go away ... the summer.
14. We are leaving ... next Friday.
4. Complete the sentences with the correct infinitive tense.
1. She has grown taller. She seems
2. He is getting used to his new job. He appears
3. Kate makes friends easily. She tends.....
4. He has finished the report. He claims
5. It is raining over there. It seems
6. He is on a diet. He appears
7. They have sailed round the world. They claim
5. Insert to where necessary before the Infinitive in brackets.
1. What will we (do) if they tell us we must (pay) more?
2. Please make her (stop)!
3. I didn't manage (find) the ticket office.
4. He would rather (die) than (betray) his friends.
5. Why not (start) out now?
6. He tried (make) me (believe) that he was my stepbrother.
7. You needn't (say) anything.
8. I hope (come) and (see) you next week.
9. Shall we (go) today? – I'd rather (wait) till tomorrow.
10. Visitors are asked not (feed) the animals.
11. Can't you (do) anything but (ask) silly questions?
12. Need I (come)? I'd much rather (stay) at home.
13. I want (look) at him and hear him (talk).
14. Let us (be) the best friends in the world.
15. If you want (get) there before dark you should (start) at once.
16. They were seen (leave) the house early in the morning.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Простые, составные и групповые предлоги. Предлоги, совпадающие по форме с наречиями.
2. Предлоги места.
3. Предлоги времени.
4. Переходные и непереходные фразовые глаголы. Разделяемые и неразделяемые фразовые глаголы.
5. Образование форм инфинитива.
6. Употребление инфинитива в функции подлежащего. Употребление инфинитива как части сказуемого.
7. Употребление инфинитива в функции дополнения, определения, обстоятельства.
8. Оборот "Объектный падеж с инфинитивом".
9. Оборот "Именительный падеж с инфинитивом".
10. Инфинитивный оборот с предлогом for.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Простые, составные и групповые предлоги. Предлоги, совпадающие по форме с наречиями.
2. Предлоги места.
3. Предлоги времени.
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8. Оборот "Объектный падеж с инфинитивом".
9. Оборот "Именительный падеж с инфинитивом".
10. Инфинитивный оборот с предлогом for.

4. Тест:

Тест 1

1. Choose the correct answer.

1. We had to put off on the cruise until next year.

A to go B going C go

2. Do you mind here? It's a non-smoking office.
 A not smoking B not smoke C not to smoke

3. Can you imagine your university degree before you are fifteen.
 A having finished B have finished C to have finished

4. is a cheap and easy way to relax-and catch your own food.
 A Go fishing B Fish C going fishing

5. You should confirmation of your booking within three working days.
 A receive B to receive C receiving.

6. The children decided their holidays with us last summer
 A not take B not taking C not to take

7. We don't expect for very long before we hear about the job.
 A to wait B to waiting C wait

8. Stop worrying about the promotion. You really deserve it.
 A get B getting C to get

9. Wouldn't you just hate in a factory?
 A work B to work C working

10. We will do all we can to help you an unforgettable experience.
 A have B having C to having

11. Angelina bagged her friends to the party without her.
 A not going B not go C not to go

12. You don't have to remind all the time – I am eighteen now.
 A to take me my key B me my key to take C me to take my key

13. we advise through the starter book before the course begins.
 A students to work B to work students C students working

14. We don't recommend only the minimum amount off your credit card each month.
 A to pay B pay C paying

15. We were exhausted so we stopped some rest at a motel.
 A get B getting C to get

Tect 2

1. Choose the correct answer.

1. Slaves were made for hours without rest and without food or drink.
 A to work B working C work

2. Do you remember to that concert in Hyde Park when we were teenagers?
 A to go B we go C going

3. Many people regret The opportunity to go to university.
 A not have B not having C not to have

4. We saw the plane out of the sky – it was really terrifying.
 A drop B dropping C to drop

5. I couldn't watch the animals each other in that documentary.
 A attack B to attack C attacking

6. If you can't help unhelpful comments, then please don't say anything.
 A making B make C to make

7. Please don't hesitate if you have any problems.
 A call B calling C to call

8. We had to put off on the cruise until next year.
 A to go B going C go

9. He desperately tried to the shore but the current was too strong.
 A swim B swimming C to swim

10. Sometimes you have to pretend people that you detest.
 A liking B like C to like

11. The children decided their holidays with us last summer
 A not take B not taking C not to take

12. We don't expect for very long before we hear about the job.
 A to wait B to waiting C wait

13. I really regret school so young. It's ruined my career prospects.
 A leave B to leave C leaving

14. Do you remember that film last summer?
 A see B seeing C to see

15. Do you mind here? It's a non-smoking office.
 A not smoking B not smoke C not to smoke

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in the gaps with the correct preposition.

1. What time shall we meet? Let's meet 8 o'clock.
2. When is the next meeting? It's.....Wednesday next week.
3. What time do you want to have your appointment? Oh, any time.....the morning.
4. They got married.....1992, you know. Really? I thought it was 1991.
5. Do you go to bed early? No, I usually go to bed.....midnight.
6. What time shall we have lunch? I'd like to eat.....noon, if that's all right.
7. When are you going shopping? Probably.....the weekend.
8. When was her baby born?July 27th.
9. I love summer holidays. I prefer to go on holiday.....winter.
10. When is your next exam?Tuesday afternoon.

2. Fill in the gaps with at, on, in, behind or next to. Some of them can be used more than once.

This is Mrs Jacobs. She's a teacher. This is her classroom. There are some shelves (1) the wall. There are lots of books (2) the shelves. There are some tables (3) the classroom. Some children are sitting (4) a table. (5) the table there is a small basket. The children keep their crayons and pencils (6) this basket. Mrs Jacobs is standing (7) the table (8) John. John is standing up, but the other children are sitting (9) their chairs.

3. Insert prepositions.

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2. Let's hang this picture ... that wall.
3. Jack lives ... Garden Avenue.
4. There is a cinema ... the left.
5. Mr King wasn't ... work yesterday.
6. There is a small shop ... the end of the road.
7. Give this book ... him.
8. The bed is ... the right ... the door.
9. Open your books ... page twenty.
10. He looked ... himself ... the mirror.
11. They knocked ... the door.
12. This building is situated ... the Neva Embankment.
13. There is a television ... the corner of the room.
14. What can you see ... in the picture? – I can see my family.

4. Put the verbs in brackets into the correct form of the infinitive.

Dear Emma,

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Best wishes, Sandra

5. Insert to where necessary before the Infinitive in brackets.

1. They didn't let her (wear) jeans.
2. The bank robbers made the cashier (show) them how (open) the safe.
3. He made me (clear up) the mess.
4. It's nice (have) a place of your own.
5. I was made (scrub) floors.
6. Tom decided (leave) early.
7. You'd better not (say) what you think.
8. The librarian helped me (find) this book.
9. Henry offered (pay) for the meal.
10. I don't know what Mark's doing. He may (be) studying in his room.
11. I watched a pavement artist (draw) a portrait in crayons.
12. We don't know where (leave) our coats.
13. I heard somebody (slam) the door in the middle of the night.
14. They let me (borrow) their car while they were on holiday.
15. I need some money (pay) the phone bill.

Контрольная работа 2

1. Fill in the gaps with the correct preposition.

A: Hello Hannah I hear you're married now

B: That's right. I got married last year, 1) Easter.

A: Congratulations! And when did you have your baby?

B: 2).....Christmas. Actually, he was born 3).....Christmas Day.

A: Well, I'm getting married 4).....the summer. Will you come to the wedding?

B: Of course. When exactly is it?

A: It's 5).....July 31st. It will be at the village church in Sunnyside.

B: Oh, that's lovely. Listen, can we meet for coffee next week?

A: I go to the gym 6) Wednesdays, but I don't do anything 7) Friday mornings.

B: Great! I'll meet you 8).....eleven o'clock in the new cafe on the High Street. A: Okay. See you 9).....Friday, then.

2. Fill in the gaps with the correct preposition.

1. What time shall we meet? Let's meet 8 o'clock.

2. When is the next meeting? It's.....Wednesday next week.

3. What time do you want to have your appointment? Oh, any time.....the morning.

4. They got married.....1992, you know. Really? I thought it was 1991.

5. Do you go to bed early? No, I usually go to bed.....midnight.

6. What time shall we have lunch? I'd like to eat.....noon, if that's all right.

7. When are you going shopping? Probably.....the weekend.

8. When was her baby born?July 27th.

9. I love summer holidays. I prefer to go on holiday.....winter.

10. When is your next exam?Tuesday afternoon.

3. Insert prepositions.

1. Children don't usually go to school ... Sunday.

2. The first man walked on the moon ... 1969.

3. People usually do their best work ... the morning.

4. The new theatre opened ... last month.

5. We usually have fireworks ... New Year.

6. The managers have business meetings ... breakfast.

7. Is your birthday ... October?

8. Do you have a birthday cake ... your birthday?

9. I last saw him ... Thursday afternoon.

10. I never work well ... the afternoon.

11. It's very cold here ... night.

12. We always sleep late ... the weekend.

13. We don't go away ... the summer.

14. We are leaving ... next Friday.

4. Complete the sentences with the correct infinitive tense.

1. She has grown taller. She seems

2. He is getting used to his new job. He appears

3. Kate makes friends easily. She tends.....

4. He has finished the report. He claims

5. It is raining over there. It seems

6. He is on a diet. He appears

7. They have sailed round the world. They claim

5. Insert to where necessary before the Infinitive in brackets.

1. What will we (do) if they tell us we must (pay) more?

2. Please make her (stop)!

3. I didn't manage (find) the ticket office.

4. He would rather (die) than (betray) his friends.

5. Why not (start) out now?

6. He tried (make) me (believe) that he was my stepbrother.

7. You needn't (say) anything.

8. I hope (come) and (see) you next week.

9. Shall we (go) today? – I'd rather (wait) till tomorrow.

10. Visitors are asked not (feed) the animals.

11. Can't you (do) anything but (ask) silly questions?

12. Need I (come)? I'd much rather (stay) at home.

13. I want (look) at him and hear him (talk).

14. Let us (be) the best friends in the world.

15. If you want (get) there before dark you should (start) at once.

16. They were seen (leave) the house early in the morning.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Простые, составные и групповые предлоги. Предлоги, совпадающие по форме с наречиями.
2. Предлоги места.
3. Предлоги времени.
4. Переходные и непереходные фразовые глаголы. Разделяемые и неразделяемые фразовые глаголы.
5. Образование форм инфинитива.
6. Употребление инфинитива в функции подлежащего. Употребление инфинитива как части сказуемого.
7. Употребление инфинитива в функции дополнения, определения, обстоятельства.
8. Оборот "Объектный падеж с инфинитивом".
9. Оборот "Именительный падеж с инфинитивом".
10. Инфинитивный оборот с предлогом for.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Простые, составные и групповые предлоги. Предлоги, совпадающие по форме с наречиями.
2. Предлоги места.
3. Предлоги времени.
4. Переходные и непереходные фразовые глаголы. Разделяемые и неразделяемые фразовые глаголы.
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7. Употребление инфинитива в функции дополнения, определения, обстоятельства.
8. Оборот "Объектный падеж с инфинитивом".
9. Оборот "Именительный падеж с инфинитивом".
10. Инфинитивный оборот с предлогом for.

4. Тест:

Тест 1

1. Choose the correct answer.

1. We had to put off on the cruise until next year.

A to go B going C go

2. Do you mind here? It's a non-smoking office.

A not smoking B not smoke C not to smoke

3. Can you imagine your university degree before you are fifteen.

A having finished B have finished C to have finished

4. is a cheap and easy way to relax-and catch your own food.

A Go fishing B Fish C going fishing

5. You should confirmation of your booking within three working days.

A receive B to receive C receiving.

6. The children decided their holidays with us last summer

A not take B not taking C not to take

7. We don't expect for very long before we hear about the job.

A to wait B to waiting C wait

8. Stop worrying about the promotion. You really deserve it.

A get B getting C to get

9. Wouldn't you just hate in a factory?

A work B to work C working

10. We will do all we can to help you an unforgettable experience.

A have B having C to having

11. Angelina bagged her friends to the party without her.

A not going B not go C not to go

12. You don't have to remind all the time – I am eighteen now.

A to take me my key B me my key to take C me to take my key

13. we advise through the starter book before the course begins.

A students to work B to work students C students working

14. We don't recommend only the minimum amount off your credit card each month.

A to pay B pay C paying

15. We were exhausted so we stopped some rest at a motel.

A get B getting C to get

Тест 2

- Choose the correct answer.
- Slaves were made for hours without rest and without food or drink.
A to work B working C work
- Do you remember to that concert in Hyde Park when we were teenagers?
A to go B we go C going
- Many people regret The opportunity to go to university.
A not have B not having C not to have
- We saw the plane out of the sky – it was really terrifying.
A drop B dropping C to drop
- I couldn't watch the animals each other in that documentary.
A attack B to attack C attacking
- If you can't help unhelpful comments, then please don't say anything.
A making B make C to make
- Please don't hesitate if you have any problems.
A call B calling C to call
- We had to put off on the cruise until next year.
A to go B going C go
- He desperately tried to the shore but the current was too strong.
A swim B swimming C to swim
- Sometimes you have to pretend people that you detest.
A liking B like C to like
- The children decided their holidays with us last summer
A not take B not taking C not to take
- We don't expect for very long before we hear about the job.
A to wait B to waiting C wait
- I really regret school so young. It's ruined my career prospects.
A leave B to leave C leaving
- Do you remember that film last summer?
A see B seeing C to see
- Do you mind here? It's a non-smoking office.
A not smoking B not smoke C not to smoke

Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

- Fill in the gaps with the correct preposition.

- What time shall we meet? Let's meet 8 o'clock.
- When is the next meeting? It's Wednesday next week.
- What time do you want to have your appointment? Oh, any time the morning.
- They got married 1992, you know. Really? I thought it was 1991.
- Do you go to bed early? No, I usually go to bed midnight.
- What time shall we have lunch? I'd like to eat noon, if that's all right.
- When are you going shopping? Probably the weekend.
- When was her baby born? July 27th.
- I love summer holidays. I prefer to go on holiday winter.
- When is your next exam? Tuesday afternoon.

- Fill in the gaps with at, on, in, behind or next to. Some of them can be used more than once.

This is Mrs Jacobs. She's a teacher. This is her classroom. There are some shelves (1) the wall. There are lots of books (2) the shelves. There are some tables (3) the classroom. Some children are sitting (4) a table. (5) the table there is a small basket. The children keep their crayons and pencils (6) this basket. Mrs Jacobs is standing (7) the table (8) John. John is standing up, but the other children are sitting (9) their chairs.

- Insert prepositions.

- There are some cups ... that cupboard.
- Let's hang this picture ... that wall.
- Jack lives ... Garden Avenue.
- There is a cinema ... the left.
- Mr King wasn't ... work yesterday.
- There is a small shop ... the end of the road.
- Give this book ... him.
- The bed is ... the right ... the door.
- Open your books ... page twenty.

10. He looked ... himself ... the mirror.
11. They knocked ... the door.
12. This building is situated ... the Neva Embankment.
13. There is a television ... the corner of the room.
14. What can you see ... in the picture? – I can see my family.
4. Put the verbs in brackets into the correct form of the infinitive.

Dear Emma,

I'm writing (1) (invite) you to my birthday party next Saturday. As you know, I'll be sixteen, so this is going to be a very special occasion for me. I've invited almost all my friends and I really hope they'll all be able (2) (come). Could I (3) (ask) you (4) (help) me with the preparations, though? I would like (5) (decorate) the house with white and pink flowers, but I'm afraid I won't (6) (have) time to do everything by myself. I've also decided (7) (make) my own cake and I'll certainly need your help with that!

Please write back soon and let me (8) (know) if you can make it.

Best wishes, Sandra

5. Insert to where necessary before the Infinitive in brackets.

1. They didn't let her (wear) jeans.
2. The bank robbers made the cashier (show) them how (open) the safe.
3. He made me (clear up) the mess.
4. It's nice (have) a place of your own.
5. I was made (scrub) floors.
6. Tom decided (leave) early.
7. You'd better not (say) what you think.
8. The librarian helped me (find) this book.
9. Henry offered (pay) for the meal.
10. I don't know what Mark's doing. He may (be) studying in his room.
11. I watched a pavement artist (draw) a portrait in crayons.
12. We don't know where (leave) our coats.
13. I heard somebody (slam) the door in the middle of the night.
14. They let me (borrow) their car while they were on holiday.
15. I need some money (pay) the phone bill.

Контрольная работа 2

1. Fill in the gaps with the correct preposition.

A: Hello Hannah I hear you're married now

B: That's right. I got married last year, 1) Easter.

A: Congratulations! And when did you have your baby?

B: 2) Christmas. Actually, he was born 3) Christmas Day.

A: Well, I'm getting married 4) the summer. Will you come to the wedding?

B: Of course. When exactly is it?

A: It's 5) July 31st. It will be at the village church in Sunnyside.

B: Oh, that's lovely. Listen, can we meet for coffee next week?

A: I go to the gym 6) Wednesdays, but I don't do anything 7) Friday mornings.

B: Great! I'll meet you 8) eleven o'clock in the new cafe on the High Street. A: Okay. See you 9) Friday, then.

2. Fill in the gaps with the correct preposition.

1. What time shall we meet? Let's meet 8 o'clock.

2. When is the next meeting? It's Wednesday next week.

3. What time do you want to have your appointment? Oh, any time the morning.

4. They got married 1992, you know. Really? I thought it was 1991.

5. Do you go to bed early? No, I usually go to bed midnight.

6. What time shall we have lunch? I'd like to eat noon, if that's all right.

7. When are you going shopping? Probably the weekend.

8. When was her baby born? July 27th.

9. I love summer holidays. I prefer to go on holiday winter.

10. When is your next exam? Tuesday afternoon.

3. Insert prepositions.

1. Children don't usually go to school ... Sunday.

2. The first man walked on the moon ... 1969.

3. People usually do their best work ... the morning.

4. The new theatre opened ... last month.

5. We usually have fireworks ... New Year.

6. The managers have business meetings ... breakfast.

7. Is your birthday ... October?
8. Do you have a birthday cake ... your birthday?
9. I last saw him ... Thursday afternoon.
10. I never work well ... the afternoon.
11. It's very cold here ... night.
12. We always sleep late ... the weekend.
13. We don't go away ... the summer.
14. We are leaving ... next Friday.
4. Complete the sentences with the correct infinitive tense.

 1. She has grown taller. She seems
 2. He is getting used to his new job. He appears
 3. Kate makes friends easily. She tends.....
 4. He has finished the report. He claims
 5. It is raining over there. It seems
 6. He is on a diet. He appears
 7. They have sailed round the world. They claim

5. Insert to where necessary before the Infinitive in brackets.

 1. What will we (do) if they tell us we must (pay) more?
 2. Please make her (stop)!
 3. I didn't manage (find) the ticket office.
 4. He would rather (die) than (betray) his friends.
 5. Why not (start) out now?
 6. He tried (make) me (believe) that he was my stepbrother.
 7. You needn't (say) anything.
 8. I hope (come) and (see) you next week.
 9. Shall we (go) today? – I'd rather (wait) till tomorrow.
 10. Visitors are asked not (feed) the animals.
 11. Can't you (do) anything but (ask) silly questions?
 12. Need I (come)? I'd much rather (stay) at home.
 13. I want (look) at him and hear him (talk).
 14. Let us (be) the best friends in the world.
 15. If you want (get) there before dark you should (start) at once.
 16. They were seen (leave) the house early in the morning.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Простые, составные и групповые предлоги. Предлоги, совпадающие по форме с наречиями.
2. Предлоги места.
3. Предлоги времени.
4. Переходные и непереходные фразовые глаголы. Разделяемые и неразделяемые фразовые глаголы.
5. Образование форм инфинитива.
6. Употребление инфинитива в функции подлежащего. Употребление инфинитива как части сказуемого.
7. Употребление инфинитива в функции дополнения, определения, обстоятельства.
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9. Оборот "Именительный падеж с инфинитивом".
10. Инфинитивный оборот с предлогом for.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Простые, составные и групповые предлоги. Предлоги, совпадающие по форме с наречиями.
2. Предлоги места.
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4. Переходные и непереходные фразовые глаголы. Разделяемые и неразделяемые фразовые глаголы.
5. Образование форм инфинитива.
6. Употребление инфинитива в функции подлежащего. Употребление инфинитива как части сказуемого.
7. Употребление инфинитива в функции дополнения, определения, обстоятельства.
8. Оборот "Объектный падеж с инфинитивом".
9. Оборот "Именительный падеж с инфинитивом".
10. Инфинитивный оборот с предлогом for.

4. Тест:

Tect 1

1. Choose the correct answer.

1. We had to put off on the cruise until next year.

A to go B going C go

2. Do you mind here? It's a non-smoking office.

A not smoking B not smoke C not to smoke

3. Can you imagine your university degree before you are fifteen.

A having finished B have finished C to have finished

4. is a cheap and easy way to relax-and catch your own food.

A Go fishing B Fish C going fishing

5. You should confirmation of your booking within three working days.

A receive B to receive C receiving.

6. The children decided their holidays with us last summer

A not take B not taking C not to take

7. We don't expect for very long before we hear about the job.

A to wait B to waiting C wait

8. Stop worrying about the promotion. You really deserve it.

A get B getting C to get

9. Wouldn't you just hate in a factory?

A work B to work C working

10. We will do all we can to help you an unforgettable experience.

A have B having C to having

11. Angelina bagged her friends to the party without her.

A not going B not go C not to go

12. You don't have to remind all the time – I am eighteen now.

A to take me my key B me my key to take C me to take my key

13. we advise through the starter book before the course begins.

A students to work B to work students C students working

14. We don't recommend only the minimum amount off your credit card each month.

A to pay B pay C paying

15. We were exhausted so we stopped some rest at a motel.

A get B getting C to get

Tect 2

1. Choose the correct answer.

1. Slaves were made for hours without rest and without food or drink.

A to work B working C work

2. Do you remember to that concert in Hyde Park when we were teenagers?

A to go B we go C going

3. Many people regret The opportunity to go to university.

A not have B not having C not to have

4. We saw the plane out of the sky – it was really terrifying.

A drop B dropping C to drop

5. I couldn't watch the animals each other in that documentary.

A attack B to attack C attacking

6. If you can't help unhelpful comments, then please don't say anything.

A making B make C to make

7. Please don't hesitate if you have any problems.

A call B calling C to call

8. We had to put off on the cruise until next year.

A to go B going C go

9. He desperately tried to the shore but the current was too strong.

A swim B swimming C to swim

10. Sometimes you have to pretend people that you detest.

A liking B like C to like

11. The children decided their holidays with us last summer

A not take B not taking C not to take

12. We don't expect for very long before we hear about the job.

A to wait B to waiting C wait

13. I really regret school so young. It's ruined my career prospects.

A leave B to leave C leaving

14. Do you remember that film last summer?

A see B seeing C to see

15. Do you mind here? It's a non-smoking office.

A not smoking B not smoke C not to smoke

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the correct infinitive form or the -ing form.
1. I would like (go) out tonight.
2. He hates (play) cards.
3. She is too excited (sleep).
4. You must (get up) early in the morning.
5. I regret (spend) so much money last weekend.
6. They go (run) every Tuesday evening.
7. I saw Helen (wash) the dishes. It took her only ten minutes.
8. I started (learn) French two years ago.
9. He was very pleased (see) her again.
10. The dentist advised him (stop) eating sweets.

2. Put the verbs in brackets into the correct form of the infinitive.

Dear Emma,

I'm writing (1) (invite) you to my birthday party next Saturday. As you know, I'll be sixteen, so this is going to be a very special occasion for me. I've invited almost all my friends and I really hope they'll all be able (2) (come). Could I (3) (ask) you (4) (help) me with the preparations, though? I would like (5) (decorate) the house with white and pink flowers, but I'm afraid I won't (6) (have) time to do everything by myself. I've also decided (7) (make) my own cake and I'll certainly need your help with that!

Please write back soon and let me (8) (know) if you can make it.

Best wishes, Sandra

3. Complete the sentences with a preposition.

1. I prevented them ... entering.
2. The insisted ... entering.
3. You can't blame me ... trying.
4. I must congratulate you ... passing.
5. Excuse me ... disturbing you.
6. They accuse him ... stealing.
7. She believes ... working hard.
8. I apologize ... interrupting.
9. I often dream ... seeing you again.
10. Everything depends ... getting it right.
11. I was afraid ... disturbing you.
12. She's clever ... sewing.
13. I am surprised ... finding you here.
14. I am interested ... acting.
15. Don't punish him ... shouting.
16. He left ... paying.
17. Open it ... pulling.
18. I am used ... doing all my own shopping.
19. I object ... being kept waiting.
20. I look forward ... seeing you soon.

Контрольная работа 2

1. Complete the sentences with the correct infinitive tense.
1. She has grown taller. She seems
2. He is getting used to his new job. He appears
3. Kate makes friends easily. She tends.....
4. He has finished the report. He claims
5. It is raining over there. It seems
6. He is on a diet. He appears
7. They have sailed round the world. They claim
8. She is feeling better. She seems.....

2. Put the verbs in brackets into the correct infinitive form or the -ing form.

Dear Jessica,

How are you? I'm busy 1) (study) for my exam which is next week, but I've decided 2).....(take) a break and 3).....(write) you a letter. 4) (read) so many notes and 5) (learn) so many facts is making me very tired. I can't wait 6).....(finish) my course! Then, I can start 7).....(look) for a good job. Sophie started her new job last month. 8).....(work) at the hospital suits her – she loves 9).....(look) after people. She hopes 10).....(stay) in this job for a couple of years and then she intends 11).....(try) for a promotion. By the way, how are you getting on now that you are a manager? I forgot 12).....(congratulate) you when I saw you.

Anyway, I've got to go now. Write soon and tell me all your news, won't you?

Best Wishes

3. Complete the sentences with a preposition.

1. I am used ... doing all my own shopping.
2. I object ... being kept waiting.
3. I look forward ... seeing you soon.
4. I am accustomed ... living on my own.
5. He is proud ... having won the first prize.
6. He went ... asking questions.
7. There is no harm ... trying.
8. He gave up the idea ... becoming an actor.
9. ... coming home he packed the things.
10. The boy was accused ... betraying his friends.
11. I don't approve ... your supporting my brother.
12. Who's responsible ... delivering the luggage?
13. We got tired ... listening to your complaints.
14. Philip got used ... being treated like this.
15. I was very disappointed ... not getting the job.
16. Is there a probability ... the negotiations being resumed?
17. Everybody recognized the importance ... learning foreign languages.
18. True education does not consist ... simply being taught facts.
19. He succeeded ... getting a place at art school.
20. He was capable ... stealing.

2. Опрос:

ОПРОС

Подготовить устные ответы по следующим темам:

1. Образование форм герундия.
2. Употребление герундия в функции подлежащего. Употребление герундия как части сказуемого.
3. Употребление герундия в функции дополнения, определения, обстоятельства.
4. Герундий с предшествующим существительным или местоимением.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование форм герундия.
2. Употребление герундия в функции подлежащего. Употребление герундия как части сказуемого.
3. Употребление герундия в функции дополнения, определения, обстоятельства.
4. Герундий с предшествующим существительным или местоимением.

4. Тест:

Тест 1

1. Choose the correct answer.

1. We had to put off on the cruise until next year.

A to go B going C go

2. Do you mind here? It's a non-smoking office.

A not smoking B not smoke C not to smoke

3. Can you imagine your university degree before you are fifteen.

A having finished B have finished C to have finished

4. is a cheap and easy way to relax-and catch your own food.

A Go fishing B Fish C going fishing

5. You should confirmation of your booking within three working days.

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 A to pay B pay C paying

15. We were exhausted so we stopped some rest at a motel.
 A get B getting C to get

Tect 2

1. Choose the correct answer.

1. Slaves were made for hours without rest and without food or drink.
 A to work B working C work

2. Do you remember to that concert in Hyde Park when we were teenagers?
 A to go B we go C going

3. Many people regret The opportunity to go to university.
 A not have B not having C not to have

4. We saw the plane out of the sky – it was really terrifying.
 A drop B dropping C to drop

5. I couldn't watch the animals each other in that documentary.
 A attack B to attack C attacking

6. If you can't help unhelpful comments, then please don't say anything.
 A making B make C to make

7. Please don't hesitate if you have any problems.
 A call B calling C to call

8. We had to put off on the cruise until next year.
 A to go B going C go

9. He desperately tried to the shore but the current was too strong.
 A swim B swimming C to swim

10. Sometimes you have to pretend people that you detest.
 A liking B like C to like

11. The children decided their holidays with us last summer
 A not take B not taking C not to take

12. We don't expect for very long before we hear about the job.
 A to wait B to waiting C wait

13. I really regret school so young. It's ruined my career prospects.
 A leave B to leave C leaving

14. Do you remember that film last summer?
 A see B seeing C to see

15. Do you mind here? It's a non-smoking office.
 A not smoking B not smoke C not to smoke

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the correct infinitive form or the -ing form.

- I would like (go) out tonight.
- He hates (play) cards.
- She is too excited (sleep).
- You must (get up) early in the morning.

5. I regret(spend) so much money last weekend.
6. They go(run) every Tuesday evening.
7. I saw Helen(wash) the dishes. It took her only ten minutes.
8. I started(learn) French two years ago.
9. He was very pleased(see) her again.
10. The dentist advised him.....(stop) eating sweets.
2. Put the verbs in brackets into the correct form of the infinitive.

Dear Emma,

I'm writing (1) (invite) you to my birthday party next Saturday. As you know, I'll be sixteen, so this is going to be a very special occasion for me. I've invited almost all my friends and I really hope they'll all be able (2) (come). Could I (3).....(ask) you (4).....(help) me with the preparations, though? I would like (5).....(decorate) the house with white and pink flowers, but I'm afraid I won't (6) (have) time to do everything by myself. I've also decided (7).....(make) my own cake and I'll certainly need your help with that!

Please write back soon and let me (8).....(know) if you can make it.

Best wishes, Sandra

3. Complete the sentences with a preposition.

 1. I prevented them ... entering.
 2. The insisted ... entering.
 3. You can't blame me ... trying.
 4. I must congratulate you ... passing.
 5. Excuse me ... disturbing you.
 6. They accuse him ... stealing.
 7. She believes ... working hard.
 8. I apologize ... interrupting.
 9. I often dream ... seeing you again.
 10. Everything depends ... getting it right.
 11. I was afraid ... disturbing you.
 12. She's clever ... sewing.
 13. I am surprised ... finding you here.
 14. I am interested ... acting.
 15. Don't punish him ... shouting.
 16. He left ... paying.
 17. Open it ... pulling.
 18. I am used ... doing all my own shopping.
 19. I object ... being kept waiting.
 20. I look forward ... seeing you soon.

Контрольная работа 2

1. Complete the sentences with the correct infinitive tense.

 1. She has grown taller. She seems
 2. He is getting used to his new job. He appears
 3. Kate makes friends easily. She tends.....
 4. He has finished the report. He claims
 5. It is raining over there. It seems
 6. He is on a diet. He appears
 7. They have sailed round the world. They claim
 8. She is feeling better. She seems.....

2. Put the verbs in brackets into the correct infinitive form or the -ing form.

Dear Jessica,

How are you? I'm busy 1) (study) for my exam which is next week, but I've decided 2).....(take) a break and 3).....(write) you a letter. 4) (read) so many notes and 5) (learn) so many facts is making me very tired. I can't wait 6).....(finish) my course! Then, I can start 7).....(look) for a good job. Sophie started her new job last month. 8).....(work) at the hospital suits her – she loves 9).....(look) after people. She hopes 10).....(stay) in this job for a couple of years and then she intends 11).....(try) for a promotion. By the way, how are you getting on now that you are a manager? I forgot 12).....(congratulate) you when I saw you.

Anyway, I've got to go now. Write soon and tell me all your news, won't you?

Best Wishes

3. Complete the sentences with a preposition.

 1. I am used ... doing all my own shopping.
 2. I object ... being kept waiting.
 3. I look forward ... seeing you soon.

4. I am accustomed ... living on my own.
5. He is proud ... having won the first prize.
6. He went ... asking questions.
7. There is no harm ... trying.
8. He gave up the idea ... becoming an actor.
9. ... coming home he packed the things.
10. The boy was accused ... betraying his friends.
11. I don't approve ... your supporting my brother.
12. Who's responsible ... delivering the luggage?
13. We got tired ... listening to your complaints.
14. Philip got used ... being treated like this.
15. I was very disappointed ... not getting the job.
16. Is there a probability ... the negotiations being resumed?
17. Everybody recognized the importance ... learning foreign languages.
18. True education does not consist ... simply being taught facts.
19. He succeeded ... getting a place at art school.
20. He was capable ... stealing.

2. Опрос:

ОПРОС

Подготовить устные ответы по следующим темам:

1. Образование форм герундия.
2. Употребление герундия в функции подлежащего. Употребление герундия как части сказуемого.
3. Употребление герундия в функции дополнения, определения, обстоятельства.
4. Герундий с предшествующим существительным или местоимением.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование форм герундия.
2. Употребление герундия в функции подлежащего. Употребление герундия как части сказуемого.
3. Употребление герундия в функции дополнения, определения, обстоятельства.
4. Герундий с предшествующим существительным или местоимением.

4. Тест:

Тест 1

1. Choose the correct answer.
1. We had to put off on the cruise until next year.
A to go B going C go
2. Do you mind here? It's a non-smoking office.
A not smoking B not smoke C not to smoke
3. Can you imagine your university degree before you are fifteen.
A having finished B have finished C to have finished
4. is a cheap and easy way to relax-and catch your own food.
A Go fishing B Fish C going fishing
5. You should confirmation of your booking within three working days.
A receive B to receive C receiving.
6. The children decided their holidays with us last summer
A not take B not taking C not to take
7. We don't expect for very long before we hear about the job.
A to wait B to waiting C wait
8. Stop worrying about the promotion. You really deserve it.
A get B getting C to get
9. Wouldn't you just hate in a factory?
A work B to work C working
10. We will do all we can to help you an unforgettable experience.
A have B having C to having
11. Angelina bagged her friends to the party without her.
A not going B not go C not to go
12. You don't have to remind all the time – I am eighteen now.
A to take me my key B me my key to take C me to take my key

13. we advise through the starter book before the course begins.
 A students to work B to work students C students working

14. We don't recommend only the minimum amount off your credit card each month.
 A to pay B pay C paying

15. We were exhausted so we stopped some rest at a motel.
 A get B getting C to get

Tect 2

1. Choose the correct answer.

1. Slaves were made for hours without rest and without food or drink.
 A to work B working C work

2. Do you remember to that concert in Hyde Park when we were teenagers?
 A to go B we go C going

3. Many people regret The opportunity to go to university.
 A not have B not having C not to have

4. We saw the plane out of the sky – it was really terrifying.
 A drop B dropping C to drop

5. I couldn't watch the animals each other in that documentary.
 A attack B to attack C attacking

6. If you can't help unhelpful comments, then please don't say anything.
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7. Please don't hesitate if you have any problems.
 A call B calling C to call

8. We had to put off on the cruise until next year.
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9. He desperately tried to the shore but the current was too strong.
 A swim B swimming C to swim

10. Sometimes you have to pretend people that you detest.
 A liking B like C to like

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14. Do you remember that film last summer?
 A see B seeing C to see

15. Do you mind here? It's a non-smoking office.
 A not smoking B not smoke C not to smoke

Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Put the verbs in brackets into the correct infinitive form or the -ing form.

1. I would like (go) out tonight.

2. He hates (play) cards.

3. She is too excited (sleep).

4. You must (get up) early in the morning.

5. I regret (spend) so much money last weekend.

6. They go (run) every Tuesday evening.

7. I saw Helen (wash) the dishes. It took her only ten minutes.

8. I started (learn) French two years ago.

9. He was very pleased (see) her again.

10. The dentist advised him (stop) eating sweets.

2. Put the verbs in brackets into the correct form of the infinitive.

Dear Emma,

I'm writing (1) (invite) you to my birthday party next Saturday. As you know, I'll be sixteen, so this is going to be a very special occasion for me. I've invited almost all my friends and I really hope they'll all be able (2) (come). Could I (3) (ask) you (4) (help) me with the preparations, though? I would like (5) (decorate) the house with white and pink flowers, but I'm afraid I won't (6) (have) time to do everything by myself. I've also decided (7) (make) my own cake and I'll certainly need your help with that!

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3. You can't blame me ... trying.
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5. Excuse me ... disturbing you.
6. They accuse him ... stealing.
7. She believes ... working hard.
8. I apologize ... interrupting.
9. I often dream ... seeing you again.
10. Everything depends ... getting it right.
11. I was afraid ... disturbing you.
12. She's clever ... sewing.
13. I am surprised ... finding you here.
14. I am interested acting.
15. Don't punish him ... shouting.
16. He left ... paying.
17. Open it ... pulling.
18. I am used ... doing all my own shopping.
19. I object ... being kept waiting.
20. I look forward ... seeing you soon.

Контрольная работа 2

1. Complete the sentences with the correct infinitive tense.

1. She has grown taller. She seems
2. He is getting used to his new job. He appears
3. Kate makes friends easily. She tends.....
4. He has finished the report. He claims
5. It is raining over there. It seems
6. He is on a diet. He appears
7. They have sailed round the world. They claim
8. She is feeling better. She seems.....

2. Put the verbs in brackets into the correct infinitive form or the -ing form.

Dear Jessica,

How are you? I'm busy 1) (study) for my exam which is next week, but I've decided 2).....(take) a break and 3).....(write) you a letter. 4) (read) so many notes and 5) (learn) so many facts is making me very tired. I can't wait 6).....(finish) my course! Then, I can start 7).....(look) for a good job. Sophie started her new job last month. 8).....(work) at the hospital suits her – she loves 9).....(look) after people. She hopes 10).....(stay) in this job for a couple of years and then she intends 11).....(try) for a promotion. By the way, how are you getting on now that you are a manager? I forgot 12).....(congratulate) you when I saw you.

Anyway, I've got to go now. Write soon and tell me all your news, won't you?

Best Wishes

3. Complete the sentences with a preposition.

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5. He is proud ... having won the first prize.
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12. Who's responsible ... delivering the luggage?
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14. Philip got used ... being treated like this.
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17. Everybody recognized the importance ... learning foreign languages.

18. True education does not consist ... simply being taught facts.

19. He succeeded ... getting a place at art school.

20. He was capable ... stealing.

2. Опрос:

ОПРОС

Подготовить устные ответы по следующим темам:

1. Образование форм герундия.
2. Употребление герундия в функции подлежащего. Употребление герундия как части сказуемого.
3. Употребление герундия в функции дополнения, определения, обстоятельства.
4. Герундий с предшествующим существительным или местоимением.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование форм герундия.
2. Употребление герундия в функции подлежащего. Употребление герундия как части сказуемого.
3. Употребление герундия в функции дополнения, определения, обстоятельства.
4. Герундий с предшествующим существительным или местоимением.

4. Тест:

Test 1

1. Choose the correct answer.

1. We had to put off on the cruise until next year.

A to go B going C go

2. Do you mind here? It's a non-smoking office.

A not smoking B not smoke C not to smoke

3. Can you imagine your university degree before you are fifteen.

A having finished B have finished C to have finished

4. is a cheap and easy way to relax-and catch your own food.

A Go fishing B Fish C going fishing

5. You should confirmation of your booking within three working days.

A receive B to receive C receiving.

6. The children decided their holidays with us last summer

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A to wait B to waiting C wait

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A get B getting C to get

9. Wouldn't you just hate in a factory?

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10. We will do all we can to help you an unforgettable experience.

A have B having C to having

11. Angelina bagged her friends to the party without her.

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12. You don't have to remind all the time – I am eighteen now.

A to take me my key B me my key to take C me to take my key

13. we advise through the starter book before the course begins.

A students to work B to work students C students working

14. We don't recommend only the minimum amount off your credit card each month.

A to pay B pay C paying

15. We were exhausted so we stopped some rest at a motel.

A get B getting C to get

Test 2

1. Choose the correct answer.

1. Slaves were made for hours without rest and without food or drink.

A to work B working C work

2. Do you remember to that concert in Hyde Park when we were teenagers?

A to go B we go C going

3. Many people regret The opportunity to go to university.

A not have B not having C not to have
 4. We saw the planeout of the sky – it was really terrifying.
 A drop B dropping C to drop
 5. I couldn't watch the animals each other in that documentary.
 A attack B to attack C attacking
 6. If you can't helpunhelpful comments, then please don't say anything.
 A making B make C to make
 7. Please don't hesitate if you have any problems.
 A call B calling C to call
 8. We had to put off on the cruise until next year.
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 9. He desperately tried to the shore but the current was too strong.
 A swim B swimming C to swim
 10. Sometimes you have to pretend people that you detest.
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 A leave B to leave C leaving
 14. Do you remember that film last summer?
 A see B seeing C to see
 15. Do you mind here? It's a non-smoking office.
 A not smoking B not smoke C not to smoke

Раздел: Неличные формы глагола. Причастие.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

- Choose the right form of Participle.
- Read the (translating, translated) sentences once more.
- Name some places (visiting, visited) by you last year.
- I picked up the pencil (lying, lain) on the floor.
- She was reading the book (buying, bought) the day before.
- Yesterday we were at a conference (organizing, organized) by the pupils of the 10th form.
- (Taking, taken) the girl by the hand, she led her across the street.
- It was not easy to find the (losing, lost) stamp.
- I will show you a picture (painting, painted) by Hogarth.
- Here is the letter (receiving, received) by me yesterday.
- Do you know the girl (playing, played) in the garden?
- Open the brackets using Participle I or Participle II.
- (Проехав) 200 kilometers he decided to have a rest. 2. (Считая) the children, she kept making mistakes. 3. (После того как его продали), the dress was removed from the window. 4. (Построенное) by the best architect in town, the building was a masterpiece. 5. He looked at me (улыбаясь.) 6) (После того как их пригласили) to the party, the girls spent all weekend getting ready. 7) Could you pick up the (разбитый) glass.
- Put the verbs in brackets into the correct tense.
- Mary was sniffing when I spoke to her on the phone. She sounded as though she (cry) at the time.
- You seem very happy today. You seem as though you (just/hear) some good news.
- Sarah looked very frightened last night. She looked as if she (see) a ghost.
- She didn't know him, but she acted as if she (know) him.
- What a delicious smell! It smells as if mother (bake) at the moment.
- My boss tells the same jokes all the time and we always laugh as if we (never/ hear) them before.
- Emma was wearing a beautiful dress last night. She looked as if she (go) to a party.
- Jack is only twenty-two years old, but sometimes he behaves as though he (be) much older.
- There was a lot of noise last night. It sounded as if the people next door (have) a party.
- They must have had an argument because they acted as if they (not/like) each other.
- It's very cold outside today. In fact, it feels as if it (snow).
- James has been very selfish recently. He has been behaving as though he (not/want) to help anyone out.

13. Helen didn't study science at university, but sometimes she talks about it as if she (be) an expert on the subject.

Контрольная работа 2

1. Choose the right form of Participle.

1. The book (writing, written) by this scientist is very interesting.

2. Translate the words (writing, written) on the blackboard.

3. We could not see the sun (covering, covered) by dark clouds.

4. The (losing, lost) book was found at last.

5. (Going, gone) along the street, I met Mary and Ann.

6. Look at the beautiful flowers (gathering, gathered) by the children.

7. His hat (blowing, blown) off by the wind was lying in the middle of the street.

8. "How do you like the film?" he asked, (turning, turned) towards me.

9. When we came nearer, we saw two boys (coming, come) towards us.

10. I think that the boy (standing, stood) there is his brother.

2. Open the brackets using Participle I or Participle II

1. Be careful when (переходя) the road. 2. I felt much better (сказав) the truth. 3. (После того как их посчитали), the children started to board the plane. 4. The woman (сидевшая) by the window stood up and left. 5. (Написанное) in very bad hand writing, the letter was difficult to read. 6. She went to work (оставив) the child with the nurse. 7. Who is that boy (выполняющий) his homework at that table?

3. Jane and Matt are talking about an actress. Complete their conversation, using the phrases in the box.

who does that started who helps who's always that show who also works that happen who starred that won that's just finished who plays

JANE What's the name of that actress on TV? You see her all the time. You know, the one 1 a detective in that series.

MATT Are you talking about the series? The one3 lots of awards.

JANE No, I'm talking about a series4 a couple of weeks ago. It's about a private detective 5 as a fashion model. She has a boyfriend.....6 her and together they solve crimes7 in the world of fashion.

MATT Ah, I know! She's that actress8 adverts for shampoo. JANE That's right, those adverts.....9 her sitting on a luxury yacht. MATT Yes, of course I know her. She's the one10 in a really good series about doctors last year. But I don't know her name.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование форм причастия.
2. Употребления причастия настоящего времени в функции определения.
3. Употребления причастия настоящего времени в функции обстоятельства.
4. Употребление причастия прошедшего времени в функции определения.
5. Употребление причастия прошедшего времени в функции именной части составного сказуемого.
6. Употребление причастия прошедшего времени в функции обстоятельства.
7. Оборот "Объектный падеж с причастием настоящего времени".
8. Оборот "Объектный падеж с причастием прошедшего времени".
9. Самостоятельный причастный оборот.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование форм причастия.
2. Употребления причастия настоящего времени в функции определения.
3. Употребления причастия настоящего времени в функции обстоятельства.
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5. Употребление причастия прошедшего времени в функции именной части составного сказуемого.
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8. Оборот "Объектный падеж с причастием прошедшего времени".
9. Самостоятельный причастный оборот.

4. Тест:

Тест 1

1. Choose the correct answer.

1 She told me home.

A go B to go C going

2 If we.....now, we will reach the airport in an hour
 A leave B will leave C are leaving

3 I wish she.....talking in class.
 A is stopping B has stopped C would stop

4 Susan told me she.....the following morning.
 A left B would leave C will leave

5 This is the house.....I was born.
 A when B that C where

6money did you save last year?
 A How much B How many C How long

7 This is my.....car.
 A mother's B mothers'
 C mothers

8 Dinner.....yet.
 A is served
 C hasn't been served
 B has been served

9 Help me carry these bags.....?
 A wouldn't you B will you C don't you

10 My hair was wet. I.....in the rain.
 A had been walking B had walking
 C have been walking

11 They (or a new house at the moment.
 A have been looking B are looking C look

12 She.....her driving test.
 A has just passed B is passing C passes

13 I think I.....shopping on Saturday afternoon.
 A to go B have been C will go

14 Be careful! You.....that plate!
 A are dropping B are going to drop C drop

15 Ben looks tired. He.....hard all day long.
 A had been working B has been working C is working

16 When I left home this morning, it.....
 A was raining B is raining C rains

17 By the time I got there. Bill.....
 A had already left B left C is leaving

18 I.....three years old when my sister was born.
 A am B was being C was

19 Miss Jones.....two cups of tea today.
 A has drunk B is drinking C drinks

20 Sarah.....my best friend since 1992.
 A was B is being C has been

Tect 2

1. Choose the correct answer.

1 They (or a new house at the moment.
 A have been looking B are looking C look

2 She.....her driving test.
 A has just passed B is passing C passes

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9 Miss Jones.....two cups of tea today.
 A has drunk B is drinking C drinks

10 Sarah.....my best friend since 1992.

A was B is being C has been

11 'Suppose you some money, what would you do with it?' 'I'd probably go on holiday.'

A win B won C would win

12 'I've got Jim's book. Can you give it to him, please?' 'Well, if I.....him, I'll give it to him.'

A will see B saw C see

13 'I have to get up early tomorrow.' Then you'd better.....to bed early tonight.'

A be going B to go C go

14 'Can I go out tonight, Mum?' 'I'd rather you.....at home and did your homework.'

A stayed B stay C will stay

15 'It's high time you.....a job, Trevor.' 'I know. I've got an interview next week, actually.'

A have got B will get C got

16 'We'd better.....our jackets on.'

A to put B putting C put

17 'Is Jill coming to the party tonight?' 'Well, if nobody invited her, she party.'

A will come B won't come C is coming

18 'Let's have a party this weekend.' 'I'd rather we.....it this weekend. I'm busy.'

A didn't have B don't have C haven't

19 'I've just passed my driving test.' 'Congratulations. I wish I.....a car.'

A will drive B could drive C can drive

20 'I've lost my keys again, Dad.' 'If you had put them on the table, you.....them.'

A wouldn't have lost B won't lose C didn't lose

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Choose the right form of Participle.

1. Read the (translating, translated) sentences once more.

2. Name some places (visiting, visited) by you last year.

3. I picked up the pencil (lying, lain) on the floor.

4. She was reading the book (buying, bought) the day before.

5. Yesterday we were at a conference (organizing, organized) by the pupils of the 10th form.

6. (Taking, taken) the girl by the hand, she led her across the street.

7. It was not easy to find the (losing, lost) stamp.

8. I will show you a picture (painting, painted) by Hogarth.

9. Here is the letter (receiving, received) by me yesterday.

10. Do you know the girl (playing, played) in the garden?

2. Open the brackets using Participle I or Participle II.

1. (Проехав) 200 kilometers he decided to have a rest. 2. (Считая) the children, she kept making mistakes. 3. (После того как его продали), the dress was removed from the window. 4. (Построенное) by the best architect in town, the building was a masterpiece. 5. He looked at me (улыбаясь.) 6) (После того как их пригласили) to the party, the girls spent all weekend getting ready. 7) Could you pick up the (разбитый) glass.

3. Put the verbs in brackets into the correct tense.

1. Mary was sniffing when I spoke to her on the phone. She sounded as though she (cry) at the time.

2. You seem very happy today. You seem as though you (just/hear) some good news.

3. Sarah looked very frightened last night. She looked as if she (see) a ghost.

4. She didn't know him, but she acted as if she (know) him.

5. What a delicious smell! It smells as if mother (bake) at the moment.

6. My boss tells the same jokes all the time and we always laugh as if we (never/ hear) them before.

7. Emma was wearing a beautiful dress last night. She looked as if she (go) to a party.

8. Jack is only twenty-two years old, but sometimes he behaves as though he (be) much older.

9. There was a lot of noise last night. It sounded as if the people next door (have) a party.

10. They must have had an argument because they acted as if they (not/like) each other.

11. It's very cold outside today. In fact, it feels as if it (snow).

12. James has been very selfish recently. He has been behaving as though he (not/want) to help anyone out.

13. Helen didn't study science at university, but sometimes she talks about it as if she (be) an expert on the subject.

Контрольная работа 2

1. Choose the right form of Participle.

1. The book (writing, written) by this scientist is very interesting.

2. Translate the words (writing, written) on the blackboard.

3. We could not see the sun (covering, covered) by dark clouds.
4. The (losing, lost) book was found at last.
5. (Going, gone) along the street, I met Mary and Ann.
6. Look at the beautiful flowers (gathering, gathered) by the children.
7. His hat (blowing, blown) off by the wind was lying in the middle of the street.
8. "How do you like the film?" he asked, (turning, turned) towards me.
9. When we came nearer, we saw two boys (coming, come) towards us.
10. I think that the boy (standing, stood) there is his brother.

2. Open the brackets using Participle I or Participle II

1. Be careful when (переходя) the road. 2. I felt much better (сказав) the truth. 3. (После того как их посчитали), the children started to board the plane. 4. The woman (сидевшая) by the window stood up and left. 5. (Написанное) in very bad hand writing, the letter was difficult to read. 6. She went to work (оставив) the child with the nurse. 7. Who is that boy (выполняющий) his homework at that table?
3. Jane and Matt are talking about an actress. Complete their conversation, using the phrases in the box.
who does that started who helps who's always that show who also works that happen who starred that won that's just finished who plays

JANE What's the name of that actress on TV? You see her all the time. You know, the one 1 a detective in that series.

MATT Are you talking about the series? The one 3 lots of awards.

JANE No, I'm talking about a series4 a couple of weeks ago. It's about a private detective 5 as a fashion model. She has a boyfriend6 her and together they solve crimes7 in the world of fashion.

MATT Ah, I know! She's that actress8 adverts for shampoo. JANE That's right, those adverts9 her sitting on a luxury yacht. MATT Yes, of course I know her. She's the one10 in a really good series about doctors last year. But I don't know her name.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Образование форм причастия.
2. Употребления причастия настоящего времени в функции определения.
3. Употребления причастия настоящего времени в функции обстоятельства.
4. Употребление причастия прошедшего времени в функции определения.
5. Употребление причастия прошедшего времени в функции именной части составного сказуемого.
6. Употребление причастия прошедшего времени в функции обстоятельства.
7. Оборот "Объектный падеж с причастием настоящего времени".
8. Оборот "Объектный падеж с причастием прошедшего времени".
9. Самостоятельный причастный оборот.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Образование форм причастия.
2. Употребления причастия настоящего времени в функции определения.
3. Употребления причастия настоящего времени в функции обстоятельства.
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9. Самостоятельный причастный оборот.

4. Тест:

Тест 1

1. Choose the correct answer.

- 1 She told me home.
A go B to go C going
- 2 If we.....now, we will reach the airport in an hour
A leave B will leave C are leaving
- 3 I wish she.....talking in class.
A is stopping B has stopped C would stop
- 4 Susan told me she.....the following morning.
A left B would leave C will leave
- 5 This is the house.....I was born.

A when B that C where
 6money did you save last year?
 A How much B How many C How long
 7 This is my.....car.
 A mother's B mothers'
 C mothers
 8 Dinner.....yet.
 A is served
 C hasn't been served
 B has been served
 9 Help me carry these bags.....?
 A wouldn't you B will you C don't you
 10 My hair was wet. I.....in the rain.
 A had been walking B had walking
 C have been walking
 11 They (or a new house at the moment.
 A have been looking B are looking C look
 12 She.....her driving test.
 A has just passed B is passing C passes
 13 I think I.....shopping on Saturday afternoon.
 A to go B have been C will go
 14 Be careful! You.....that plate!
 A are dropping B are going to drop C drop
 15 Ben looks tired. He.....hard all day long.
 A had been working B has been working C is working
 16 When I left home this morning, it.....
 A was raining B is raining C rains
 17 By the time I got there. Bill.....
 A had already left B left C is leaving
 18 I.....three years old when my sister was born.
 A am B was being C was
 19 Miss Jones.....two cups of tea today.
 A has drunk B is drinking C drinks
 20 Sarah.....my best friend since 1992.
 A was B is being C has been

Tect 2

1. Choose the correct answer.

1 They (or a new house at the moment.
 A have been looking B are looking C look
 2 She.....her driving test.
 A has just passed B is passing C passes
 3 I think I.....shopping on Saturday afternoon.
 A to go B have been C will go
 4 Be careful! You.....that plate!
 A are dropping B are going to drop C drop
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 A was B is being C has been
 11 'Suppose you some money, what would you do with it?' 'I'd probably go on holiday.'
 A win B won C would win
 12 'I've got Jim's book. Can you give it to him, please?' 'Well, if I.....him, I'll give it to him.'
 A will see B saw C see
 13 'I have to get up early tomorrow!' Then you'd better.....to bed early tonight.'
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A wouldn't have lost B won't lose C didn't lose

Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Choose the right form of Participle.

1. Read the (translating, translated) sentences once more.
2. Name some places (visiting, visited) by you last year.
3. I picked up the pencil (lying, lain) on the floor.
4. She was reading the book (buying, bought) the day before.
5. Yesterday we were at a conference (organizing, organized) by the pupils of the 10th form.
6. (Taking, taken) the girl by the hand, she led her across the street.
7. It was not easy to find the (losing, lost) stamp.
8. I will show you a picture (painting, painted) by Hogarth.
9. Here is the letter (receiving, received) by me yesterday.
10. Do you know the girl (playing, played) in the garden?

2. Open the brackets using Participle I or Participle II.

1. (Проехав) 200 kilometers he decided to have a rest. 2. (Считая) the children, she kept making mistakes. 3. (После того как его продали), the dress was removed from the window. 4. (Построенное) by the best architect in town, the building was a masterpiece. 5. He looked at me (улыбаясь.) 6) (После того как их пригласили) to the party, the girls spent all weekend getting ready. 7) Could you pick up the (разбитый) glass.
3. Put the verbs in brackets into the correct tense.

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 5. What a delicious smell! It smells as if mother (bake) at the moment.
 6. My boss tells the same jokes all the time and we always laugh as if we (never/ hear) them before.
 7. Emma was wearing a beautiful dress last night. She looked as if she (go) to a party.
 8. Jack is only twenty-two years old, but sometimes he behaves as though he (be) much older.
 9. There was a lot of noise last night. It sounded as if the people next door (have) a party.
 10. They must have had an argument because they acted as if they (not/like) each other.
 11. It's very cold outside today. In fact, it feels as if it (snow).
 12. James has been very selfish recently. He has been behaving as though he (not/want) to help anyone out.
 13. Helen didn't study science at university, but sometimes she talks about it as if she (be) an expert on the subject.

Контрольная работа 2

1. Choose the right form of Participle.
1. The book (writing, written) by this scientist is very interesting.
2. Translate the words (writing, written) on the blackboard.
3. We could not see the sun (covering, covered) by dark clouds.
4. The (losing, lost) book was found at last.
5. (Going, gone) along the street, I met Mary and Ann.
6. Look at the beautiful flowers (gathering, gathered) by the children.
7. His hat (blowing, blown) off by the wind was lying in the middle of the street.
8. "How do you like the film?" he asked, (turning, turned) towards me.
9. When we came nearer, we saw two boys (coming, come) towards us.

10. I think that the boy (standing, stood) there is his brother.

2. Open the brackets using Participle I or Participle II

1. Be careful when (переходя) the road. 2. I felt much better (сказав) the truth. 3. (После того как их посчитали), the children started to board the plane. 4. The woman (сидевшая) by the window stood up and left. 5. (Написанное) in very bad hand writing, the letter was difficult to read. 6. She went to work (оставив) the child with the nurse. 7. Who is that boy (выполняющий) his homework at that table?

3. Jane and Matt are talking about an actress. Complete their conversation, using the phrases in the box.

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JANE What's the name of that actress on TV? You see her all the time. You know, the one 1 a detective in that series.

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9. Самостоятельный причастный оборот.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

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4. Тест:

Тест 1

1. Choose the correct answer.

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A go B to go C going

2 If we.....now, we will reach the airport in an hour

A leave B will leave C are leaving

3 I wish she.....talking in class.

A is stopping B has stopped C would stop

4 Susan told me she.....the following morning.

A left B would leave C will leave

5 This is the house.....I was born.

A when B that C where

6money did you save last year?

A How much B How many C How long

7 This is my.....car.

A mother's B mothers'

C mothers

8 Dinner.....yet.

A is served
 C hasn't been served
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 9 Help me carry these bags.....?
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 18 I.....three years old when my sister was born.
 A am B was being C was
 19 Miss Jones.....two cups of tea today.
 A has drunk B is drinking C drinks
 20 Sarah.....my best friend since 1992.
 A was B is being C has been

Tect 2

1. Choose the correct answer.

1 They (or a new house at the moment.
 A have been looking B are looking C look
 2 She.....her driving test.
 A has just passed B is passing C passes
 3 I think I.....shopping on Saturday afternoon.
 A to go B have been C will go
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 9 Miss Jones.....two cups of tea today.
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 10 Sarah.....my best friend since 1992.
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 11 'Suppose you some money, what would you do with it?' 'I'd probably go on holiday.'
 A win B won C would win
 12 'I've got Jim's book. Can you give it to him, please?' 'Well, if I.....him, I'll give it to him.'
 A will see B saw C see
 13 'I have to get up early tomorrow!' Then you'd better.....to bed early tonight.'
 A be going B to go C go
 14 'Can I go out tonight, Mum?' 'I'd rather you.....at home and did your homework.'
 A stayed B stay C will stay
 15 'It's high time you.....a job, Trevor.' 'I know. I've got an interview next week, actually.'
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 16 'We'd better.....our jackets on.'
 A to put B putting C put
 17 'Is Jill coming to the party tonight?' 'Well, if nobody invited her, she party.'

A will come B won't come C is coming
 18 Let's have a party this weekend.' I'd rather we.....it this weekend. I'm busy.'
 A didn't have B don't have C haven't
 19 I've just passed my driving test.' Congratulations. I wish I.....a car.'
 A will drive B could drive C can drive
 20 I've lost my keys again, Dad.' If you had put them on the table, you.....them.'
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Раздел: Синтаксис. Простое предложение. Сложное предложение. Инверсия. Эмфатические конструкции. Знаки препинания.

Задания для оценки знаний

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in the relative pronoun. Put commas where necessary.
 1. Mr Cross lives next door. broke his leg last week.
 2. That's the woman drives the school bus.
 3. My sister.....is called Sarah is younger than I am.
 4. The cake.....was covered in chocolate was delicious.
 5. I know a boy.....mother is a builder.
 6. This is the pen.....he gave me for my birthday.
 7. Stuart.....is older than me loves riding his bicycle.
 8. This book.....is very old belongs to my father.
 9. Have you seen the cat..... has only got three legs?
 10. Fred.....is thirty years old got married last week.
 11. The girl.....is sitting on the floor is called Emily.
 12. That car.....is very expensive belongs to my Uncle George.

2. Complete the sentences.

1. In spite of the heavy traffic, I got to work on time.
 Although
 2. Despite winning the race, Sam still wasn't happy.
 Even though
 3. Although it rains a lot in England, I love living there.
 Despite.....
 4. Even though Tom is a qualified doctor, he doesn't have a job.
 In spite.....
 5. Despite the fact that I was hungry, I didn't eat anything.
 Even though
 6. Even though he was ill, Jim went to work.
 Despite.....
 7. In spite of losing her job, she didn't get depressed.
 Although.....
 8. Although he doesn't like his boss, he works very hard.
 In spite.....
 9. Even though it is very cold, she is only wearing a T-shirt.
 Despite.....
 10. In spite of her busy schedule, she makes time for her children.

Even though

3. Fill in the gaps with there or it.

1. By the time I got home was nearly ten o'clock.
 2. 'Is.....your birthday today?' 'No,.....was last week.'
 3. Come here, Simon.....is someone here to see you. I think.....is your friend, Rod.
 4.wasn't warm enough to go to the beach, so we went to the cinema.
 5.wasn't very much money left after I had paid for the shopping.
 4. Complete each sentence with two to five words, including the word in bold.
 1 I hope you will behave well at the party.
 yourself I hope at the party.
 2 I saw Louise walking alone in the park.
 by I saw Louise in the park.
 3 He looked like he hadn't eaten for days.
 if He looked eaten for days.
 4 It takes half an hour to walk from my house to the office.

walk It is..... from my house to the office.
5 That's the hospital where I was born.
in That's the hospital I was born.
6 I invited Sam to the party. I also invited Andrew.
both I invited..... to the party.
7 Take some money with you. You might want to buy something.
case Take some money with you.....to buy something.
8 She stayed up late because she wanted to finish some work.
so She stayed up late.....some work.
9 There were many people at the meeting. Some of them were important clients.
whom There were many people at the meeting,were important clients.
10 This is Andrea. Her parents live in Spain.
whose This is Andrea in Spain.

5. Underline the correct item.

The house was 1) quiet/quietly. It had been snowing 2) heavy/heavily all day and the ground was covered in a 3) soft/softly white blanket. 4) Sudden/ Suddenly, there was a 5) loud/loudly knock at the door. I jumped up 6) nervous/nervously. 'Who is it?' called 7) anxious/anxiously. There was no reply. 8) slow/slowly opened the door and looked outside A rush of 9) cold/coldly air entered the house. 10) quick/quickly shut the door and turned around then I saw the most 11) horrible/horribly creature had ever seen standing in front of me.

Контрольная работа 2

1. Complete the sentences.

1. In spite of the heavy traffic, I got to work on time.
Although
2. Despite winning the race, Sam still wasn't happy.
Even though
3. Although it rains a lot in England, I love living there.
Despite.....
4. Even though Tom is a qualified doctor, he doesn't have a job.
In spite.....
5. Despite the fact that I was hungry, I didn't eat anything.
Even though
6. Even though he was ill, Jim went to work.
Despite.....
7. In spite of losing her job, she didn't get depressed.
Although.....
8. Although he doesn't like his boss, he works very hard.
In spite.....
9. Even though it is very cold, she is only wearing a T-shirt.
Despite.....
10. In spite of her busy schedule, she makes time for her children.
Even though

2. Complete each sentence with two to five words, including the word in bold.

- 1 The river had flooded because of the heavy rain.
due The river had floodedheavy rain.
- 2 He has little time in which to relax.
much He.....in which to relax.
- 3 He went to the theatre alone in the end.
on He went to the theatre.....in the end.
- 4 There are only a few people waiting for the train.
many There waiting for the train.
- 5 Having run to school, Steven was out of breath.
because Steven was out of breathto school.
- 6 We spent all afternoon printing those files.
whole We spent.....printing those files.
- 7 The film was so funny that we laughed all the way through.
such Itthat we laughed all the way through.
- 8 I find people dropping litter disgusting.
that I finddisgusting.
- 9 No one understood me when I tried to explain the problem.
myself I couldn'twhen I tried to explain the problem.
- 10 It seemed that the two women knew nothing about the incident.
of It seemed that.....knew anything about the incident.

3. Choose the correct variant

1. ... ! (Oops/Ouch/Well) That really hurts!
2. (Alas/Wow/Yuck) I can't do anything for her.
3. (Aww/Hooray/Well) I think we need a short break now.
4. (Wow/Hey/Geez) I just wanted to talk to you about my wife.
5. ... ! (Darn/Yummy/Oh dear) I'm surprised to see you here.
6. ... ! (Yuck/Alas/Phew) It tastes horrible!
7. (Gosh/Hush/Well) The baby is sleeping.
8. ... ! (Yahoo/Oops/Alas) We are the winners! Let's celebrate!
9. ... ! (Grr!/Ouch!/Crikey!) That's incredible!
10. ... ! (Umm/Good grief!/Alas!) Why are you playing football in boots?

4. Choose the words from the given below

although, despite, however, whereas, yet, because, in spite of, yet

1. My friend has just bought herself some new shoes _____ she already has some 20 pairs.
2. We decided to walk from coast to coast _____ our lack of training.
3. Giving up was not an issue _____ the situation got more confusing by the day.
4. The children behaved like angels _____ the long drive and the hot weather.
5. The hotel wasn't really idyllic. _____, we had a great time there.
6. I love cycling _____ my wife prefers walking.
7. _____ the weather forecast spoke of wind and rain, we really enjoyed a warm and sunny afternoon.
8. I don't really believe everything he says. _____, I thoroughly enjoy being with him.
9. _____ he's 6 already Steve still can't ride a bike.
10. Hans finished second _____ his leg injury.
11. Nothing will ever grow on this land _____ in the 60s a nearby factory dumped its waste here.
12. Anne is a fine person to be with, _____ what she thinks herself, she has great listening skills.
13. John never apologizes _____ real friends need not apologize all the time he says.
14. We arrived at the hospital soaking wet _____ the fact that we were all wearing waterproof jackets.
15. The evolution of modern technology never ceases to amaze me. _____, I'm pretty sure the mysteries of life will never be revealed.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Подлежащее. Формальное подлежащее it. Неопределенные подлежащие one и they.
2. Сказуемое. Простое сказуемое.
3. Составное именное сказуемое. Составное глагольное сказуемое.
4. Согласование подлежащего и сказуемого.
5. Второстепенные члены предложения.
6. Типы предложений.
7. Сложносочиненное предложение.
8. Сложноподчиненное предложение.
9. Придаточные предложения подлежащие и сказуемые.
10. Дополнительные придаточные предложения.
11. Определительные придаточные предложения.
12. Обстоятельственные придаточные предложения.
13. Сложноподчиненное предложение с двумя или несколькими придаточными предложениями.
14. Инверсия. Обратный порядок слов.
15. Инверсия второстепенных членов предложения.
16. Употребление do/does/did для усиления.
17. Двойное отрицание.
18. Виды эмфатических конструкций.
19. Знаки препинания.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Подлежащее. Формальное подлежащее it. Неопределенные подлежащие one и they.
2. Сказуемое. Простое сказуемое.
3. Составное именное сказуемое. Составное глагольное сказуемое.
4. Согласование подлежащего и сказуемого.
5. Второстепенные члены предложения.
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16. Употребление do/does/did для усиления.
17. Двойное отрицание.
18. Виды эмфатических конструкций.
19. Знаки препинания.

4. Test:

Тест 1

1. Choose the correct answer.

- 1 An airship is an aircraft looks like a big balloon.
A who B which C why
- 2 The Titanic hit an iceberg. That's.....it sank.
A where B why C which
- 3 Guy Fawkes was a man.....tried to blow up the English Houses of Parliament in 1605.
A who B which C whose
- 4 The rabbit is an animal.....only eats plants and vegetables.
A who B whose C that
- 5 Athens is the city.....the first modern Olympic Games took place.
A that B which C where
- 6 Edison was the man.....invented the light bulb.
A when B which C who
- 7 1966 was the year.....England won the football World Cup.
A when B which C who
- 8 1492 was the year Columbus discovered America.
A which B where C when
- 9 Whales are mammals.....can stay under water for 20 minutes without having to come up for air.
A who B that C whose
- 10 'If you ...C... that plate, you'll burn your fingers.' 'Why? Has it been in the oven?'
A would touch B will touch C touch
- 11 '.....you're busy, we'll talk now.' That's fine. I'm not busy at the moment.'
A If B Provided C Unless
- 12 'If you watch the news, you.....a lot.' 'I know. I watch it every day.'
A learn B were learning C would learn
- 13 '..... you wear warm clothes, you won't get cold.' 'I'll wear an extra jumper.'
A Unless B Providing C Supposing
- 14 'Shall I invite John to the party?' 'Well, were I you, I.....him.'
A would invite B will invite C am inviting
- 15 '.....the teacher comes back now, what will you do?' 'I don't know.'
A When B Providing C Supposing

2. Put the verbs in brackets into the correct tense.

Dear Hilda

1 I just (hear) that my mother isn't very well, and I (like) to go am see her. The trouble is I can't take my dog Tim with me. 2 You (think) you (be able) possibly look after him for a week? 3 You (have) him for a week last year, you (remember), and you (say) he (be) no trouble, and (get) on well with your dog. 4 If you (be able) have him, I (be able) bring him along any time that (suit) you. 5 He (have) his own bed and bowl, and I (bring) enough tinned dog food to last him a week. 6 But if it (not be) convenient, (not hesitate) to say so. 7 There (be) quite good kennels near here, and they (take) him if I (ask). 8 He (be) there once before and (seem) to get on all right.

Love Sarah

3. Choose the correct answer.

If this theory about parallel universes (1).....correct, it (2).....that we're living in more than one universe at the same time. But if that (3).....true - if I was doing different things in different universes - (4).....about it. And if I (5).....about it, how could it be me doing these things? If I (6).....the lottery last year in a parallel universe and decided to sail round the world, how is that 'me'? It doesn't make sense! And another thing. If I do something, it (7) consequences. For example, if I (8) study, I might not pass my exams. I can't start thinking about different universes where the consequences are different. If I just (9).....about the universe I actually live in, then I'm sure (10).....okay!

- 1 A will be B is C would have been D has been
- 2 A has meant B meant C had meant D means

3 A will be	B was being	C were	D has been
4 A I'd know	B I'll know	C I have known	D I know
5 A wouldn't know	B don't know	C won't know	D didn't know
6 A had won	B was winning	C have won	D win
7 A would have	B would have had	C will have	D had had
8 A won't	B haven't	C don't	D hadn't
9 A think	B to think	C am thinking	D have thought
10 A I'd be	B I've been	C I'd have been	D I'll be

Tect 2

1. Choose the correct answer.

1 'Could I see the menu, please?'

'Yes, sir. If you.....a seat, I will fetch it for you.'

A take B had taken C have taken

2 'Don't cry. Everything will be alright.'

'Yes, but if I.....the bus, I wouldn't have been late for school.'

A didn't miss B hadn't missed C don't miss

3 'When water boils, it.....steam.' 'Yes, I know; and the steam is hot, too.'

A would produce B produce C produces

4 Be quiet! The children

A sleeps B slept C is sleeping D are sleeping

5 ... you me?

A Do ... recognize B Does ... recognize C Are ... recognizing D Is ... recognizing

6 I ... this book from the library.

A taked B took C is taking D was taking

7 You visited the Pyramids last summer, ... ?

A didn't you B don't you C did you D visited you

8 Let's make a party! I ... the music.

A am bringing B will be bringing C will bring D will be bring

9 I ... to my grandmother's this summer.

A is going B am going C are visiting D will be going

10 I ... anything on my way here.

A haven't seen B have seen C did see D didn't seen

11 Don't call me tomorrow at eight. I ... still

A am ... sleeping B was... sleeping C will sleep D will ... be sleeping

12 Where ... you ... today?

A have ... be B have ... been C did ... be D were ... be

13 I'm sure we ... a great time at Joan's party tomorrow night.

A would have B are C shall have D could have

2. Complete each sentence with two to five words including the word in bold.

1 That's the jumper. I knitted it myself.

which That's the myself.

2 He's the man. His dog often chases my cat.

whose He's the chases my cat.

3 That's the church. We got married there.

where That's the married.

4 That's the shop. I bought my new dress there.

where That's the my new dress.

5 Philip is the man. He lives in a castle.

who Philip is the a castle.

6 These are the people. Their daughter is a rock singer.

whose These are is a rock singer.

7 That is the dog. His owner is a famous actor.

whose That is the is a famous actor.

8 Jess is the girl. She speaks eight languages.

who Jess is the eight languages.

9 This is the magazine. I bought it yesterday.

that This is the yesterday

10 Sam is the boy. He ran away from home.

who Sam is the from home.

11 That's the hospital. I was born there.

where That's the born.

12 That's the ring. Sophie found it yesterday.

that That's the ring yesterday.

3. Complete with only one word:

1. According..... our time-table we have English lessons on Monday and Thursday.
2. At the age..... seven he went to school.
3. Where you going to stay?
4. I have a big family! And about you?
5. This is the end the test!

Задания для оценки умений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in the relative pronoun. Put commas where necessary.
1. Mr Cross lives next door. broke his leg last week.
2. That's the woman drives the school bus.
3. My sister.....is called Sarah is younger than I am.
4. The cake.....was covered in chocolate was delicious.
5. I know a boy.....mother is a builder.
6. This is the pen.....he gave me for my birthday.
7. Stuart.....is older than me loves riding his bicycle.
8. This book.....is very old belongs to my father.
9. Have you seen the cat..... has only got three legs?
10. Fred.....is thirty years old got married last week.
11. The girl.....is sitting on the floor is called Emily.
12. That car.....is very expensive belongs to my Uncle George.

2. Complete the sentences.

1. In spite of the heavy traffic, I got to work on time.
Although
2. Despite winning the race, Sam still wasn't happy.
Even though
3. Although it rains a lot in England, I love living there.
Despite.....

4. Even though Tom is a qualified doctor, he doesn't have a job.

In spite.....
5. Despite the fact that I was hungry, I didn't eat anything.
Even though

6. Even though he was ill, Jim went to work.

Despite.....

7. In spite of losing her job, she didn't get depressed.

Although.....

8. Although he doesn't like his boss, he works very hard.

In spite.....

9. Even though it is very cold, she is only wearing a T-shirt.

Despite.....

10. In spite of her busy schedule, she makes time for her children.

Even though

3. Fill in the gaps with there or it.

1. By the time I got home was nearly ten o'clock.
2. 'Is.....your birthday today?' 'No,.....was last week.'
3. Come here, Simon.....is someone here to see you. I think.....is your friend, Rod.
4.wasn't warm enough to go to the beach, so we went to the cinema.
5.wasn't very much money left after I had paid for the shopping.

4. Complete each sentence with two to five words, including the word in bold.

1 I hope you will behave well at the party.

yourself I hope at the party.

2 I saw Louise walking alone in the park.

by I saw Louise in the park.

3 He looked like he hadn't eaten for days.

if He looked eaten for days.

4 It takes half an hour to walk from my house to the office.

walk It is..... from my house to the office.

5 That's the hospital where I was born.

in That's the hospital I was born.

6 I invited Sam to the party. I also invited Andrew.

both I invited..... to the party.
7 Take some money with you. You might want to buy something.
case Take some money with you.....to buy something.
8 She stayed up late because she wanted to finish some work.
so She stayed up late.....some work.
9 There were many people at the meeting. Some of them were important clients.
whom There were many people at the meeting,were important clients.
10 This is Andrea. Her parents live in Spain.
whose This is Andrea in Spain.

5. Underline the correct item.

The house was 1) quiet/quietly. It had been snowing 2) heavy/heavily all day and the ground was covered in a 3) soft/softly white blanket. 4) Sudden/ Suddenly, there was a 5) loud/loudly knock at the door. I jumped up 6) nervous/nervously. 'Who is it?' called 7) anxious/anxiously. There was no reply. 8) slow/slowly opened the door and looked outside A rush of 9) cold/coldly air entered the house. 10) quick/quickly shut the door and turned around then I saw the most 11) horrible/horribly creature had ever seen standing in front of me.

Контрольная работа 2

1. Complete the sentences.

1. In spite of the heavy traffic, I got to work on time.
Although
2. Despite winning the race, Sam still wasn't happy.
Even though
3. Although it rains a lot in England, I love living there.
Despite.....
4. Even though Tom is a qualified doctor, he doesn't have a job.
In spite.....
5. Despite the fact that I was hungry, I didn't eat anything.
Even though
6. Even though he was ill, Jim went to work.
Despite.....
7. In spite of losing her job, she didn't get depressed.
Although.....
8. Although he doesn't like his boss, he works very hard.
In spite.....
9. Even though it is very cold, she is only wearing a T-shirt.
Despite.....
10. In spite of her busy schedule, she makes time for her children.
Even though

2. Complete each sentence with two to five words, including the word in bold.

- 1 The river had flooded because of the heavy rain.
due The river had floodedheavy rain.
- 2 He has little time in which to relax.

much He.....in which to relax.

- 3 He went to the theatre alone in the end.

on He went to the theatre.....in the end.

- 4 There are only a few people waiting for the train.

many There waiting for the train.

- 5 Having run to school, Steven was out of breath.

because Steven was out of breathto school.

- 6 We spent all afternoon printing those files.

whole We spent.....printing those files.

- 7 The film was so funny that we laughed all the way through.

such Itthat we laughed all the way through.

- 8 I find people dropping litter disgusting.

that I finddisgusting.

- 9 No one understood me when I tried to explain the problem.

myself I couldn'twhen I tried to explain the problem.

- 10 It seemed that the two women knew nothing about the incident.

of It seemed that.....knew anything about the incident.

3. Choose the correct variant

1. ... ! (Oops/Ouch/Well) That really hurts!

2. (Alas/Wow/Yuck) I can't do anything for her.

3. (Aww/Hooray/Well) I think we need a short break now.

4. (Wow/Hey/Geez) I just wanted to talk to you about my wife.

5. ... ! (Darn/Yummy/Oh dear) I'm surprised to see you here.
 6. ... ! (Yuck/Alas/Phew) It tastes horrible!
 7. (Gosh/Hush/Well) The baby is sleeping.
 8. ... ! (Yahoo/Oops/Alas) We are the winners! Let's celebrate!
 9. ... ! (Grr!/Ouch!/Crikey!) That's incredible!
 10. ... ! (Umm/Good grief!/Alas!) Why are you playing football in boots?
 4. Choose the words from the given below
 although, despite, however, whereas, yet, because, in spite of, yet
 1. My friend has just bought herself some new shoes _____ she already has some 20 pairs.
 2. We decided to walk from coast to coast _____ our lack of training.
 3. Giving up was not an issue _____ the situation got more confusing by the day.
 4. The children behaved like angels _____ the long drive and the hot weather.
 5. The hotel wasn't really idyllic. _____, we had a great time there.
 6. I love cycling _____ my wife prefers walking.
 7. _____ the weather forecast spoke of wind and rain, we really enjoyed a warm and sunny afternoon.
 8. I don't really believe everything he says. _____, I thoroughly enjoy being with him.
 9. _____ he's 6 already Steve still can't ride a bike.
 10. Hans finished second _____ his leg injury.
 11. Nothing will ever grow on this land _____ in the 60s a nearby factory dumped its waste here.
 12. Anne is a fine person to be with, _____ what she thinks herself, she has great listening skills.
 13. John never apologizes _____ real friends need not apologize all the time he says.
 14. We arrived at the hospital soaking wet _____ the fact that we were all wearing waterproof jackets.
 15. The evolution of modern technology never ceases to amaze me. _____, I'm pretty sure the mysteries of life will never be revealed.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Подлежащее. Формальное подлежащее it. Неопределенные подлежащие one и they.
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6. Типы предложений.
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18. Виды эмфатических конструкций.
19. Знаки препинания.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

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19. Знаки препинания.

4. Тест:

Тест 1

1. Choose the correct answer.

1 An airship is an aircraft looks like a big balloon.

A who B which C why

2 The Titanic hit an iceberg. That's.....it sank.

A where B why C which

3 Guy Fawkes was a man.....tried to blow up the English Houses of Parliament in 1605.

A who B which C whose

4 The rabbit is an animal.....only eats plants and vegetables.

A who B whose C that

5 Athens is the city.....the first modern Olympic Games took place.

A that B which C where

6 Edison was the man.....invented the light bulb.

A when B which C who

7 1966 was the year.....England won the football World Cup.

A when B which C who

8 1492 was the year Columbus discovered America.

A which B where C when

9 Whales are mammals.....can stay under water for 20 minutes without having to come up for air.

A who B that C whose

10 'If you ...C... that plate, you'll burn your fingers.' 'Why? Has it been in the oven?'

A would touch B will touch C touch

11 '.....you're busy, we'll talk now.' That's fine. I'm not busy at the moment.'

A If B Provided C Unless

12 'If you watch the news, you.....a lot.' 'I know. I watch it every day.'

A learn B were learning C would learn

13 '..... you wear warm clothes, you won't get cold.' 'I'll wear an extra jumper.'

A Unless B Providing C Supposing

14 'Shall I invite John to the party?' 'Well, were I you, I.....him.'

A would invite B will invite C am inviting

15 '.....the teacher comes back now, what will you do?' 'I don't know.'

A When B Providing C Supposing

2. Put the verbs in brackets into the correct tense.

Dear Hilda

1 I just (hear) that my mother isn't very well, and I (like) to go am see her. The trouble is

I can't take my dog Tim with me. 2 You (think) you (be able) possibly look after him for a week? 3 You (have) him for a week last year, you (remember), and you (say) he (be) no trouble, and (get) on well with your dog.

4 If you (be able) have him, I (be able) bring him along any time that (suit) you. 5 He (have) his own bed and bowl, and I (bring) enough tinned dog food to last him a week. 6 But if it (not be) convenient, (not hesitate) to say so. 7 There (be) quite good kennels near here, and they (take) him if I (ask). 8 He (be) there once before and (seem) to get on all right.

Love Sarah

3. Choose the correct answer.

If this theory about parallel universes (1).....correct, it (2).....that we're living in more than one universe at the same time. But if that (3).....true - if I was doing different things in different universes - (4).....about it. And if I (5).....about it, how could it be me doing these things? If I (6).....the lottery last year in a parallel universe and decided to sail round the world, how is that 'me'? It doesn't make sense! And another thing. If I do something, it (7) consequences. For example, if I (8) study, I might not pass my exams. I can't start thinking about different universes where the consequences are different. If I just (9).....about the universe I actually live in, then I'm sure (10).....okay!

1 A will be B is C would have been D has been

2 A has meant B meant C had meant D means

3 A will be B was being C were D has been

4 A I'd know B I'll know C I have known D I know

5 A wouldn't know B don't know C won't know D didn't know

6 A had won B was winning C have won D win

7 A would have	B would have had	C will have	D had had
8 A won't	B haven't	C don't	D hadn't
9 A think	B to think	C am thinking	D have thought
10 A I'd be	B I've been	C I'd have been	D I'll be

Tect 2

1. Choose the correct answer.

1 'Could I see the menu, please?'

'Yes, sir. If you.....a seat, I will fetch it for you.'

A take B had taken C have taken

2 'Don't cry. Everything will be alright.'

'Yes, but if I.....the bus, I wouldn't have been late for school.'

A didn't miss B hadn't missed C don't miss

3 'When water boils, it.....steam.' 'Yes, I know; and the steam is hot, too.'

A would produce B produce C produces

4 Be quiet! The children

A sleeps B slept C is sleeping D are sleeping

5 ... you me?

A Do ... recognize B Does ... recognize C Are ... recognizing D Is ... recognizing

6 I ... this book from the library.

A taked B took C is taking D was taking

7 You visited the Pyramids last summer, ... ?

A didn't you B don't you C did you D visited you

8 Let's make a party! I ... the music.

A am bringing B will be bringing C will bring D will be bring

9 I ... to my grandmother's this summer.

A is going B am going C are visiting D will be going

10 I ... anything on my way here.

A haven't seen B have seen C did see D didn't seen

11 Don't call me tomorrow at eight. I ... still

A am ... sleeping B was... sleeping C will sleep D will ... be sleeping

12 Where ... you ... today?

A have ... be B have ... been C did ... be D were ... be

13 I'm sure we ... a great time at Joan's party tomorrow night.

A would have B are C shall have D could have

2. Complete each sentence with two to five words including the word in bold.

1 That's the jumper. I knitted it myself.

which That's the myself.

2 He's the man. His dog often chases my cat.

whose He's the chases my cat.

3 That's the church. We got married there.

where That's the married.

4 That's the shop. I bought my new dress there.

where That's the my new dress.

5 Philip is the man. He lives in a castle.

who Philip is the a castle.

6 These are the people. Their daughter is a rock singer.

whose These are is a rock singer.

7 That is the dog. His owner is a famous actor.

whose That is the is a famous actor.

8 Jess is the girl. She speaks eight languages.

who Jess is the eight languages.

9 This is the magazine. I bought it yesterday.

that This is the yesterday

10 Sam is the boy. He ran away from home.

who Sam is the from home.

11 That's the hospital. I was born there.

where That's the born.

12 That's the ring. Sophie found it yesterday.

that That's the ring yesterday.

3. Complete with only one word:

1. According..... our time-table we have English lessons on Monday and Thursday.

2. At the age..... seven he went to school.

3. Where you going to stay?

4. I have a big family! And about you?
5. This is the end the test!

Задания для оценки владений

1. Контрольная работа по разделу/теме:

Контрольная работа 1

1. Fill in the relative pronoun. Put commas where necessary.
1. Mr Cross lives next door. broke his leg last week.
2. That's the woman drives the school bus.
3. My sister.....is called Sarah is younger than I am.
4. The cake.....was covered in chocolate was delicious.
5. I know a boy.....mother is a builder.
6. This is the pen.....he gave me for my birthday.
7. Stuart.....is older than me loves riding his bicycle.
8. This book.....is very old belongs to my father.
9. Have you seen the cat..... has only got three legs?
10. Fred.....is thirty years old got married last week.
11. The girl.....is sitting on the floor is called Emily.
12. That car.....is very expensive belongs to my Uncle George.

2. Complete the sentences.

1. In spite of the heavy traffic, I got to work on time.
- Although
2. Despite winning the race, Sam still wasn't happy.
- Even though
3. Although it rains a lot in England, I love living there.
- Despite.....

4. Even though Tom is a qualified doctor, he doesn't have a job.

In spite.....

5. Despite the fact that I was hungry, I didn't eat anything.

Even though

6. Even though he was ill, Jim went to work.

Despite.....

7. In spite of losing her job, she didn't get depressed.

Although.....

8. Although he doesn't like his boss, he works very hard.

In spite.....

9. Even though it is very cold, she is only wearing a T-shirt.

Despite.....

10. In spite of her busy schedule, she makes time for her children.

Even though

3. Fill in the gaps with there or it.

1. By the time I got home was nearly ten o'clock.

2. 'Is.....your birthday today?' 'No,.....was last week.'

3. Come here, Simon.....is someone here to see you. I think.....is your friend, Rod.

4.wasn't warm enough to go to the beach, so we went to the cinema.

5.wasn't very much money left after I had paid for the shopping.

4. Complete each sentence with two to five words, including the word in bold.

1 I hope you will behave well at the party.

yourself I hope at the party.

2 I saw Louise walking alone in the park.

by I saw Louise in the park.

3 He looked like he hadn't eaten for days.

if He looked eaten for days.

4 It takes half an hour to walk from my house to the office.

walk It is..... from my house to the office.

5 That's the hospital where I was born.

in That's the hospital I was born.

6 I invited Sam to the party. I also invited Andrew.

both I invited..... to the party.

7 Take some money with you. You might want to buy something.

case Take some money with you.....to buy something.

8 She stayed up late because she wanted to finish some work.

so She stayed up late.....some work.
 9 There were many people at the meeting. Some of them were important clients.
 whom There were many people at the meeting,were important clients.
 10 This is Andrea. Her parents live in Spain.
 whose This is Andrea in Spain.

5. Underline the correct item.

The house was 1) quiet/quietly. It had been snowing 2) heavy/heavily all day and the ground was covered in a 3) soft/softly white blanket. 4) Sudden/ Suddenly, there was a 5) loud/loudly knock at the door. I jumped up 6) nervous/nervously. 'Who is it?' called 7) anxious/anxiously. There was no reply. 8) slow/slowly opened the door and looked outside A rush of 9) cold/coldly air entered the house. 10) quick/quickly shut the door and turned around then I saw the most 11) horrible/horribly creature had ever seen standing in front of me.

Контрольная работа 2

1. Complete the sentences.

1. In spite of the heavy traffic, I got to work on time.
 Although
 2. Despite winning the race, Sam still wasn't happy.
 Even though
 3. Although it rains a lot in England, I love living there.
 Despite.....
 4. Even though Tom is a qualified doctor, he doesn't have a job.
 In spite.....
 5. Despite the fact that I was hungry, I didn't eat anything.
 Even though
 6. Even though he was ill, Jim went to work.
 Despite.....
 7. In spite of losing her job, she didn't get depressed.
 Although.....
 8. Although he doesn't like his boss, he works very hard.
 In spite.....
 9. Even though it is very cold, she is only wearing a T-shirt.
 Despite.....
 10. In spite of her busy schedule, she makes time for her children.

Even though

2. Complete each sentence with two to five words, including the word in bold.

1 The river had flooded because of the heavy rain.
 due The river had floodedheavy rain.
 2 He has little time in which to relax.
 much He.....in which to relax.
 3 He went to the theatre alone in the end.
 on He went to the theatre.....in the end.
 4 There are only a few people waiting for the train.
 many There waiting for the train.
 5 Having run to school, Steven was out of breath.
 because Steven was out of breathto school.
 6 We spent all afternoon printing those files.
 whole We spent.....printing those files.
 7 The film was so funny that we laughed all the way through.
 such Itthat we laughed all the way through.
 8 I find people dropping litter disgusting.
 that I finddisgusting.
 9 No one understood me when I tried to explain the problem.
 myself I couldn'twhen I tried to explain the problem.
 10 It seemed that the two women knew nothing about the incident.

of It seemed that.....knew anything about the incident.

3. Choose the correct variant

1. ... ! (Oops/Ouch/Well) That really hurts!
 2. (Alas/Wow/Yuck) I can't do anything for her.
 3. (Aww/Hooray/Well) I think we need a short break now.
 4. (Wow/Hey/Geez) I just wanted to talk to you about my wife.
 5. ... ! (Darn/Yummy/Oh dear) I'm surprised to see you here.
 6. ... ! (Yuck/Alas/Phew) It tastes horrible!
 7. (Gosh/Hush/Well) The baby is sleeping.
 8. ... ! (Yahoo/Oops/Alas) We are the winners! Let's celebrate!

9. ... ! (Grr!/Ouch!/Crikey!) That's incredible!

10. ... ! (Umm/Good grief!/Alas!) Why are you playing football in boots?

4. Choose the words from the given below

although, despite, however, whereas, yet, because, in spite of, yet

1. My friend has just bought herself some new shoes _____ she already has some 20 pairs.
2. We decided to walk from coast to coast _____ our lack of training.
3. Giving up was not an issue _____ the situation got more confusing by the day.
4. The children behaved like angels _____ the long drive and the hot weather.
5. The hotel wasn't really idyllic. _____, we had a great time there.
6. I love cycling _____ my wife prefers walking.
7. _____ the weather forecast spoke of wind and rain, we really enjoyed a warm and sunny afternoon.
8. I don't really believe everything he says. _____, I thoroughly enjoy being with him.
9. _____ he's 6 already Steve still can't ride a bike.
10. Hans finished second _____ his leg injury.
11. Nothing will ever grow on this land _____ in the 60s a nearby factory dumped its waste here.
12. Anne is a fine person to be with, _____ what she thinks herself, she has great listening skills.
13. John never apologizes _____ real friends need not apologize all the time he says.
14. We arrived at the hospital soaking wet _____ the fact that we were all wearing waterproof jackets.
15. The evolution of modern technology never ceases to amaze me. _____, I'm pretty sure the mysteries of life will never be revealed.

2. Опрос:

Подготовить устные ответы по следующим темам:

1. Подлежащее. Формальное подлежащее it. Неопределенные подлежащие one и they.
2. Сказуемое. Простое сказуемое.
3. Составное именное сказуемое. Составное глагольное сказуемое.
4. Согласование подлежащего и сказуемого.
5. Второстепенные члены предложения.
6. Типы предложений.
7. Сложносочиненное предложение.
8. Сложноподчиненное предложение.
9. Придаточные предложения подлежащие и сказуемые.
10. Дополнительные придаточные предложения.
11. Определительные придаточные предложения.
12. Обстоятельственные придаточные предложения.
13. Сложноподчиненное предложение с двумя или несколькими придаточными предложениями.
14. Инверсия. Обратный порядок слов.
15. Инверсия второстепенных членов предложения.
16. Употребление do/does/did для усиления.
17. Двойное отрицание.
18. Виды эмфатических конструкций.
19. Знаки препинания.

3. Схема/граф-схема:

Составить опорную схему с примерами по темам.

1. Подлежащее. Формальное подлежащее it. Неопределенные подлежащие one и they.
2. Сказуемое. Простое сказуемое.
3. Составное именное сказуемое. Составное глагольное сказуемое.
4. Согласование подлежащего и сказуемого.
5. Второстепенные члены предложения.
6. Типы предложений.
7. Сложносочиненное предложение.
8. Сложноподчиненное предложение.
9. Придаточные предложения подлежащие и сказуемые.
10. Дополнительные придаточные предложения.
11. Определительные придаточные предложения.
12. Обстоятельственные придаточные предложения.
13. Сложноподчиненное предложение с двумя или несколькими придаточными предложениями.
14. Инверсия. Обратный порядок слов.
15. Инверсия второстепенных членов предложения.
16. Употребление do/does/did для усиления.
17. Двойное отрицание.
18. Виды эмфатических конструкций.

19. Знаки препинания.

4. Test:

Text 1

1. Choose the correct answer.

1 An airship is an aircraft looks like a big balloon.
A who B which C why

2 The Titanic hit an iceberg. That's.....it sank.
A where B why C which

3 Guy Fawkes was a man.....tried to blow up the English Houses of Parliament in 1605.
A who B which C whose

4 The rabbit is an animal.....only eats plants and vegetables.
A who B whose C that

5 Athens is the city.....the first modern Olympic Games took place.
A that B which C where

6 Edison was the man.....invented the light bulb.
A when B which C who

7 1966 was the year.....England won the football World Cup.
A when B which C who

8 1492 was the year Columbus discovered America.
A which B where C when

9 Whales are mammals.....can stay under water for 20 minutes without having to come up for air.
A who B that C whose

10 'If you ...C... that plate, you'll burn your fingers.' 'Why? Has it been in the oven?'
A would touch B will touch C touch

11 '.....you're busy, we'll talk now.' That's fine. I'm not busy at the moment.'
A If B Provided C Unless

12 'If you watch the news, you.....a lot.' 'I know. I watch it every day.'
A learn B were learning C would learn

13 '..... you wear warm clothes, you won't get cold.' 'I'll wear an extra jumper.'
A Unless B Providing C Supposing

14 'Shall I invite John to the party?' 'Well, were I you, I.....him.'
A would invite B will invite C am inviting

15 '.....the teacher comes back now, what will you do?' 'I don't know.'
A When B Providing C Supposing

2. Put the verbs in brackets into the correct tense.

Dear Hilda

1 I just (hear) that my mother isn't very well, and I (like) to go am see her. The trouble is I can't take my dog Tim with me. 2 You (think) you (be able) possibly look after him for a week? 3 You (have) him for a week last year, you (remember), and you (say) he (be) no trouble, and (get) on well with your dog. 4 If you (be able) have him, I (be able) bring him along any time that (suit) you. 5 He (have) his own bed and bowl, and I (bring) enough tinned dog food to last him a week. 6 But if it (not be) convenient, (not hesitate) to say so. 7 There (be) quite good kennels near here, and they (take) him if I (ask). 8 He (be) there once before and (seem) to get on all right.

Love Sarah

3. Choose the correct answer.

If this theory about parallel universes (1).....correct, it (2).....that we're living in more than one universe at the same time. But if that (3).....true - if I was doing different things in different universes - (4).....about it. And if I (5).....about it, how could it be me doing these things? If I (6).....the lottery last year in a parallel universe and decided to sail round the world, how is that 'me'? It doesn't make sense! And another thing. If I do something, it (7) consequences. For example, if I (8) study, I might not pass my exams. I can't start thinking about different universes where the consequences are different. If I just (9).....about the universe I actually live in, then I'm sure (10).....okay!

1 A will be	B is	C would have been	D has been
2 A has meant	B meant	C had meant	D means
3 A will be	B was being	C were	D has been
4 A I'd know	B I'll know	C I have known	D I know
5 A wouldn't know	B don't know	C won't know	D didn't know
6 A had won	B was winning	C have won	D win
7 A would have	B would have had	C will have	D had had
8 A won't	B haven't	C don't	D hadn't
9 A think	B to think	C am thinking	D have thought
10 A I'd be	B I've been	C I'd have been	D I'll be

Tect 2

1. Choose the correct answer.

1 'Could I see the menu, please?'

'Yes, sir. If you.....a seat, I will fetch it for you.'

A take B had taken C have taken

2 'Don't cry. Everything will be alright.'

'Yes, but if I.....the bus, I wouldn't have been late for school.'

A didn't miss B hadn't missed C don't miss

3 'When water boils, it.....steam.' 'Yes, I know; and the steam is hot, too.'

A would produce B produce C produces

4 Be quiet! The children

A sleeps B slept C is sleeping D are sleeping

5 ... you me?

A Do ... recognize B Does ... recognize C Are ... recognizing D Is ... recognizing

6 I ... this book from the library.

A taked B took C is taking D was taking

7 You visited the Pyramids last summer, ... ?

A didn't you B don't you C did you D visited you

8 Let's make a party! I ... the music.

A am bringing B will be bringing C will bring D will be bring

9 I ... to my grandmother's this summer.

A is going B am going C are visiting D will be going

10 I ... anything on my way here.

A haven't seen B have seen C did see D didn't seen

11 Don't call me tomorrow at eight. I ... still

A am ... sleeping B was... sleeping C will sleep D will ... be sleeping

12 Where ... you ... today?

A have ... be B have ... been C did ... be D were ... be

13 I'm sure we ... a great time at Joan's party tomorrow night.

A would have B are C shall have D could have

2. Complete each sentence with two to five words including the word in bold.

1 That's the jumper. I knitted it myself.

which That's the myself.

2 He's the man. His dog often chases my cat.

whose He's the chases my cat.

3 That's the church. We got married there.

where That's the married.

4 That's the shop. I bought my new dress there.

where That's the my new dress.

5 Philip is the man. He lives in a castle.

who Philip is the..... a castle.

6 These are the people. Their daughter is a rock singer.

whose These are..... is a rock singer.

7 That is the dog. His owner is a famous actor.

whose That is the.....is a famous actor.

8 Jess is the girl. She speaks eight languages.

who Jess is theeight languages.

9 This is the magazine. I bought it yesterday.

that This is theyesterday

10 Sam is the boy. He ran away from home.

who Sam is the..... from home.

11 That's the hospital. I was born there.

where That's theborn.

12 That's the ring. Sophie found it yesterday.

that That's the ring yesterday.

3. Complete with only one word:

1. According..... our time-table we have English lessons on Monday and Thursday.

2. At the age..... seven he went to school.

3. Where you going to stay?

4. I have a big family! And about you?

5. This is the end the test!

2. Оценочные средства для промежуточной аттестации

1. Зачет

Вопросы к зачету:

1. Исчисляемые и неисчисляемые существительные.
2. Образование множественного числа существительных.
3. Особые случаи образования множественного числа существительных.
4. Множественное число составных существительных.
5. Существительные, употребляемые только в единственном и множественном числе.
6. Род существительного.
7. Существительное в роли определения.
8. Определители существительного.
9. Множественное число заимствованных существительных.
10. Собственные и нарицательные существительные.
11. Определенный и неопределенный артикли. Артикль с нарицательными существительными.
12. Артикль с исчисляемыми и неисчисляемыми существительными.
13. Отсутствие артикля перед существительным.
14. Артикль в устойчивых выражениях и сочетаниях.
15. Артикль с именами собственными и географическими названиями.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

2. Экзамен

Вопросы к экзамену:

1. Сложносочиненное предложение.
2. Придаточные предложения подлежащие.
3. Придаточные предложения сказуемые.
4. Дополнительные придаточные предложения.
5. Определительные придаточные предложения.
6. Обстоятельственные придаточные предложения.
7. Сложноподчиненное предложение с двумя или несколькими придаточными.
8. Сложноподчиненное предложение.
9. Простое предложение. Распространенные и нераспространенные предложения.
10. Подлежащее. Формальное подлежащее it. Неопределенные подлежащие one, they.
11. Сказуемое. простое сказуемое.
12. Составное именное сказуемое. Составное глагольное сказуемое.
13. Согласование подлежащего и сказуемого.
14. Дополнение.
15. Определение. Обстоятельство. Способы выражения.
16. Сложные члены предложения.
17. Повествовательные предложения.
18. Вопросительные предложения.
19. Восклицательные предложения.
20. Повелительные предложения.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

3. Зачет

Вопросы к зачету:

1. Личные и притяжательные местоимения.
2. Возвратные, взаимные и указательные местоимения.
3. Вопросительные и относительные местоимения.
4. Местоимения some, any и их производные.
5. Местоимения no, none.
6. Местоимения many, much, (a) little, (a) few.
7. Местоимения both, all.
8. Местоимения either, neither.
9. Местоимения each, every, other, one.
10. Прилагательные относительные и качественные.
11. Степени сравнения прилагательных.
12. Субстантивированные прилагательные.
13. Количественные числительные.
14. Порядковые числительные.
15. Субстантивированные числительные.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

4. Зачет

Вопросы к зачету:

1. Глагол. Общие сведения.
2. Образование и употребление настоящего простого времени.
3. Образование и употребление прошедшего простого времени.
4. Образование и употребление будущего простого времени.
5. Настоящее простое время в придаточных временах и условиях.
6. Образование и употребление настоящего длительного времени.
7. Образование и употребление прошедшего длительного времени.
8. Образование и употребление будущего длительного времени.
9. Настоящее длительное время глагола to go с инфинитивом.
10. Выражение действий, запланированных на ближайшее будущее.
11. Выражение действий, которые произойдут в будущем по расписанию.
12. Чтение дат на английском языке.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

5. Экзамен

Вопросы к экзамену:

1. Образование и употребление настоящего совершенного времени.
2. Образование и употребление прошедшего совершенного времени.
3. Образование и употребление будущего совершенного времени.
4. Образование и употребление настоящего совершенного длительного времени.
5. Образование и употребление прошедшего совершенного длительного времени.
6. Образование и употребление будущего совершенного длительного времени.
7. Классификация наречий.
8. Формы наречий.
9. Степени сравнения наречий.
10. Место наречия в предложении.
11. Образование и употребление настоящего простого времени.

12. Образование и употребление прошедшего простого времени.
13. Образование и употребление будущего простого времени.
14. Настоящее простое время в придаточных временах и условия.
15. Образование и употребление настоящего длительного времени.
16. Образование и употребление прошедшего длительного времени.
17. Образование и употребление будущего длительного времени.
18. Чтение дат на английском языке.
19. Денежные суммы на английском языке.
20. Особенности употребления слов hundred, thousand, million.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

6. Зачет

Вопросы к зачету:

1. Переходные и непереходные глаголы.
2. Образование страдательного залога простых времен. Употребление.
3. Образование страдательного залога длительных времен. Употребление.
4. Образование страдательного залога совершённых времен. Употребление.
5. Образование страдательного оборота с формальным подлежащим it.
6. Образование и употребление конструкции have something done.
7. Каузативные глаголы.
8. Согласование времен.
9. Случаи отклонения от правил согласования времен.
10. Перевод повествовательных предложений из прямой речи в косвенную.
11. Перевод вопросительных предложений из прямой речи в косвенную.
12. Перевод повелительных предложений из прямой речи в косвенную.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

7. Зачет

Вопросы к зачету:

1. Вспомогательные глаголы to have, to be, to do.
2. Модальный глагол can (could). Употребление.
3. Модальный глагол may (might). Употребление.
4. Модальный глагол must. Употребление.
5. Модальный глагол should. Употребление.
6. Модальный глагол ought to. Употребление.
7. Модальный глагол need. Употребление.
8. Модальный глагол dare. Употребление.
9. Условные предложения нулевого и первого типа. Образование. Употребление.
10. Условные предложения второго типа. Образование. Употребление.
11. Условные предложения третьего типа. Образование. Употребление.
12. Условные предложения, образованные из элементов второго и третьего типа. Употребление.
13. Конструкция I wish.
14. Инверсия в условных предложениях.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.

3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

8. Зачет

Вопросы к зачету:

1. Простые, составные и групповые предлоги.
2. Предлоги, совпадающие по форме с наречиями.
3. Предлоги места.
4. Предлоги времени.
5. Сочинительные и подчинительные союзы.
6. Союзные слова. Союзы, предлоги и наречия, сходные по форме.
7. Переходные и непереходные, разделяемые и неразделяемые фразовые глаголы.
8. Образование форм инфинитива.
9. Инфинитив без частицы to.
10. Употребление инфинитива в функции подлежащего.
11. Употребление инфинитива как части сказуемого.
12. Употребление инфинитива в функции дополнения.
13. Употребление инфинитива в функции определения.
14. Употребление инфинитива в функции обстоятельства.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

9. Экзамен

Вопросы к экзамену:

1. Образование форм инфинитива.
2. Инфинитив без частицы to.
3. Употребление инфинитива в функции подлежащего.
4. Употребление инфинитива как части сказуемого.
5. Употребление инфинитива в функции дополнения.
6. Употребление инфинитива в функции определения.
7. Употребление инфинитива в функции обстоятельства.
8. Оборот "Объектный падеж с инфинитивом".
9. Оборот "Именительный падеж с инфинитивом".
10. Инфинитивный оборот с предлогом for.
11. Образование форм герундия.
12. Употребление герундия в функции подлежащего.
13. Употребление герундия как части сказуемого.
14. Употребление герундия в функции дополнения.
15. Употребление герундия в функции определения.
16. Употребление герундия в функции обстоятельства.
17. Герундий с предшествующим существительным или местоимением.
18. Герундий и отглагольное существительное.
19. Герундий и инфинитив. Сопоставление.
20. Неличные формы глагола.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

10. Зачет

Вопросы к зачету:

1. Образование форм причастия.
2. Употребление причастия настоящего времени в функции определения.
3. Употребление причастия настоящего времени в функции обстоятельства.
4. Употребление причастия прошедшего времени в функции определения.
5. Употребление причастия прошедшего времени в функции обстоятельства.
6. Употребление причастия прошедшего времени в функции именной чати сказуемого
7. Оборот "Объектный падеж с причастием настоящего времени".
8. Оборот "Объектный падеж с причастием прошедшего времени".
9. Самостоятельный причастный оборот
10. Неличные формы глагола. Сопоставление.

Практические задания:

1. Переведите с русского на английский язык.
2. Заполните пропуски.
3. Выберите правильный вариант.
4. Исправьте ошибки.
5. Закончите предложения.
6. Раскройте скобки.

Раздел 4. Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующих этапы формирования компетенций

1. Для текущего контроля используются следующие оценочные средства:

1. Контрольная работа по разделу/теме

Контрольная работа выполняется с целью проверки знаний и умений, полученных студентом в ходе лекционных и практических занятий и самостоятельного изучения дисциплины. Написание контрольной работы призвано установить степень усвоения студентами учебного материала раздела/темы и формирования соответствующих компетенций.

Подготовку к контрольной работе следует начинать с повторения соответствующего раздела учебника, учебных пособий по данному разделу/теме и конспектов лекций.

Контрольная работа выполняется студентом в срок, установленный преподавателем в письменном (печатном или рукописном) виде.

При оформлении контрольной работы следует придерживаться рекомендаций, представленных в документе «Регламент оформления письменных работ».

2. Опрос

Опрос представляет собой совокупность развернутых ответов студентов на вопросы, которые они заранее получают от преподавателя. Опрос может проводиться в устной и письменной форме.

Подготовка к опросу включает в себя:

- изучение конспектов лекций, раскрывающих материал, знание которого проверяется опросом;
- повторение учебного материала, полученного при подготовке к семинарским, практическим занятиям и во время их проведения;
- изучение дополнительной литературы, в которой конкретизируется содержание проверяемых знаний;
- составление в мысленной форме ответов на поставленные вопросы.

3. Схема/граф-схема

Схема — графическое представление определения, анализа или метода решения задачи, в котором используются символы для отображения данных.

Граф-схема — графическое изображение логических связей между основными субъектами текста (отношений между условно выделенными константами).

Для выполнения задания на составление схемы/граф-схемы необходимо:

1. Выделить основные понятия, изученные в данном разделе (по данной теме).
2. Определить, как понятия связаны между собой.
3. Показать, как связаны между собой отдельные блоки понятий.
4. Привести примеры взаимосвязей понятий в соответствии с созданной граф-схемой.

4. Тест

Тест это система стандартизованных вопросов (заданий), позволяющих автоматизировать процедуру измерения уровня знаний и умений обучающихся. Тесты могут быть аудиторными и внеаудиторными. Преподаватель доводит до сведения студентов информацию о проведении теста, его форме, а также о разделе (теме) дисциплины, выносимой на тестирование.

При самостоятельной подготовке к тестированию студенту необходимо:

- проработать информационный материал по дисциплине. Проконсультироваться с преподавателем по вопросу выбора учебной литературы;
- выяснить все условия тестирования заранее. Необходимо знать, сколько тестов вам будет предложено, сколько времени отводится на тестирование, какова система оценки результатов и т.д.
- работая с тестами, внимательно и до конца прочесть вопрос и предлагаемые варианты ответов; выбрать правильные (их может быть несколько); на отдельном листке ответов выписать цифру вопроса и буквы, соответствующие правильным ответам. В случае компьютерного тестирования указать ответ в соответствующем поле (полях);
- в процессе решения желательно применять несколько подходов в решении задания. Это позволяет максимально гибко оперировать методами решения, находя каждый раз оптимальный вариант.
- решить в первую очередь задания, не вызывающие трудностей, к трудному вопросу вернуться в конце.
- оставить время для проверки ответов, чтобы избежать механических ошибок.

2. Описание процедуры промежуточной аттестации

Оценка за зачет/экзамен может быть выставлена по результатам текущего рейтинга. Текущий рейтинг – это результаты выполнения практических работ в ходе обучения, контрольных работ, выполнения заданий к лекциям (при наличии) и др. видов заданий.

Результаты текущего рейтинга доводятся до студентов до начала экзаменационной сессии.

Цель зачета – проверка и оценка уровня полученных студентом специальных знаний по учебной дисциплине и соответствующих им умений и навыков, а также умения логически мыслить, аргументировать избранную научную позицию, реагировать на дополнительные вопросы, ориентироваться в массиве информации.

Зачет может проводиться как в формате, аналогичном проведению экзамена, так и в других формах, основанных на выполнении индивидуального или группового задания, позволяющего осуществить контроль знаний и полученных навыков.

Подготовка к зачету начинается с первого занятия по дисциплине, на котором обучающиеся получают предварительный перечень вопросов к зачету и список рекомендуемой литературы, их ставят в известность относительно критериев выставления зачета и специфике текущей и итоговой аттестации. С самого начала желательно планомерно осваивать материал, руководствуясь перечнем вопросов к зачету и списком рекомендуемой литературы, а также путем самостоятельного конспектирования материалов занятий и результатов самостоятельного изучения учебных вопросов.

По результатам сдачи зачета выставляется оценка «зачтено» или «не зачтено».

Экзамен преследует цель оценить работу обучающегося за определенный курс: полученные теоретические знания, их прочность, развитие логического и творческого мышления, приобретение навыков самостоятельной работы, умения анализировать и синтезировать полученные знания и применять их для решения практических задач.

Экзамен проводится в устной или письменной форме по билетам, утвержденным заведующим кафедрой (или в форме компьютерного тестирования). Экзаменационный билет включает в себя два вопроса и задачи. Формулировка вопросов совпадает с формулировкой перечня вопросов, доведенного до сведения обучающихся не позднее чем за один месяц до экзаменационной сессии.

В процессе подготовки к экзамену организована предэкзаменационная консультация для всех учебных групп.

При любой форме проведения экзаменов по билетам экзаменатору предоставляется право задавать студентам дополнительные вопросы, задачи и примеры по программе данной дисциплины. Дополнительные вопросы также, как и основные вопросы билета, требуют развернутого ответа.